MBA Seminar in Leadership

Course Description:

This course provides an in-depth review of traditional as well as current theories in Leadership. Students will complete self-assessment exercises designed to assess their leadership style and ability as a leader. This course will drill future leaders in a variety of lessons in leadership from which they can develop and grow, as well as lessons of bad leadership illustrating what to avoid.

Graders/Instructors:

- You will be assigned a grader/instructor in the first few days of the semester. That person is your first point of contact. Please do not e-mail all graders with questions, as that will cause confusion. Direct your e-mail/questions to your instructor/grader.
Course Purpose:

The purpose of this course is to improve the leadership abilities of TAMUCC’s MBA students by providing a sound understanding of leadership theory, and to provide students with an assessment of their strengths and weaknesses as leaders.

Learning Objectives:

The terminal objectives for this course are for students to:

➢ Know the basic theories of leadership: both traditional and current
➢ Understand the basis of individual and team leadership
➢ Understand organizational power, politics, and leadership
➢ Understand ethics, motivation, communication and conflict resolution applicable to leadership
➢ Develop an understanding of his/her personal leadership style and abilities

Ethics, Social Responsibility, Sustainable Development, and Environmental Sustainability:

Social responsibility, sustainable development and environmental sustainability are covered in Chapters 6 & 17.

Required Materials:

Leadership, (DuBrin, 9th ed., 2018), South-Western

Other Readings and videos are provided.

Websites Used:

• Blackboard https://bb9.tamucc.edu/
Grade Components:

➢ Closed - book exams (3 @ 200 pts each) ........................................ (60%)
➢ Video analysis (4 @ 50 pts each) ......................................................... (20%)
➢ Class discussion assignment (50) ....................................................... (5%)
➢ Integrative “Leader” paper/Application of Course Material.............. (15%)

Total ----------------------------------------------------------------- (100%)

Grade Determination:

A = 900–1000 points
B = 800–899.9 points
C = 700–799.9 points
D = 600–699.9 points
F = below 600 points

Exams

Exams will be a combination of multiple choice and essay questions based on the text material, readings, videos, and any other presented material. Scheduled exams are indicated on the course schedule. Make-up exams will not be given during the semester. A comprehensive final make-up exam may be used to replace any ONE missed exam.

Course Policies

General Student Performance Expectations

Students will be expected to complete every assignment on time. Students are expected to read, analyze, and study all assigned material to complete the assignments. All chapter material is the responsibility of the student to read and understand. Any questions may be e-mailed to your instructor/grader.

This is a very large class and e-mail traffic can be overwhelming. Many of our students are working/professionals with busy schedules and cannot be burdened with sifting through the “reply to all” messages. Don’t use the TAMUCC e-mail as a social media platform. Direct your e-mail /questions to your instructor/grader.

All written assignments should be submitted on time through Blackboard.
The MindTap assignments (self-assessments and practice quizzes) can be accessed directly through the Cengage website.

All written assignments should be submitted on time through Blackboard. Do not e-mail assignments to your instructor/grader – e-mail submissions cannot be accepted. Be sure to upload the version of your assignments that you wish to have graded. There is a 20% grade reduction for each revision after your work has been submitted.

Grades on late assignments will be reduced by one letter grade; if over 24 hours late, reduced by two letter grades. Assignments over 48 hours late will not be accepted. Any approved assignment make-ups will be on a case-by-case basis. It is very important that each student stay current in the course.

Exams

All exams will be closed-book, closed-notes and will be proctored. In this fully online class, you will take your tests remotely and they may be proctored by a service called Examity®. You will be advised in time to register for a testing time. To use Examity®, you will need to make sure you meet the following technical requirements:

• You must take your exam on a computer with a webcam and a microphone (both built-in and external are fine).

• You must take your exam from a location with sufficient internet speed: at least 700KBPS upload and download speed. You can test your internet speed at http://www.speedtest.net. If you have any questions or concerns, you can contact Examity’s technical support team 24/7 via email at support@examity.com or phone at (855) - 392-6489. Examity® involves third party charges.

• Exam-proctoring charges may range from $3 - $31.50 per exam. Students may be required to schedule exams at least 24 hours in advance or incur late scheduling charges.

• All costs for exams are the responsibility of the student. Students are also responsible for providing webcams and microphones to be used in test proctoring.

General Policies

• You will be assigned an instructor/grader on the first day of class. That person is your initial point of contact for the course.
• Required method of scholarly citations: All referenced material must use APA citations and referencing.

• The official course schedule is on BlackBoard – left side toolbar “Schedule & Syllabus”.

• Students will be expected to complete every assignment on time. Students are expected to read, analyze, and study all assigned material to complete the assignments. All chapter material is the responsibility of the student to read and understand. Any questions may be e-mailed to your instructor/grader.

• All written assignments should be submitted on time through Blackboard. Do not e-mail assignments to your instructor/grader – e-mail submissions cannot be accepted. Be sure to upload the version of your assignments that you wish to have graded. There is a 20% grade reduction for each revision after your work has been submitted.

• This is a very large class and e-mail traffic can be overwhelming. Many of our students are working/professionals with busy schedules and cannot be burdened with sifting through the “reply to all” messages. Don’t use the TAMUCC e-mail as a social media platform. Direct your e-mail /questions to your instructor/grader.

• Examity provides a free internet speed and connectivity evaluation. You should consider using it before you attempt the exams.

• Exams are given on the scheduled exam days. Weddings, vacations (during a 7 week course??), cruises, etc. are not reasons to have your exam dates or any other due dates changed.

Feedback

Feedback will be provided within a week, if possible.

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class,
academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in failing the course.

Dropping a Class

I hope that you do not find it necessary to drop this class. However, events can sometimes occur that make dropping a course necessary or wise. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

Required method of scholarly citations

All referenced material should use APA citations and referencing.

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Grade Appeals

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations for their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course will continue through Blackboard. If Blackboard is down, messages will be posted on the home page of Connect. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus.

Course Schedule

Located in the same link as the syllabus.