Calculus II  MATH 2414.007  
Department of Mathematics & Statistics  
Spring 2019

A. COURSE INFORMATION

Course number/section: MATH 2414.007  
Class meeting time: MWF 12:00-12:50 PM  
Class location: IH-268  
Course Website: https://bb9.tamucc.edu/

B. INSTRUCTOR INFORMATION

Instructor: Dr. Beate Zimmer  
Office location: CI 310  
Office hours: MWF 11:00 – 12:00 noon and MW 1:00 - 2:00 PM  
Telephone: (361) 825-2682  
e-mail: beate.zimmer@tamucc.edu  
Appointments: e-mail to make appointments outside the announced office hours

C. COURSE DESCRIPTION

Catalog Course Description
Integration, applications of integration, especially to differential equations, sequences, series, Taylor polynomials and series. Contains a laboratory component.

Extended Course Description
Class Hours: you also need to register for one section of the lab. Lecture and lab together count as a four-hour course. Applications to Differential Equations are no longer covered in this course. Instead we do applications to areas, volumes, curve length and surface area.

This course is the second of three courses in the calculus sequence. While calculus I was mainly about derivatives or rate of change, this course is about integrals or accumulation, as well as about series. Differentiation and Integration are the two main concepts of calculus. In calculus III these concepts will be generalized to functions in several variables and vector-valued functions.

D. PREREQUISITES FOR THE COURSE

Prerequisites  
MATH 2413 (Calculus I).

Corequisites  
Registration for a lab section.
E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
The required textbook for the course is Stewart, Calculus, Early Transcendentals, 8th Edition together with access to WebAssign. You can access the textbook as an e-book through the homework system by only buying a WebAssign access code instead of buying a book, but access to the e-book will end at the end of the semester.

Optional Textbook(s) or Other References
The solution manual for the textbook is available, but not needed at all, since the homework system offers help.

Supplies
A graphing calculator is required for this class. I will support the TI-89, but in general you can use any graphing calculator. All the class demonstrations will be done with a TI-89.
The homework is in WebAssign, accessed by logging into BlackBoard https://bb9.tamucc.edu/. Clicking the WebAssign button on the top left should take you directly into WebAssign. You will need the access code that comes with the book or you can buy an access code online. There is an initial grace period where you can use the system without an access code, so “I don’t have the textbook yet” is not a valid excuse not to do homework right away. Homework is due the day of the next lecture at 3 PM and there are no extensions - the drop grades take care of any emergencies.

An outline of the class notes and quiz solutions, exam solutions will be available on BlackBoard. You may print them, but don’t have to print them. Costs for required printouts should not exceed $10, or $30 if you print the notes before class for easier note taking.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Evaluate integrals by the Fundamental Theorem of calculus, substitution, integration by parts, trigonometric substitution, and by using trigonometric identities to simplify an integrand.
2. Use integrals to determine volumes by using washers (slicing) or by using cylindrical shells and determine surface areas or curve lengths

3. Determine whether an integral is an improper integral and determine whether an improper integral converges

4. Determine convergence/divergence of a sequence

5. Determine convergence/divergence of an infinite series using the integral, comparison, root or ratio test.

6. Determine the interval of convergence of a power series

7. Find the Taylor or MacLaurin series for elementary functions

8. Graph a parametric curve and compute the length of a parametric curve.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Methods and activities for instruction include: Lectures, calculator demonstrations and group activities.

H. MAJOR COURSE REQUIREMENTS AND GRADING

The methods of evaluation and the criteria for grade assignments are:
The lab part of the course is graded by the TA and counts for 20% of the course grade.
The lab portion of the course has its own syllabus whose policies supplement this syllabus.
The ten in-class quizzes are no-calculator quizzes for at most 10 minutes at the start of class to check your proficiency in basic integration techniques. Use of a calculator or cell phone during a quiz results in a grade of zero for the quiz and will be reported as cheating to the appropriate authorities. The lowest 2 quizzes get dropped. Missed quizzes can not be made up.
Homework through WebAssign will be assigned every class and is due the day of the next lecture class at 3PM. At the start of each lecture I will answer homework questions for at most 10 minutes. Office hours are a great opportunity to ask more questions about homework. On-campus free tutoring in CASA is another way of getting help with the homework. Working with other students is fine, but be sure to turn in your own product in the end. Late homework receives no credit.
The lowest three homework grades get dropped. No exam grades get dropped. The Final exam is comprehensive.

Calculator policies and partial credit:
For the hour-exams and the final exam calculators are permitted. All exams do have partial credit. The ten quizzes are no-calculator exams.
<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Three exams</td>
<td>40%</td>
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<tr>
<td>Homework</td>
<td>10%</td>
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<tr>
<td>Quizzes</td>
<td>10%</td>
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<tr>
<td>Labs</td>
<td>20%</td>
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<tr>
<td>Final Exam</td>
<td>20%</td>
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</tbody>
</table>

Grading Scale: Grades will be no stricter than
A = 90.00 – 100%
B = 80.00 – 89.99%
C = 70.00 – 79.99%
D = 60.00 – 69.99%
F = below 60%

I. COURSE CONTENT/SCHEDULE
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>CHAPTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 M 1/14</td>
<td>Antiderivatives, Fundamental Theorem of Calculus</td>
<td>4.9, 5.3</td>
</tr>
<tr>
<td>2 W 1/16</td>
<td>The Substitution Rule</td>
<td>5.5</td>
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<tr>
<td>3 F 1/18</td>
<td>Quiz#1 on 4.9</td>
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<td></td>
<td>The Substitution Rule</td>
<td>5.5</td>
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<tr>
<td>4 W 1/23</td>
<td>Quiz#2 on 5.3</td>
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<td></td>
<td>Areas between curves</td>
<td>6.1</td>
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<tr>
<td>5 F 1/25</td>
<td>Quiz#3 on 5.5, I</td>
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<tr>
<td></td>
<td>Volumes</td>
<td>6.2</td>
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<tr>
<td>6 M 1/28</td>
<td>Volumes by Cylindrical Shells</td>
<td>6.3</td>
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<tr>
<td>7 W 1/30</td>
<td>Average Value of a Function</td>
<td>6.5</td>
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<tr>
<td>8 F 2/1</td>
<td>Quiz#4 on 5.5, II</td>
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<tr>
<td></td>
<td>Integration by Parts</td>
<td>7.1</td>
</tr>
<tr>
<td>9 M 2/4</td>
<td>Integration by Parts</td>
<td>7.1</td>
</tr>
<tr>
<td>10 W 2/6</td>
<td>Trigonometric Integrals</td>
<td>7.2</td>
</tr>
<tr>
<td>11 F 2/8</td>
<td>Quiz#5 on 7.1</td>
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<tr>
<td></td>
<td>Trigonometric Substitution</td>
<td>7.3</td>
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<tr>
<td>12 M 2/11</td>
<td>Trigonometric Substitution</td>
<td>7.3</td>
</tr>
<tr>
<td>13 W 2/13</td>
<td>Quiz#6 on 7.2</td>
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<tr>
<td>14 F 2/15</td>
<td>Integration of Rational Functions by Partial Fractions</td>
<td>7.4</td>
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<tr>
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<td>Exam # 1 covering sections 4.9 – 7.3</td>
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<tr>
<td>15 M 2/18</td>
<td>Quiz#7 on 7.3</td>
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<tr>
<td></td>
<td>Integration of Rational Functions by Partial Fractions</td>
<td>7.4</td>
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<tr>
<td>16 W 2/20</td>
<td>Strategy for Integration</td>
<td>7.5</td>
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<tr>
<td>17 F 2/22</td>
<td>Quiz#8 on 7.4</td>
<td></td>
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<td></td>
<td>Strategy for Integration</td>
<td>7.5</td>
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<tr>
<td>18 M 2/25</td>
<td>Improper Integrals</td>
<td>7.8</td>
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<tr>
<td>19 W 2/27</td>
<td>Quiz#9 on 7.5</td>
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<td></td>
<td>Improper Integrals</td>
<td>7.8</td>
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<tr>
<td>20 F 3/1</td>
<td>Arc Length</td>
<td>8.1</td>
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The comprehensive Final Exam is on Wednesday, May 8, 11:00 AM – 1:30 PM.

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The exams shown are directly related to the Student Learning Outcomes described in Section F.

### J. COURSE POLICIES

#### Attendance/Tardiness
Attendance will be taken each class. For most students attending class is a faster way of learning the material than trying to catch up on missed material solely from the book. Tardiness is often disruptive to the whole class and is not appreciated. If you are delayed and arrive late for class please do so quietly. Usually the topic/technique of the day is introduced in the first few minutes of class; missing that part usually means that you will be lost all class.

#### Late Work and Make-up Exams
Missed homework assignments or quizzes can not be made up; the drop grades accom-
modate those. Make-up exams will not be given. If a student misses an exam and has a
valid excuse, the final exam score will serve as the score for that exam.

**Extra Credit**
There is no extra credit in this class.

**Cell Phone Use**
Cell phones and such must be turned off before class. Each time your phone rings during
class, your course grade goes down by 1%.

**Laptop Use**
You may use a laptop to take notes during lecture. Distracting other students by surfing
the web is not acceptable behaviour.

**Food in Class**
No food in class (except during the final, where non-noisy foods are OK).

**Missed Exam**
If you have to miss an exam, it is your responsibility to contact me **no later than the
day of the exam**. Failure to contact me on or before the exam day results in a grade
of zero points for the exam. This also applies to the final exam. For missed final exams
due to an acceptable excuse the university rules about I (Incomplete) grades apply and
the make-up is at the instructor’s convenience early in the next long semester. Only
extreme emergencies or official university business are acceptable reasons to miss exams
and documentation will be required. Car trouble, routine doctor’s appointments, family
reunions or graduations of siblings etc. are not valid reasons to miss exams. If your
reason to miss the exam is not a valid one, your exam score is 0 points. Be sure to check
before missing an exam whether your reason is acceptable.

**Participation**
Participation is not part of the grade, but you learn more by interacting, than by watching
passively.

**K. COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the
  highest standards of academic honesty. Academic misconduct for which a student
  is subject to penalty includes all forms of cheating, such as illicit possession of ex-
 aminations or examination materials, falsification, forgery, complicity or plagiarism.
  (Plagiarism is the presentation of the work of another as one’s own work.) In this
  class, academic misconduct or complicity in an act of academic misconduct on an
  assignment or test will result in a failing grade.

- **Classroom/Professional Behavior** Texas A&M University–Corpus Christi, as
  an academic community, requires that each individual respect the needs of others to
  study and learn in a peaceful atmosphere. Under Article III of the Student Code of
Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• **Statement of Civility**
  Texas A&M University–Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

• **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html.

  For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.
• **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

  [http://disabilityservices.tamucc.edu/](http://disabilityservices.tamucc.edu/)

• **Statement of Academic Continuity** In the event of unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi this course would continue through Blackboard and/or e-mail. In addition the syllabus and class activities may be modified to allow continuation of the course. University Facilities (i.e. e-mail, web sites, and Blackboard) will be operational within two days of closing the physical campus. However, students need to make certain that the course instructor has a primary and secondary way of contacting each student.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.