A. **COURSE INFORMATION**

- **Course number/section:** MATH 1442.W01
- **Class meeting time:** Fully online
- **Class location:** Online
- **Course Website:** [https://bb9.tamucc.edu/webapps/login/](https://bb9.tamucc.edu/webapps/login/)

B. **INSTRUCTOR INFORMATION**

- **Instructor:** Cigdem Alagoz-Ekici
- **Office location:** online
- **Office hours:** by appointment or Webex for virtual meeting
- **e-mail:** cigdemalagoz@gmail.com
- **Appointments:** Via email

C. **COURSE DESCRIPTION**

An introduction to statistical concepts and methods used in all disciplines to enhance decision making based on data analysis, including: basic experimental design models, measurement and data collection through sampling; display and summary of information, and assessment of relationship through descriptive techniques; probability concepts leading to estimation and hypothesis testing of means, variance and proportions, regression analysis, one-factor ANOVA and chi-square test of independence; and applications through case studies. The laboratory component of the course offers applications of the theory presented during the classroom sessions. Counts as the mathematics component of the University Core Curriculum.

This course prepares students for taking higher level courses in statistics and research and to understand the scientific literature in their field.

D. **PREREQUISITES AND COREQUISITES**

- **Prerequisites:** MATH 0399 or placement beyond MATH 0399; also non-remedial status in Reading and Writing as determined by placement testing or THEA. Fall, Spring, Summer.
- **Corequisites:** None

E. **REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES**

- **Required textbook:** Electronic version of the textbook, Elementary Statistics by Mario F. Triola, 13th edition, it is included in the MyStatLabsPlus system. For buying access to MyStatLabsPlus please see the supplies section below.
Optional Textbook(s) or Other References
You can buy either the loose leaf version (cheaper) of Triola, Elementary Statistics 13th Ed. and access code with ISBN 9781323774731, or the hard cover version of the same book (more expensive) and access code with ISBN: 9781323774724. Earlier editions of Triola, Elementary Statistics will probably be just as helpful and hopefully cheaper as well. JMP software (JMP Pro®, Version 13, Copyright © 2013 SAS Institute Inc., Cary, NC) will be provided in the Lab and does not need be purchased unless you intend to work on labs at home.

Supplies
You need to purchase an access code, either one of the two bundled versions mentioned above, or the standalone access code for MyStatLabPlus with ISBN: 9781323745175 through the campus bookstore or directly from the publisher at the website. I recommend checking both sources before buying. I will discuss how you access and use MyLabsPlus during the first class meeting. An electronic version of the textbook is included inside the MyStatLabsPlus system.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Students will be able to use descriptive statistics and graphical exploration to summarize key features of data.
2. Students will be able to perform elementary probability calculations, primarily with the normal distribution and including applications of the Central Limit Theorem.
3. Students will be able to calculate confidence intervals and perform hypothesis tests of the following forms: one and two sample t-tests, Chi-square test, ANOVA, and linear regression.
4. Students will be able to determine an appropriate statistical analysis, given data and a research question.
5. Students will be able to interpret the results of all calculations and statistical tests in the context of the processes that generate that data, and will be able to express these interpretations clearly in writing.
6. Students will be able to use appropriate technology tools to perform needed calculations and tests.
G. INSTRUCTIONAL METHODS AND ACTIVITIES

Methods for instruction include the following:
• Asynchronous content delivery using Microsoft Powerpoint.
• Videos as appropriate.
• Discussion boards to facilitate peer-to-peer interaction
• Use of computer resources, including statistical software, spreadsheets, and the Internet for data location, data organization, and data analysis.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Final course standing will be based upon homework, quizzes, two semester tests, lab section grade, and a final test each weighted as follows

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two semester exams</td>
<td>10 % each</td>
</tr>
<tr>
<td>Quizzes MyLabsPlus</td>
<td>10%</td>
</tr>
<tr>
<td>Homework MyLabsPlus</td>
<td>15%</td>
</tr>
<tr>
<td>Lab Section</td>
<td>15%</td>
</tr>
<tr>
<td>Participation in discussions</td>
<td>5%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
</tr>
</tbody>
</table>

Grades will be assigned according to the following scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
</tr>
<tr>
<td>B</td>
<td>80%-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>70%-79.99%</td>
</tr>
<tr>
<td>D</td>
<td>60%-69.99%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus discussion and introduction</td>
<td>Chapter 1</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>2</td>
<td>Basic concepts and graphing</td>
<td>Chapters 1 and 2</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>3</td>
<td>Numeric Summaries</td>
<td>Chapter 3</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>4</td>
<td>Probability</td>
<td>Chapters 3 and 4</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>5</td>
<td>Discrete Probability Distributions</td>
<td>Chapter 5 and review</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>6</td>
<td>Continuous Probability Distributions and Exam 1* during lab section</td>
<td>Chapter 6</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td></td>
<td>Continuous Probability Distributions</td>
<td>Chapter 6 and 7</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>----</td>
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<td>-----------------</td>
<td>--------------</td>
</tr>
<tr>
<td>8</td>
<td>Estimates and Sample Sizes</td>
<td>Chapter 7 and 8</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>9</td>
<td>Hypothesis Testing</td>
<td>Chapter 8</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>10</td>
<td>Two Samples Hypothesis Testing and Exam 2** during lab section</td>
<td>Chapter 8</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>11</td>
<td>Two Samples Hypothesis Testing</td>
<td>Chapter 9</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>12</td>
<td>Correlation and Regression</td>
<td>Chapter 9</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>13</td>
<td>Thanksgiving Holidays</td>
<td>Chapter 11</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>14</td>
<td>Contingency Tables and ANOVA</td>
<td>Chapter 11 and 12</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>15</td>
<td>Final review</td>
<td>Review</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>16</td>
<td>Final Exam***</td>
<td></td>
<td>Exact date depends on lab schedule</td>
</tr>
</tbody>
</table>

* Exam 1 – October 3 – 7 administered during lab time  
** Exam 2- November 6 – 10 administered during lab time  
*** Final Exam – during final examinations week administered on campus in labs. Final exam schedule will be published at https://falcon.tamucc.edu/~mathweb/  

MyLabsPlus due dates for homework and quizzes:  
- Chapter 1 through 5, October 5 at 11:59pm  
- Chapter 6 through 8, November 16, at 11:59 pm  
- Chapters 9 through 12, December 6 at 11:59pm  

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Online Class Assumptions

Please be aware that there are no online lessons, thus, students take responsibility for self-directed learning and meet assignment deadlines, can work together on teams and are able to learn a statistical package by themselves and by asking questions to the instructor or lab assistant. Students ask questions in a timely manner, considering that receiving a response may take up to 24 hours.
Online Discussions
Online discussions will be assigned for some Chapters. I expect your active and timely participation in online discussions in a professional business-like manner, expressing clearly your ideas with correct grammar and punctuation. Good participation in discussions (95% or more) will help me to determine borderline grades. (e.g. an 89 will be rounded to a 90 with good participation).

Late Work and Make-up Exams
No late homework or quizzes are accepted. There will be no makeup for a missed exam. Please see section below regarding the exams policy.

Exams Policy
The lowest score of one of the two tests administered during the semester will be replaced by the score on the final test, provided that the final test score is better than one of the semester test scores. A missed semester test grade will be replaced following the policy described above. The final test score will not be replaced by the semester test scores. You are allowed to bring in two pages of notes for the final exam, written or typed on both sides on a sheet not larger than 8.5”x11”. Your name should be written at the top of the page in large and clear letters. Pages of notes and/or calculators cannot be shared. Cell phones cannot be used as calculators. No music devices are allowed during the examinations. Scratch paper and formula sheets will be provided during the examination and should be returned to the instructor. No other webpages should be opened during a computer administered exam. If extra points are given, the total score should not exceed 100%. No points will be “saved” toward the next examination.

K. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to
disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.
• Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

• Academic Advising
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

J. GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.