I. Course Description:

MSCI 1370 course produces a Cadet who accepts the Army as a values-based organization and embraces the scholar-athlete-warrior ethos; who is familiar with individual roles and responsibilities in support of team efforts and problem solving processes in military and non-military situations; who demonstrates oral and written communication skills, understands resilience, and demonstrates a commitment to learning.

Live Honorably & Build Trust and Communicate and Interact Effectively.

MSCI 1370 introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leader’s to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MSL III Cadets and supervised by Cadre.

As you become further acquainted with MSCI 1370, you will learn the structure of the ROTC Basic Course program consisting of MSCI 1370, 2370, 3303, 4303, Fall and Spring Leadership Labs, and Basic Camp.

The focus is on developing basic knowledge and comprehension of Army leadership dimensions, attributes and core leader competencies while gaining an understanding of the ROTC program, its purpose in the Army, and its advantages for the student.

II. Rationale

The Army ROTC program is designed to develop confident, competent, versatile and resilient leaders with the basic military science and leadership foundations necessary to lead small units in nearly any Operational Environment (OE) and to evolve into the Army’s future senior leaders.

III. State Adopted Proficiencies for Teachers and/or Administrators/Counselors

Extensive military service and competency in instruction preferred.

IV. TExES Competencies:

N/A

V. Course Objectives/Learning Outcomes

By the end of the course, students should possess a basic understanding of the unique
aspects of the officer corps, fundamentals of leadership, and gain practical experience using critical communication skills. Through leadership labs, Cadets develop and demonstrate an understanding and ability to perform basic land navigation, troop-leading, and squad and platoon tactical operations.

VI. Instructional Methods and Activities:

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers.

VII. Evaluation and Graded Assignment:

Physical Training (PT)
Contracted cadets are mandated to participate in collective PT as part of their contractual requirements and overall grade. Non-contracted cadets are highly encouraged to participate in regularly scheduled PT to increase their level of physical fitness. Maximum effort during training is encouraged. PT attendance accounts for 10% of your overall grade. PT is conducted on East Lawn on Tuesday, Wednesday, and Thursday of each week from 0600-0700. Unless otherwise specified, the uniform for PT is the Army Physical Fitness Uniform (APFU). If not issued a uniform, a conservative civilian physical fitness outfit will suffice.

Class Participation
You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives, and experiences related to principles discussed in class or readings, working with fellow students to engage in class exercises, and leading lab exercises. Participation accounts for 10% of your overall grade.

Lesson Assessments
The class is interactive and uses homework and in-class assignments to evaluate learning. Lesson assessments account for 30% of your overall grade. Students must achieve 70% to earn a passing score. Lesson assessments will be made available on ROTC Blackboard and TAMUCC Blackboard for 72hrs following lesson instruction. Specific dates will be provided in class.

Mid-Term Exam
A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course. The mid-term exam accounts for 20% of your overall grade. Students must achieve 70% to earn a passing score. The mid-term exam will be administered in class at a date later to be determined.

Final Exam
A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester. The final exam accounts for 30% of your overall grade. Students must achieve 70% to earn a passing score. The final exam will be administered in class at a date later to be determined.
**Evaluation and Grading**

Physical Training Participation  10 %
Classroom Participation  10 %
*Lesson Assessments (10 total)  30 %
Mid-Term Exam  20 %
Final Exam  30 %

*Based on 100 points possible.*

*Lesson Assessments Include:*
- The US Army  3%
- US Military Customs & Courtesies  3%
- Basic Map Reading  3%
- Basic Land Navigation  3%
- Threat Awareness and Reporting  3%
- Profession of Arms MOH Presentation  3%
- Seven Army Values and Warrior Ethos  3%
- Army Leadership  3%
- Comprehensive Soldier & Family Fitness Program  3%
- Army Performance Triad  3%

**Grading Scale**

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>59 and Below</td>
<td>F</td>
</tr>
</tbody>
</table>

**VIII. Course Schedule, Requirements, and Policies:**

L0*, Course Introductions

L01, Course Overview
- Describe MSL101 course structure and course maps/labs
- Describe MSL I course outcomes and the four Army Learning Areas
- Examine MSL101 course content
- Explain required course assignments and Cadets expectations

Cadet Assignments:
- Read MSL101L01 Course Overview SR.pdf
- Read MSL101 Syllabus.docx

L02, The US Army
- Identify basic organizations of the US Army
- Recognize the Army Mission

Cadet Assignments:
- Read MSL101L02 The US Army SR

L03, US Military Customs & Courtesies
- Identify military rank
- Distinguish appropriate times to salute
- Respond to passing of the colors
• Show courtesy to the national anthem and military music

Cadet Assignments:
• Review MSL101L03 US Military Customs and Courtesies SR
• Review Interactive Multimedia Instruction Customs and Courtesies Module 1

L04, Basic Map Reading
• Identify marginal information, topographic symbols, and colors on a military map
• Classify the five major, three minor, and two supplemental terrain features on a military map
• Locate grid coordinates on a military map

Cadet Assignments:
• MSL101L04 Basic Map Reading SR, Chapters 2, 3, 4, and 9
• Bring the following to class: (if materials were issued):
  o Issued Map Sheet
  o Protractor
  o Paper and pencil

L05, Basic Land Navigation
• Identify Elevation Using a Military Map
• Calculate Grid and Magnetic Azimuths
• Convert Azimuths to Obtain Back Azimuths
• Compute Straight and Curved Line Distance

Cadet Assignments:
• Read MSL101L05 Basic Land Navigation SR, Chapters 5 and 6 and review Chapter 9
• Review course material for Mid Term.

L0*, Mid-Term Exam:
• Review in Class
• Complete Mid-Term

L06, Threat Awareness and Reporting
• Recognize the indicators of potential insider threats
• Determine the appropriate response and reporting channels

Cadet Assignments:
• Read MSL101L06 Threat Awareness and Reporting SH, be prepared to discuss in class

L07, Profession of Arms (POA)
• Explain the Concept of the Army Profession and Army Professionals
• Define the Characteristics of the Army Profession and Army Professionals

Cadet Assignments:
• Read MSL101L07 Profession of Arms SR
• Read ADP 1 (C1), The Army, Sep 2012; Chapter 2; be prepared to discuss in class
• Read ADRP 1 (C1), The Army Profession, Jun 2015; Chapters 2-6; be prepared to discuss in class
• Read The Army Profession (Pamphlet), Sep 2014; pp ii-40; be prepared to discuss in class
• Select MOH recipient; conduct research, complete 1 page powerpoint slide demonstrating how this person demonstrated the Profession of Arms.

L08, Seven Army Values & Warrior Ethos
• Identify the Seven Army Values
• Recite the Warrior Ethos

Cadet Assignments:
• Beginning of L08 Seven Army Values and Warrior Ethos
• Read MSL101L08 Seven Army Values and Warrior Ethos SR

L09, Army Leadership
• Define Army leadership
• Describe the attributes and competencies of the Army Leadership Requirements Model (ALRM)

Cadet Assignments:
• Read MSL101L09 Army Leadership SR

L10, Comprehensive Soldier & Family Fitness Program (CSF2)
• Describe how the Vision, and Mission of the Army’s Comprehensive Soldier & Family Fitness Program (CSF2) helps Soldiers
• Explain the five Dimensions of CSF2 and how they relate to personal and Family readiness

Cadet Assignments:
• Read MSL101L10 Comprehensive Soldier & Family Fitness (CSF2) SR

L0*, Pre-Combat Checks / Pre-Combat Inspections (PCC/PCI)

L0*, Infantry Movement Techniques

L11, Army Performance Triad
• Summarize the purpose and focus of the Army’s Performance Triad
• Identify the three tenets of the Army’s Performance Triad and the key message of each tenet

Cadet Assignments:
• Read MSL101L11 Army Performance Triad SR

L0*, Equipment Turn-In

L0*, End of Semester Counseling

L12, Final Exam
• This exam is a comprehensive evaluation that contains information covered in lessons L02 to L11
• Students must achieve a score of 70% or higher on the Final Exam

Cadet Assignments:
• Study for the Final Exam

Next Class; Cadet Assignments:
• Return Equipment
Class Policies

Attendance/Tardiness: Attendance is critical to learning, therefore required. Three unexcused absences will result in the loss of one letter grade. Absences will ONLY be considered excused with 24hr prior notification to the instructor. Notification must be approved by the instructor so timing is important. Tardiness is a distraction to your peers and instructor. Five instances of tardiness will result in one unexcused absence. Tardiness will ONLY be considered excused with prior notification to the instructor.

Uniform: Cadets will attend class with all required material and in proper attire. If provided, the Army Combat Uniform (ACU) will be the uniform for class and labs. When wearing the ACU, the cadet must wear the complete uniform and conform to Army Regulation 670-1. Cadets not issued uniforms are recommended to come to class, clean shaven and free of facial piercings.

Counseling. The cadet will be counseled formally at the beginning and end of the semester. Event oriented counseling will be conducted as necessary.

Late work and Make-up Exams: Once open on ROTC Blackboard, lesson assessments will be available for 72hrs. It is the student’s responsibility to schedule a time within 72hrs to makeup a missed exam. Failure to submit an assessment or take an exam within the specified time will result in a grade of “zero”. Exceptions will be made on a case by case basis. It is the student’s responsibility to coordinate alternate times should an issue arise.

Cell phones and Electronic Device Usage: Cell phones will be turned off during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

Extra Credit: Students will have opportunity to receive extra credit on assignments. Students who achieve a passing score (180 points - minimum 60 points per event) on the Army Physical Fitness Test (APFT) will earn FIVE (5) extra credit points. Students who earn the Army Physical Fitness Badge (270 points - minimum 90 points per event) will earn TEN (10) extra credit points. When combined, extra credit will not exceed TEN (10) points.

Academic Integrity/Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of ‘F’ to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University. See the University Catalog for more information.

Requirements

Blackboard Access
Students are required to have access to www.rotc.blackboard.com. Students will be provided username and password at the beginning of the semester. Students are encouraged to personalize their passwords for added security.

Readings
Students are responsible for all assigned and/or optional reading assignments. Students are expected to devote adequate time reading and reflecting on all written materials prior to class.

IX. Textbook(s):

eBooks - ROTC Blackboard
(www.rotecbooks.net)
(Common Password = MOH1LTBurke)

X. Bibliography:

- https://rotc.blackboard.com
- https://atn.army.mil/
- https://login.milsuite.mil/
- http://centerforplainlanguage.org/
- http://srotc.nformd.net/sexualassault/ulogin/
- http://cape.army.mil
- http://www.preventsexualassault.army.mil/
- http://www.army.mil/readyandresilient
- http://www.armyg1.army.mil/hr/suicide/
- https://www.choosemyplate.gov/SuperTracker/default.aspx
- http://www.army.mil/media/amp/?bctid=114827147001
- http://www.goarmy.com/about/ranks_and_insignia.jsp
- http://www.bbc.co.uk/ethics/war
- http://www.youtube.com/user/usarmy
- https://platoonleader.net/
XI. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII. Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 117. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

RECOMMENDED

Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated. http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_academic_info.htm

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor a primary and a secondary means of contacting each student.