Texas A&M University-Corpus Christi  
College of Business  
Department of Management and Marketing  
Standard Course Syllabus for: MGMT 5350 Entrepreneurship

Course number: MGMT 5350.W01 Entrepreneurship  
Semester: Summer 2019  
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Course Description: An analysis of the organization and operation systems appropriate to owner-operated business firms. Business functions are examined with particular attention given to establishing and operating the firm.

Course Prerequisites:  
- Approval of Graduate Advisor or Permission of Instructor

Learning Objectives:  
By the end of this course, the students will be able to:  
- Be effective communicators: Students will demonstrate the ability to integrate data and analysis effectively in written form using proper grammar, spelling, syntax, and construction. Students will read assigned material and be able to interpret and integrate concepts into coherent communications (MBA Goal 1: Objectives 1 and 2).  
- Be competent in business practices: Students will demonstrate basic knowledge of business (entrepreneurship theories) and understanding of how to apply appropriate concepts in order to develop practical answers. Students will learn the multiple terms, concepts, theories, and frameworks used by successful entrepreneurs (MBA Goal 2: Objectives 1 and 2).  
- Be good decision makers: Students will demonstrate the ability to identify valid and reliable information applicable to issues-at-hand in an effective and efficient manner and will be able to determine an appropriate response and rationale for the selected response. Students will have a solid understanding of the major processes and functions associated with the study of entrepreneurship and the basic interrelationships of entrepreneurial actions, decisions, and outcomes (MBA Goal 3: Objectives 1, 2, and 3)  
- Be good citizens: Students will demonstrate the ability to apply concepts of ethics in business practices and to assess the impacts of their decisions (MBA Goal 4: Objective 1).

Course Requirements:  
- Weekly Exams: (6 @ 100 pts.)  
  42.857%  
  600 points  
- Weekly Integration Assignments (6 @ 100 pts.)  
  42.857%  
  600 points  
- Comprehensive Final Exam  
  14.286%  
  200 points  
- Total  
  100%  
  1,400 points
Required Materials:

- Barringer, Bruce and Duane R. Ireland. “Entrepreneurship: Successfully Launching New Ventures,” 5th Edition. Pearson Publishing, Boston, MA. *** While the 4th Edition is available, I use the 5th edition. *** If you choose to use the 4th edition, I would urge students to make a chapter alignment document to make sure you are maintaining the right chapter material. *** Please keep up-to-date with the applicable material.

- Kander, Diana. “All-in Startup: Launching a new idea when everything is on the line.” John Wiley and Son, Inc. Hoboken, NJ. *** This is a mandatory book that is available on many Internet book sale sites including Amazon. ***

- Other case studies, articles, videos, and library research materials as assigned are provided by the instructor and posted within the appropriate weekly learning module within Blackboard as needed.

Websites Used:

Blackboard [https://bb9.tamucc.edu/](https://bb9.tamucc.edu/)

**Course Policies:** The course material will be presented as a set of interrelated viewings, readings, and activities. This will require the student to independently read, view, and prepare for all lesson modules and exams in a disciplined and methodical manner.

**Weekly Exams** – Each week, students will be obligated to take an exam covering all text chapters, articles, videos, and other assigned materials assigned during the week immediately preceding the day of the exam. Each week beginning 8 July 2019, exams open at 4:00 PM on the respective Saturday and will remain open until 11:59 PM on the respective Sunday. Students should read all instructions carefully before beginning the exam. Please note that once the students starts the exam, they will have one hour to complete. REGARDLESS OF REASON OR SPECIFIC STUDENT CIRCUMSTANCES, THERE WILL NOT BE ANY EXAM RESETS PROVIDED.

**Weekly Integration Assignments** – Each week, students will be obligated to write and submit a SPECIFIC report that focuses on the applications of all material covered during the week (text chapter, companion videos, articles, and/or other verifiable research of credible subject matter experts. This assignment MUST conform to the specific format, instructions, and word count using appropriate business communications techniques that include appropriate grammar, sentence and paragraph structure, punctuation, spelling, and entrepreneurial/business language; ALL SUBMISSIONS MUST AVOID THE USE OF PERSONAL PRONOUNS (I, ME, MY, WE, etc.). All assignments are due no later than 11:59 PM of the respective Saturday as assigned.

**Comprehensive Final Exam** – At the conclusion of the session, students are obligated to take a final exam. IF THE INSTRUCTOR DETERMINES that an exam proctoring service is to be utilized for the final exam, it will be the Examity proctoring service, and the students will be given ample lead-time to register as needed. All students may be required to follow all instructions associated with Examity testing service in order to take this exam; an announcement will be forthcoming in the session regarding the use of Examity.
Extra credit or assignment reschedule (if any) – No extra credit assignments will be made and no material will be accepted for evaluation after the assigned due date and time.

Electronic Device Usage - Computers or tablets are required to complete the course.

Grading:
A = 1260 to 1400 total points earned
B = 1120 to 1259.999 total points earned (no rounding will be performed)
C = 980 to 1119.999 total points earned (no rounding will be performed)
D = 840 to 979.999 total points earned (no rounding will be performed)
F = below 840 total points earned (no rounding will be performed)

PLEASE BE AWARE, THAT SEMESTER GRADES ARE THE RESULT OF THE TOTAL POINTS EARNED; TOTAL POINTS EARNED WILL NOT BE ROUNDED AND THAT ALL CALCULATIONS ARE MADE DECIMAL. AS AN EXAMPLE: THE GRADE AVERAGE OF 89.999 IS A “B” AND WILL NOT BE ROUNDED TO AN “A.”

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero the first time and failing the course for any additional offence. ***All materials submitted for evaluation MUST be appropriately supported with APA style in-text citation and referencing.***

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. TBD is the last day to drop a class with an automatic grade of “W” this term. Please refer to all associated schedules and calendars to insure both knowledge and compliance with these critical deadlines.

Preferred methods of scholarly citations – APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources, INCLUDING the assigned texts, videos, articles, and other materials MUST use APA style citations and references.
Please refer to the following site for help with the appropriate APA style rules and obligations: https://owl.english.purdue.edu/owl/section/2/10/

**Online/Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.