CALCULUS II, Math 2414.002
Department of Mathematics and Statistics
Summer I, 2019

A. COURSE INFORMATION
Course number/section: CRN 90706: MATH 2414.002
Class meeting time: T R 12 noon-1:53 PM
Class location: OCNR-133
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
Instructor: Dr. Alexey L Sadovski
Office location: CI-338
Office hours: T W R 2-4 PM
Telephone: (361) 825-2477
e-mail: Alexey.Sadovski@tamucc.edu
Appointments: Appointments also available. Office hours subject to meetings related to other duties on campus. They may change during the semester.

C. COURSE DESCRIPTION
Catalog Course Description
Integration, applications of integration, especially to differential equations, sequences, series, Taylor polynomials and series. Contains a laboratory component.

Extended Course Description
Class Hours: you also need to register for one section of the lab. Lecture and lab together count as a four-hour course. Applications to Differential Equations are no longer covered in this course. Instead we do applications to areas, volumes, curve length and surface area.
This course is the second of three courses in the calculus sequence. While calculus I was mainly about derivatives or rate of change, this course is about integrals or accumulation, as well as about series. Differentiation and Integration are the two main concepts of calculus. In calculus III these concepts will be generalized to functions in several variables and vector-valued functions.

D. PREREQUISITES AND COREQUISITES
MATH 2413. There are no co-requisites.

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Required Textbook(s)
The required textbook for the course is Stewart, Calculus, Early Transcendentals, 8th Edition together with access to WebAssign. You can access the textbook as e-book through the homework system by only buying a WebAssign access code instead of buying a book, but access to the e-book will end at the end of the semester.

Optional Textbook(s) or Other References
The solution manual for the textbook is available, but not needed at all, since the homework system offers help.

Supplies
A graphing calculator is required for this class. I will support the TI-89, but in general you can use any graphing calculator. All the class demonstrations will be done with a TI-89.

For the lab you will receive a separate syllabus.

The homework is in WebAssign, accessed by logging into BlackBoard https://bb9.tamucc.edu/. Clicking the WebAssign button on the top left should take you directly into WebAssign. You will need the access code that comes with the book or you can buy an access code online. There is an initial grace period where you can use the system without an access code, so “I don’t have the textbook yet” is not a valid excuse not to do homework right away. Homework is due the day of the next lecture at 3 PM and there are no extensions - the drop grades take care of any emergencies. An outline of the class notes and quiz solutions, exam solutions will be available on BlackBoard.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Evaluate integrals by the Fundamental Theorem of calculus, substitution, integration by parts, trigonometric substitution, and by using trigonometric identities to simplify an integrand.
2. Use integrals to determine volumes by using washers (slicing) or by using cylindrical shells and determine surface areas or curve lengths
3. Determine whether an integral is an improper integral and determine whether an improper integral converges
4. Determine convergence/divergence of a sequence
5. Determine convergence/divergence of an infinite series using the integral, comparison, root
   a. or ratio test.
6. Determine the interval of convergence of a power series
7. Find the Taylor or McLaurin series for elementary functions
8. Graph a parametric curve and compute the length of a parametric curve.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Methods and activities for instruction include: Lectures, calculator demonstrations and group activities.
H. MAJOR COURSE REQUIREMENTS AND GRADING

Grades will be calculated by quizzes, test, and exam, according to the following percentages:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Test</td>
<td>100</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
</tbody>
</table>

Your final grade will be assigned according to the following table:

**Point Total Grade**

- ≥250 points A
- ≥215 points B
- ≥185 points C
- ≥150 points D
- Below 150 points F

I. COURSE CONTENT/SCHEDULE (tentative)

<table>
<thead>
<tr>
<th>Weeks</th>
<th>Topics</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/03-6/06</td>
<td>The substitution Rule. Area between curves</td>
<td>5.5, 6.1, 6.2</td>
</tr>
<tr>
<td>6/10-6/13</td>
<td>Integration by parts. Trigonometric Integrals.</td>
<td>7.1-7.3</td>
</tr>
<tr>
<td></td>
<td>Trigon. Substitution</td>
<td></td>
</tr>
<tr>
<td>6/17-6/20</td>
<td>Integration of Rational Functions by Partial</td>
<td>7.4</td>
</tr>
<tr>
<td></td>
<td>Fractions</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exam #1 covering sections 4.9 – 7.3</td>
<td></td>
</tr>
<tr>
<td>6/24-6/27</td>
<td>Strategy for Integration. Improper Integrals</td>
<td>7.5, 7.8</td>
</tr>
<tr>
<td>7/1—7/5</td>
<td>Arc Length. Area of a Surface of revolution</td>
<td>8.1, 8.2</td>
</tr>
<tr>
<td>7/8—7/11</td>
<td>Sequences and Series</td>
<td>11.1, 11.2</td>
</tr>
<tr>
<td>7/15-7/18</td>
<td>The Integral Test and Estimates of Sums. The</td>
<td>11.3, 11.4</td>
</tr>
<tr>
<td></td>
<td>Comparison tests</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Exam #2 covering sections 7.1 – 11.3</td>
<td></td>
</tr>
<tr>
<td>7/22-7/25</td>
<td>Alternate Series. Absolute Convergence. Ratio</td>
<td>11.5-11.7</td>
</tr>
<tr>
<td></td>
<td>and root Tests</td>
<td></td>
</tr>
<tr>
<td>7/29-8/1</td>
<td>Power Series. McLaurin and Taylor Series</td>
<td>11.8-11.10</td>
</tr>
<tr>
<td>8/5-8/8</td>
<td>Parametric functions and Equations</td>
<td>10.1-10.3</td>
</tr>
<tr>
<td>8/9</td>
<td>Final Exam</td>
<td></td>
</tr>
</tbody>
</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.
**J  COURSE POLICIES**

**Attendance/Tardiness**  
**required**

**Late Work and Make-up Exams**  
N / A

**Extra Credit**  
N / A

**Cell Phone Use**  
N / A

**Laptop Use**  
yes

**Food in Class**  
no

**Missed Exam**  
N / A

**Participation**  
**required**

**Others**  
N / A

**K  COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**  
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**  
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**  
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational
experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L OTHER INFORMATION

Academic Advising
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.