Professor: Timothy Scott Johnson, PhD
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Office: Faculty Center Room 268
Office Hours: TBD
Phone: 361-825-2376

History 1301.006
U.S. History to 1865
Spring 2019
T, R, 11:00 am – 12:15 pm
Center for Instruction, Room 107
3 Semester Hours

Course Description: A survey of the political, social, economic, military, cultural and intellectual history of the United States from 1492 to 1865. TCCNS Equivalent: HIST 1301. Satisfies the university core curriculum requirement in U.S. History.

In particular, this course will focus on the impact of early colonial settlement on later American history, the shifting definitions of American identity, conflict among Americans and America’s neighboring regions, and the ways race, religion, and gender structured national debates.

Student Learning Outcomes
Students in this course will
➢ Demonstrate critical thinking by analyzing primary source documents and secondary source historical interpretations in written assignments, class discussion, and exams.
➢ Develop communication skills by interpreting and expressing ideas through writing, oral, or visual communication.
➢ Demonstrate personal responsibility by evaluating historical choices and actions and relating consequences to decision making.
➢ Develop social responsibility by identifying intercultural competence and civic responsibility in past regional, national, and global communities.
**Required Text**
There is one required textbook for this course. Students are expected to acquire, rent, or otherwise have stable access to the textbook. The campus bookstore has the text in stock. A limited number of copies are available in the Bell Library reserves holdings. Please bring your copy of the text with you to class during discussion days. If you share a copy of the book or use one of the library reserve copies, make sure you bring your notes on the readings with you to class.

  ISBN: 9781305585294

*Please note: only the Fourth Edition is acceptable. Earlier editions of this text are substantially different and will not work for this course.*

**In Addition:** There are additional readings and resources placed on our course Blackboard site.

**Electronics Policy**
In class the use of printed material is preferred, as well as the use of tablets without keyboards. On lecture days (see the course schedule below), the use of electronic devices (phones, laptops, tablets) is not allowed unless the student can provide documentation demonstrating their need. Some days the use of laptops will be encouraged for group activities and discussions. The professor will alert students beforehand in class and on Blackboard when they should remember to bring available laptops to class. (Use of laptops on these days is not required and will not affect participation.) At any point, if the use of electronic devices becomes a problem, the professor reserves the right to ask the student to leave the classroom.

**Assignments and Grades**
*At-home written assignments 40%:* There are four at-home written assignments due throughout the semester. Specific instructions for each assignment are posted on Blackboard. Each assignment is worth 10% of the semester grade.

*Plagiarism* is the unattributed use of another person or group’s ideas and work. Plagiarism is a violation of TAMUCC standards; at minimum, evidence of plagiarism will result in a failing grade for the assignment and will
be reported to the university administration. Proper citation and attribution of written materials will be discussed in class. Consult your instructor if you have any additional questions.

*Class participation and in-class assignments 20%*: Regular and thoughtful contributions to classroom discussion (when appropriate), attentiveness, active note taking, arriving on time, and minimizing distractions (for yourself and others) all constitute your participation. While attendance is a minimum, note that simply attending class does not count as participation. If students are unsure how to best participate in the class, they should meet with the Professor to discuss successful strategies.

*Regular attendance* is required for this course. Students may miss two class periods without any excuse provided or documentation without incurring any penalty. Each subsequent absence will negatively affect the student’s participation grade. Excessive absences may result in a failing participation grade.

*In-Class Group and Individual Writing Assignments*: Short group and writing assignments will be administered in class throughout the semester. When collected, these assignments will be factored into the class participation grade. Missed assignments cannot be made up.

*Quizzes*: The Instructor reserves the right to administer pop quizzes on the day’s assigned reading. If missed, these quizzes cannot be made up. Quiz scores will be factored into the overall class participation grade.

*Exams 40%*: There are three exams throughout the semester. Exams are closed book, closed note individual exercises. Each exam will be written, either in the form of short answer identifications, document analyses, and/or essays. No exam is cumulative. The first two exams are worth 10% of the semester grade. The final exam is worth 20% of the semester grade.

*Disabilities Accommodations*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise.

*Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.* Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

**Grade Appeals**
As stated in University Procedure 13.02.99.C2.03, *Student Grade Appeals*, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, *Student Grade Appeals*. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in
which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

**Course and Reading Schedule**

**North America Before European Colonization**

Tuesday, January 15 Lecture  
Thinking About the Columbian Exchange and Western Expansion  
Get the Textbook (or access to it) ASAP—Limited Copies on Reserve at Bell Library

Thursday, January 17 Discussion  
Read: “The Indians’ Old World” and “The Europeans’ New World”

**Colonial Settlement**

Tuesday, January 22 Lecture  
Read: Chapter introduction; Document 1

Thursday, January 24  
Read: Chapter 2 documents 3 and 7; Chapter 3 documents 1, 2, 8  
In class: Digital Tools for Analyzing Texts: **Laptops Welcome**

Tuesday, January 29  
Read: Chapter 2 document 8; and “Worlds of Wonder in the American Colonies” (at the end of Ch. 3)

Thursday, January 31  
In class: Discussion and viewing of scenes from *The VVitch*: Exam review

Tuesday, February 5  
In Class Exam 1

**Revolution!**

Thursday, February 7 Lecture  
Read: Chapter 4 introduction and Declaration of Independence (on Blackboard)
Tuesday, February 12  
Read: Chapter 4 documents 1, 2, 3, 6

Thursday, February 14  
Read: Chapter 4 documents 4, 5, 7

Tuesday, February 19  
Read: “The Declaration of Independence in World Context” and “Maritime Dimensions of the American Revolution” (at end of Chapter 4)

**The Early Republic**  
Thursday, February 21 Lecture  
Read: Chapter 5 introduction, documents 1, 5, and 6

Tuesday, February 26  
Read: Chapter 6 Introduction, documents 4, 5, 6, and 7

Thursday, February 28, 2019  
Read: “The Pressure of the People on the Framers of the Constitution”

**Foreign Policy and Western Conflict**  
Tuesday, March 5 Lecture  
Read: Chapter 7 introduction, documents 1, 6, 7

Thursday, March 7  
Read: Chapter 7 documents 2, 3, 5, 8, and “The War of 1812 as a Borderland War”

SPRING BREAK—Week of March 11

Tuesday, March 19  
In Class Exam 2

**Market Revolution**  
Thursday, March 21 Lecture  
Read: Chapter 8 and 11 introductions
Tuesday, March 26
Read: Chapter 8 documents 3, 4, 7; Chapter 11 documents 2, 3, 4, 6

Thursday, March 28, 2019
Read: “The Market Revolution and Changes in Women’s Work”

**Religious Life and Reform**
Tuesday, April 2 Lecture
Read: Chapter 10 introduction

Thursday, April 4
Read: Chapter 10 documents (all)

Friday, April 5: LAST DAY TO DROP

Tuesday, April 9
Read: “Religion as Inhibiting and Liberating” and “Slavery, Sex, and Transatlantic Abolitionism”

**Slavery and the Civil War**
Thursday, April 11 Lecture
Read: Chapter 12 introduction and Chapter 13 introduction

Tuesday, April 16
Read: Chapter 12 documents 4, 8; Chapter 13 documents 2, 3, 4, 5
Laptops welcome*

Thursday, April 18 Lecture
Read: “How Cotton Wove Together a Secession Coalition”; Chapter 14 introduction

Tuesday, April 23
Read: Chapter 14 documents 4, 6, 7, 8 and “The Hard Freedom of the Civil War”

Thursday, April 25
Read: “The Good Death in the Civil War”
Tuesday, April 30
In class: Review for Final

**Final Exam**: Identifications and Essay

Section 006: Tuesday, May 7, 11:00 am – 1:30 pm.

**Assignment Due Dates**
More detailed instructions for each assignment can be found on Blackboard. Consult Dr. Johnson if you have any further questions or concerns.

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<thead>
<tr>
<th>Assignment</th>
<th>Date Due (on Blackboard)</th>
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<tbody>
<tr>
<td>New England Witchcraft (500 words, covering chapters 2 and 3)</td>
<td>Sunday, February 3 11:59 pm</td>
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<tr>
<td>Early American Identity (500 words, covering chapters 2-6)</td>
<td>Sunday, March 3, 11:59 pm</td>
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<tr>
<td>Slavery’s Place in the Early Republic (500 words, covering chapters 4-11)</td>
<td>Sunday, April 14, 11:59 pm</td>
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<td>Primary Sources and Geography (500 words, covering the whole semester—refer to the document map linked in Blackboard)</td>
<td>Sunday, May 4, 11:59 pm</td>
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