Senior Seminar II

Course Description

A seminar devoted to the balanced execution of projects of excellence (POE). The course will be arranged on an individualized basis to provide the instructor of record adequate time to meet with each student. Students are encouraged, but not required to meet with the Director as many times as needed during the course to insure adequate completion of their POE (if graduating) or if not, an alternative goal in this same direction.

Learning Outcomes

1. Students will engage in critical thinking activities and be able to express and interpret scholarly data, by writing a final draft of their POE or equivalent, based on their prospective graduation date.

Major Course Requirements

The primary goal of the class is for each student to complete their POE research and submit a final draft prior to the defense date (TBD in May). For those who are not graduating this semester, the goal is to make adequate progress on their research, based on their prospective graduation date. Late assignments incur a 10% penalty per day with the exception of the final draft, which cannot be submitted after May 2. Please submit your documents as either a Word, PDF, or paste into the viewer for each respective dropbox in our Blackboard classroom.

1. 30%: Semester Plan. Please provide a detailed outline of your plan to finish your POE work on time this semester. Students not graduating should consult with the Director about what to submit here if you are not graduating in spring. Your submission will be based on your prospective graduation date and current progress.

2. 35% Semester Plan Follow-up. Please provide a detailed outline of your research progress up to this stage. Your plan should include a draft of your POE work up to this point or equivalent.

3. 35% Final POE Draft-. A final draft paper of your POE that you will defend at the end of the semester. Students not graduating should consult with the Director
about what to submit here if you are not graduating in spring. Your submission will be based on your prospective graduation date and current progress. This will be the draft reviewed by the Director to determine if your project meets minimal guidelines to graduate from the Program. You may submit rough drafts as well via email for review at any time.

Required Readings
You are not required to purchase a textbook for this course. I will make readings available to you in our Blackboard course to assist with your draft of the annotated bibliography.

Format
The course will be structured around individualized study and student-instructor meetings.

University and Class Policies

Academic Advising: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-2455.

Grade Appeals Process: As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that she or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, (available at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C2.01_student_grade_appeal_procedure.pdf). For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

Disability Services: The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable
accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

*The instructor reserves the right to make changes to the course schedule or material due to instructional needs throughout the semester.