Course number: MISY 2305_W02  
Semester: Spring 2019  
Office Telephone: 214-218-7470  

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Office: N/A  
Email: catalin.dinulescu@tamucc.edu

Course Description:
Survey of modern business computer hardware, software, and applications. Opportunities to create programs and use existing application software to solve various management information technology-oriented problems. Emphasizes the end-user’s perspective, and interactions with management information technology.

Course Prerequisites:
Although there are no prerequisites for MISY 2305, familiarity with financial statements is helpful when students are learning to use Excel.

Learning Objectives:
By the end of this course, the students will be able to:
  • be familiar with basic concepts of working with a computer and other related devices (BBA Goal 2, Objective 1)
  • understand the fundamentals of Excel and Access (BBA Goal 2, Objective 1)
  • gain an experience on organizing and manipulating data using Excel and Access (BBA Goal 2, Objectives 1, 2, and 3)

Required/Recommended Materials:
Microsoft Excel software package (available to students as part of the Microsoft Office free download – call TAMUCC IT Help Desk for instructions on how to download). You may also use university-provided computing resources (e.g. loaner laptops, computer labs, etc.) which will have this software pre-installed; otherwise, it is student’s responsibility to procure and install on personal computer.
Microsoft Access software package (may not be available to students as part of the Microsoft Office free download – call TAMUCC IT Help Desk for suggested options). Instead, you may use university-provided computing resources (e.g. loaner laptops, computer labs, etc.) which will have this software pre-installed; otherwise, it is student’s responsibility to procure and install on personal computer.

Websites Used: Blackboard https://bb9.tamucc.edu/

Instructional Methodology:
In addition to lectures, the class will be interactive. A variety of learning methodologies will be used.
Course Policies:

Student performance will be evaluated on the basis of 2 exams, 7 assignments, and class attendance. The material covered on examinations may include scheduled material from the text, class lecture and activities, including assignments and class presentations.

The following is the weight distribution of coursework for determining the overall course average:

<table>
<thead>
<tr>
<th>Points of Course Components Used for Calculating Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>140</td>
</tr>
<tr>
<td>Excel Exam</td>
<td>100</td>
</tr>
<tr>
<td>Access Exam</td>
<td>100</td>
</tr>
<tr>
<td>Class participation</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>350</td>
</tr>
</tbody>
</table>

Grading:
A 90% or above
B 80 - 89.99%
C 70 - 79.99%
D 60 - 69.99%
F below 60%

Late Work
Students are responsible to check the class website for updated information on assignments and examinations. Students are allowed and encouraged to turn in assignment earlier. It is highly recommended that students stay ahead of the recommended study. Please note that NO LATE ASSIGNMENT will be accepted for any reasons.

Make-up Exams
No make-up exams will be given without prior consent from the instructor. In case if there is a need for a make-up exam, in order to be fair to all students and to protect the integrity of the exam, the make-up exam must be (1) as close to the exam time as possible and (2) BEFORE the scheduled exam time.

Assignments
There is a total of 8 assignments in this course (4 Excel Assignments and 4 Access Assignments; 20points/each, the highest 7 assignments will be counted). Clear guidelines on assignments will be given in due course via the Blackboard. All the assignments must be submitted on Blackboard. Grade appeals about assignments must be made via email within one week after grades are posted. You must send me an email and detail your concern about the grade. I will further review your assignment and get back to you. If necessary, further meetings may be scheduled.

Exams
This course may use Examity for exam proctoring. Students will be responsible for the Examity fees that would not exceed $75.
Class Participation
Your substantive posts in class forums and discussions boards (at least three posts per week) will count towards class participation points. A substantive post does not have to be long; not all long posts are substantive, and not all short posts are non-substantive.
A substantive post contributes to the understanding and application of ideas by doing one or more of the following:
Reflection about meaning: Describe thoughtfully what something means or new insights it provides, or raise a question as a seed for clarification or further discussion.
Analysis: Discuss relevant themes, concepts, main ideas, components, or relationships among ideas. Or, identify hidden assumptions or fallacies in reasoning.
Elaboration: Build on ideas of others or ideas found in the readings by adding details, examples, a different viewpoint, or other relevant information.
Application: Provide examples of how principles or concepts can be applied to actual situations, or discuss the implications of theory for practice.
Synthesis: Integrate multiple views to provide a summary, a new perspective, or a creative refashioning of ideas.
Evaluation: Assess the accuracy, reasonableness, or quality of ideas.

Extra Credit
Students should perform at their best effort throughout the semester. To encourage student learning and help improve their grades, some extra credit may be provided at instructor’s discretion and it would be announced in due course.

Cell Phone/Electronic Device Usage
Cell Phone/Electronic Device Usage is not allowed in the class without prior consent from the instructor.

Preferred methods of scholarly citations – APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources other than the text should use APA style citations and references.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero the first time and failing the course for any additional offence.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.
**Classroom/professional behavior**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Grade Appeals**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Major Field Test (MFT)**

This course has been identified as critical to student mastery of the content covered by the Major Field Test (MFT). The MFT is required for all students pursuing the Bachelor of Business Administration degree. Students register for the MFT in BUSI0088, Major Field Test in Business. To prepare for this test, business majors are advised to retain their class notes, textbooks, and other
relevant materials from their business core courses in the areas referenced below. Completion of all College of Business core courses except MGMT 4388 is required. BUSI 0088 is CR/NC.

As an integral part of the College of Business’ Assurance of Learning program, the Major Field Test (MFT) is a nationally-normed, standardized multiple-choice test developed by the Educational Testing Service and administered to senior-level business students at many AACSB International accredited institutions in the United States. It is designed to measure students’ academic achievement through demonstration of their basic knowledge and understanding of key concepts, theories, and analytical methods in the functional areas of business. This test covers the areas of accounting, economics, finance, international issues, legal and social environment of business, management, marketing, quantitative business analysis, and information systems.

**Schedule** (any changes will be announced in Blackboard)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Assignment</th>
<th>Due</th>
</tr>
</thead>
</table>
| 1    | Mon Jan. 14| Understanding the Course  
Lesson 1 – Creating a Worksheet & a Chart | Assignment 1 | Jan. 28   |
| 2    | Tue Jan. 22| Lesson 2 – Formulas, Functions, and Formatting                         | Assignment 1 | Jan. 28   |
| 3    | Mon Jan. 28| Lesson 3 – Working with Large Worksheets, Charting, and What-If Analysis | Assignment 2 | Feb. 4    |
| 4    | Mon Feb. 4 | Lesson 4 – Financial Functions, Data Tables, and Amortization Schedules | Assignment 3 | Sept. 24  |
| 5    | Mon Feb. 11| Lesson 5 – Creating, Sorting, and Querying a Table                    | Assignment 4 | Oct. 1    |
| 6    | Mon Feb. 18| Lesson 6 – Working with Multiple Worksheets and Workbooks  
*Excel Exam Review*   | Assignment 5 | Oct. 22   |
| 7    | Mon Feb. 25| *Excel Exam* (will be announced in due course)                        |            |           |
| 8    | Mon Mar. 4 | Lesson 1 – Introduction to Access  
– Creating Tables                                                      | Assignment 5 | Oct. 22   |
|      | Mar. 11-15 | Spring Break – No Class                                               |            |           |
| 9    | Mon Mar. 18| Lesson 2 – Creating Queries                                           | Assignment 6 | Oct. 29   |
| 10   | Mon Mar. 25| Lesson 3 – Maintaining Databases                                      | Assignment 7 | Nov. 5    |
| 11   | Mon Apr. 1 | Lesson 4 – Creating Reports                                           | Assignment 8 | Nov. 19   |
| 12   | Mon Apr. 8 | Lesson 5 – Creating Forms                                            |            |           |
| 13   | Mon Apr. 15| Lesson 6 – Macros, and Navigation Forms  
*Access Exam Review*                                              |            |           |
| 14   | Mon Apr. 22| *Access Exam* (will be announced in due course)                      |            |           |
|      |            | No Comprehensive Final Exam                                           |            |           |