History 1302.009: United States History Since 1865  
Spring 2019  
Dr. Martin

Class Meets: T/TH 9:30-10:45, EN 107  
Office Hours: M-TH 12:30-1:30 and by appointment. Come eat lunch!  
What are office hours? Watch the clip “Introducing FOH” on youtube.  
Office: FC 253B (2nd floor, end of the hall on the parking lot side of the Starbucks building, behind the glass door.)  
Email: eliza.martin@tamucc.edu (I do not check blackboard messages – send an email)  
Office Phone: x3930

Course Description:  
This course will introduce you to United States History from the end of the Civil War to the 21st century. We will look at some of the major political, economic, and especially social changes that took place during this period, paying particular attention to issues of race, class and gender, and how “ordinary” people helped shape the nation we know today. The course covers themes including citizenship and inclusion in the nation, urbanization, imperialism and nationalism.

Student Learning Outcomes:  
Students who successfully complete this course will:  
• demonstrate critical thinking by combining, changing, or reapplying existing information, gathering and assessing information relevant to a question, and analyzing, evaluating, and synthesizing information  
• develop communication skills by interpreting and expressing ideas through written, oral, or visual communication  
• demonstrate personal responsibility by evaluating historical choices and actions, and relating consequences to decision making  
• develop social responsibility by identifying intercultural competence and civic responsibility in past regional, national, and global communities

Assignments:  
Three in-class exams. These are NOT cumulative. A study guide will be posted ahead of time.  
Exam 1 – 15% of your overall grade  
Exam 2 – 20% of your overall grade  
Exam 3 – 25% of your overall grade  
Project – Details on Blackboard. 20% of your overall grade.

Quizzes – Almost weekly reading quizzes. Your quizzes will be over Foner. They always open on Blackboard Thursdays at 1PM, and close the following Tuesday at 7AM. Your two lowest scores will be dropped. 20% of your overall grade.
Attendance - I expect you to attend every class, and to participate. Even though I do not take attendance every day, knowing the material covered in lecture is essential to doing well on course assignments. I do not post or share my notes or slides. Participation comes from not only being there, but contributing intelligently to class discussion, taking part in group work, completing in-class assignments, and attending office hours.

**Grade Breakdown:**
A: 90-100  
B: 80-89  
C: 70-79  
D: 60-69  
F: 59 or below

If you have a question about an individual grade on an assignment, please come to my office hours to discuss. If you would like to dispute your grade, I am more than happy to speak with you, but you need to wait 24 hours after the assignment is returned before approaching me.

**Texts:**
**Required:**
You do NOT need any online access codes.

Primary Sources available online

**Supplies:**
You will need three bluebooks, three scantrons (form 882-E – the long, green ones), and a #2 pencil, all available at the campus bookstore.

**Policies and Expectations:**
Since you are in college (welcome!), I expect you to approach this class like the responsible adults you are. This means:

- Arriving to class on time

- Turning off cell phones, music players, and other distractions. *And putting them away.* Your phone needs to stay in your backpack/bag/purse during class time – you do not need a phone out during lecture. Please **do not text** during class time, or I will ask you to leave lecture. Take care of it before or after class.

- You are welcome to use laptop computers for appropriate classroom activities, such as taking notes, but I reserve the right to ask students who are doing other things (like checking email, Instagram, completing assignments for other courses, playing Fortnite, watching Twitch, etc) to leave class. With repeated offences your laptop privileges will be suspended.

- **I WILL NOT** accept late work. This includes all written work, exams and quizzes. I expect you to be in class to take all exams. I do not offer make-ups except under
EXTRAORDINARY circumstances. Vacations, colds, doctor’s appointments, changes in work schedules etc. do not count as extraordinary. That said, I want you to succeed in this class, so if something comes up that will impact your ability to come to class and meet the expectations of the course, please let me know as soon as possible. If you do have an extraordinary circumstance come up, I will expect you to contact me right away, and provide documentation.

- I do not post or share notes or Powerpoint slides. If you miss class it is your responsibility to get the notes from a classmate.

- You are also responsible for:
  1. adding and dropping yourself from the course – I can’t do this for you.
  2. tracking your grade in the course. There are many free grade calculator apps you can put on your phone that will help you with this.
  3. checking your Texas A&M email account frequently. “I didn’t get the email” is not a valid excuse.

- I expect you to abide by TAMUCC’s Student Code of Conduct, which can be found at http://academicaffairs.tamucc.edu/Rules_Procedures/index.html

- TAMUCC’s policies on academic integrity and plagiarism are available at http://cla.tamucc.edu/forms/academicmisconductprocedures.pdf. If you cheat or plagiarize on one or more assignments you will fail this course.

- In the event of a hurricane, flooding, or another incident, I will follow the published policies of TAMU-CC. If the campus remains officially open during the time that our class normally meets then class will proceed as scheduled (including all graded events). If the university closes campus then we will push the course requirements to the next official class meeting. If an exam date is cancelled, the exam will be held during the next official class meeting, so come prepared.
Provisional Course Outline
(this is open to change)

Week 1 – Introductions and Reconstruction
1/15 Expectations and Introduction to Sources
1/17 Reconstruction

Complete for 1/22: Purchase book
Write assignment due dates in your calendar
Read Foner CH 15 and 16, take quizzes on Blackboard
* Note – Normally quizzes will open Thurs at 1PM and close the following Tuesday at 7AM. In order to give newly registered students time to complete them, these first quizzes will remain open an extra week – until Tuesday Jan 29 at 7AM.

Week 2 – The Gilded Age
1/22 The West
1/24 An Industrializing Economy

Complete for 1/29: read Foner CH 17, quiz on Blackboard
Also on Blackboard Ida B Wells, “Lynching Our National Crime”

Week 3 – Race and Empire
1/29 Redemption and Jim Crow
1/31 Building Progressive Empire

Complete for 2/5: Nothing - study

Week 4 –
2/5 Review
2/7 Exam 1

Complete for 2/12: read Foner CH 18, quiz on Blackboard

Week 5 – Progressives at Home
2/12 Progressivism
2/14 Progressives cont.

Complete for 2/19: read Foner CH 19, quiz on Blackboard
Also on Blackboard Eugene Debs
**Week 6 –**
2/19  WWI
2/21  A New Consumer Culture

Complete for 2/26: read Foner CH 20, quiz on Blackboard

**Week 7 – The Great Depression**
2/26  The Great Depression
2/28  The Dust Bowl

Complete for 3/5: read Foner CH 21, quiz on Blackboard

**Week 8 – A New Deal and World War**
3/5  The New Deal
3/7  World War II on the Home-front

Complete for 3/19: Nothing – study for exam 2

**Spring Break March 11-15**

**Week 9 –**
3/19  Review
3/21  Exam 2

Complete for 3/26: read Foner CH 22, quiz on Blackboard

**Week 10 – Nuclear Fears and the Nuclear Family**
3/26  Facing the Bomb
3/28  The Nuclear Family

Complete for 4/2: read Foner CH 23 and 24, quizzes on Blackboard

**Week 11 – Beginnings of Dissent**
4/2  The Early Civil Rights Movement
4/4  Early Civil Rights Movement con’t

Complete for 4/9: read Foner CH 25, quiz on Blackboard
   Also on Blackboard, read Malcolm X, “The Ballot or the Bullet”
Week 12 – Turn to the Left
4/9  The Vietnam War
4/11  Social Movements of the ‘60s

Complete for 4/16: read Foner CH 26, quiz on Blackboard

Week 13 – A Conservative Backlash
4/16 Nixon and the Rise of the New Conservative
4/18 The Reagan Revolution

Complete for 4/23: read Foner CH 27, quiz on Blackboard

Week 14 –
4/23  9/11 and the “War on Terror”
4/25  Review

Complete for 4/30: Nothing – study

Week 15
4/30  Exam 3

Overall grades will be available on SAIL May 14 at noon

Have a wonderful break!

Disabilities Accommodations: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
**Academic Advising:** The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class:** I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

**Grade Appeals:** As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.