The Media Production Program prepares students for production-focused jobs in film, television and new media. Students develop expertise in shooting, editing and visual storytelling using state of the art equipment while working with faculty who are active visual artists in their field.

Course Number: MEDA-4390_001  
Course Title: Advanced Post Production  
Credit Hours: 3  
Semester: Fall 2018  
Time/Location: Mondays and Wednesdays 3:30 p.m. – 4:45 p.m. BH 235

Instructor: Daewon Kim  
Office: Bay Hall 222A  
Office Hours: Monday, Wednesday, and Thursday 10:00AM -12:00PM  
Email: daewon.kim@tamucc.edu  
Phone: 361-825-2464

SPECIAL REQUIREMENTS:  
Work in the Editing Lab OUTSIDE of class time is required to be successful in this class!

CATALOGUE DESCRIPTION:  
This course provides students with the technical craft and aesthetic skills required for editing film of all genres. During the course students will examine how meaning is created and shaped through the manipulation of sound and image, as well as engage in the creation of short scenes through editing, sound design and motion graphics.

PREREQUISITES:  
Editing

STUDENT LEARNING OUTCOMES:  
- Create both narrative and non-fiction projects to effectively communicate a story  
- Use color correction, FX and sound design to optimize a project’s aesthetics and story.  
- Create motion graphics, moving text and basic animation for video projects.
STATEMENT ON INCLUSIVITY, DIVERSITY AND TOLERANCE:
The spirit of inclusivity, diversity and tolerance is central to the ethos of the Media Production emphasis. No student will be denied positions of leadership based on race, gender, sexual orientation or intellectual perspective. Students will be chosen for positions of leadership on media projects based on an observed track record of excellence with consideration given to their expressed areas of interest.

As a fine arts emphasis, freedom of expression is a central tenant of our program. Therefore, no idea constructively advanced within the dictated structure of the classroom will be suppressed. All forms of creative expression, formally advanced, will be subject to the rigorous criticism central to the foundations of the fine arts tradition.

As an emphasis grounded in exploring the human condition, difficult, challenging and controversial subject matter will be explored in the classroom. Our work as artists and critical thinkers challenges us to face such difficult material with the greatest respect for divergent perspectives and to judge the merits of such subject matter through rational and civil discourse. The Media Production emphasis is committed to intellectual freedom and an environment of engagement that allows all students to contribute to this discourse in a constructive environment that fosters our evolution as media artists and critical thinkers.

EVALUATION AND FEEDBACK IN MEDIA PRODUCTION COURSES:
The Media Production Program uses a formal in-person criticism model for all feedback and evaluation. This process is born out of the fine arts tradition and allows students to learn by viewing other approaches to projects in addition to their own, hear multiple perspectives during criticism, and participate in the critical analysis of peer work. Each student’s work will be screened in a group setting and feedback will be offered by the Professor and by peers. This formal critique represents the feedback students will receive on projects. Students are free to schedule a time during office hours to view projects again with the professor if they feel further discussion is needed. Final grade evaluation will be determined by the Professor on creative projects using the standard Media Production Rubric.

ALL ASSIGNMENTS MUST BE TURNED IN ON THE ASSIGNED DATE:
No late assignments will be accepted. Assignments turned in after the due date will receive a zero. Incomplete assignments will be graded as is. No exceptions other than for family tragedy or medical emergencies (w/documentation). No incompletes will be given for this course.

ACADEMIC INTEGRITY/PLAGIARISM:
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in an F.
ATTENDANCE POLICY:
Strict attendance is required. There are no “excused” absences other than medical emergencies for which a physician’s care is required and that can be documented in writing or validated by the University Health Center. Such documentation or validation must be at the student’s initiative. All documentation must be submitted within one week (seven days) after you return to class.

After the second (2nd) unexcused absence (excluding documented, medical emergencies as just noted), the course grade will be reduced by 5 points (on a 100-point scale) for each absence. After the fifth (5th) unexcused absence, the student will be given a failing grade in the course. Tardiness or early departure from the class will be considered an absence unless the instructor has been informed and has approved, in writing, of mitigating circumstances.

Failure to attend class during the screening of your work will result in a zero on that assignment. This includes the final exam.

CLASSROOM/PROFESSIONAL BEHAVIOR:
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

DISABILITIES ACCOMMODATIONS
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ACADEMIC ADVISING:
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.
DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

GRADE APPEALS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

GRADING:
10% Participation
15% Exercise 1: Narrative editing + Color correction
10% Exercise 2: Making Storyboard 20 Panels
20% Exercise 3: Animatic with sound design
20% Exercise 4: Motion Graphic
25% Exercise 5: Found footage editing with Visual Effects and sound design

GRADING SCALE:
100 – 90 = A
89.99 – 80 = B
79.99 – 70 = C
69.99 – 60 = D
59.99 – 0 = F
TOPICAL OUTLINE:

August 27th --- Class Introduction, Review Syllabus

August 29th --- Project Management
    Folder organization on Computer and Project
    Timeline organization
    Understanding Video Format
    Intro Media Encoder

September 3rd --- Labor Day Holiday

September 5th --- Editing Skill 1
    Keyboard shortcuts for editing
    Timecode, Universal Count Leader, and Tail pop
Assignment --- Exercise 1: Narrative Editing + Color correction

September 10th --- Editing Skill 2
    Transcode footage and Syncing Double system footage

September 12th --- Color Correction 1 (Basic)
    Set-up for Color Correction

September 17th --- Color Correction 2 (Advanced)
    Masking, Tracking for Color Correction

September 19th --- Exercise 1 Screening Day
Due --- Exercise 1: Narrative Editing + Color correction

September 24th --- Storytelling
    Fundamental of Storytelling
Assignment --- Exercise 2: Story pitching with Storyboard

September 26th --- Storyboard 1
    How to draw Storyboard
    Angle and Size of Images

October 1st --- Storyboard 2
    How to draw Storyboard
    Camera Works, Depth the field, ETC

October 3rd --- Sound
    Sound formats
Assignment --- Exercise 3: Animatic with Sound design

October 8th --- Exercise 2 Pitch Day with 20 panels
Due --- Exercise 2: Story pitching with Storyboard
October 10th --- Sound Design 1
  Kind of sounds and spotting list

October 15th --- Sound Design 2
  Layering sounds and Sound mixing

October 17th --- Recording Sound
  In-class Exercise
  How to use recording devices

October 22nd --- Animatic Reel
  Creating Animatic Reel with Premiere Pro
  Camera Movements with image

October 24th --- Visual Effects
  Kinds of Visual Effects and Examples

October 29th --- After Effects 1
  Intro After Effects (Basic Interface)
  Assignment --- Exercise 4: Motion Graphic

October 31st --- Exercise 3 Screening Day
  Due --- Exercise 3: Animatic Reel with Sound Design

November 5th --- After Effects 2
  Masking, Keying
  Footages with Alpha Channel

November 7th --- After Effects 3
  Text Movements for Animation
  Blending mode

November 12th --- After Effects 4
  Puppet Animation
  Assignment --- Exercise 5: Found footage editing with VFX and sound design
  How to get found footage

November 14th --- Exercise 4 Screening Day
  Due --- Exercise 4: Motion Graphic

November 19th --- After Effects 5
  Compositing + Dynamic Link
  Working with Live Action Footages
  Tracking
  Working with sounds at AF

November 21st --- Thanksgiving Holidays
November 26th --- After Effects 6
   TBA

November 28th --- After Effects 7
   TBA

December 3rd --- In-Class Lab 1
   Individual meeting for Exercise 5

December 5th --- In-Class Lab 2
   Individual meeting for Exercise 5

Final Exam: Class Screening of Exercise 5
Due --- Exercise 5: Found footage editing with Visual effects and sound design
(See university exam schedule for exam time)
Things To Get Involved In!

Like the Facebook Page: www.facebook.com/tamucc.mediaproduction/

South Texas Cinémathèque Screening Series
South Texas Cinémathèque, a collaborative screening series run by The Department of Communication and Media and the Art Museum of South Texas, is designed to broaden Media students’ exposure to independent film by bringing internationally recognized filmmakers to Corpus Christi, Texas for discussions, screenings and lectures. South Texas Cinémathèque’s past guests are recipients of some of the most prestigious awards given in independent film. The series gives students rare opportunities to interact with internationally recognized film artists while broadening their understanding of the filmmaking process.

Student Showcase
Each year the Production Track Student Showcase offers students an opportunity to screen their coursework to live audiences in a theatrical environment. Selective inclusion in the showcase provides students with networking opportunities and serves as a portfolio-building event.

Media Professional Program
The Media Professional Program gives Production Track Students diverse learning opportunities while working with active industry professionals on faculty led film projects. Students train with production experts in intensive shooting environments while serving in key crew positions such as Assistant Camera Operator, Production Sound Mixer, Script Supervisor, Assistant Director, Production Assistant and more.

Annual Portfolio Reviews
Intensive annual portfolio reviews are held each spring as part of a formal mentorship initiative overseen by Media Production Faculty. Spanning several days, these reviews allow students to meet one on one with faculty to discuss creative work, career objectives, matriculation, and involvement in other Media Production program initiatives.
MEDIA PRODUCTION EQUIPMENT AND FILE POLICIES

EQUIPMENT RETURN:
Equipment must be turned in organized to the same standards as when you received it. For every incident of disorganized gear, you will lose 5 points (on a 100 point scale) off the assignment for which the gear was drawn.

EXPORT STANDARDS:
All projects turned in must be shot at a 24P frame rate and exported as an H.264 HD 1080P File.

UPLOAD STANDARDS AND FILE NAMING CONVENTIONS
Files should be names as follows:
Use YOUR last name and the project name. Smith_Stills Project or Cantu_Sound Project