I. Course Description (from catalog)

MSL102 introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leader’s to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MSL III Cadets and supervised by Cadre.

II. Learning Objectives/Outcomes

A. Overview. This course is designed to be student-centric with the onus of learning on the student, facilitated by the instructor. Army Officers are expected to be life-long learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to gain an understanding of the foundation on each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons, rather than your instructor teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom—do your homework so your instructor can spend more time sharing his personal knowledge and experiences with your class. Class will be conducted in an interactive manner with ample opportunities for small group discussions and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

B. Learning Objectives

1. The ROTC Course Outcomes are derived from the four Army Learning Areas (ALA) and General Learning Outcomes (GLOs) to develop objectives designed to prepare the newly commissioned second lieutenant for success at the Basic Officer Leader Course B (BOLC B) and as a junior officer at their first unit of assignment (FUA).

2. The four ALA’s and Course Outcomes are:

   A. Army Leadership and Profession
      - Proficient in leader attributes and competencies.
      - Proficient in character, competence, and commitment as Trusted Army Professionals.

   B. Mission Command
- Demonstrate proficiency in mission command philosophy.
- Demonstrate proficiency in mission command leader and commander tasks.
- Demonstrate proficiency in mission command staff tasks.
- Demonstrate proficiency in mission command systems.

C. Human Dimension
- Demonstrate capacity in creative – critical thinking.
- Demonstrate proficiency in communications skills.
- Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
- Pursue lifelong learning, self-assessment, and goal setting.

3. This is a 3 credit hour course. We will meet (Monday and Wednesday) and (Tuesday and Thursday) from 2:00pm-1:15pm in Class Room West, Room 225. Leadership Labs (MSCI 1171.001) will be conducted on Fridays 0800-0950 IAW the Training Schedule. Various labs may begin earlier depending on training objective and task, and will be identified in the training schedule well in advance. See attached Course Map for full Course Schedule. Physical Training (PT) is also scheduled, see below for specific guidance.

III. Major Course Requirements. NOTE: Contracted Cadets are required to participate in ALL ROTC activities as stated in their contract.

A. Lesson Assessments (30%). Lesson Assessments will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

B. Class Participation (10%). You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes attendance, participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class exercises.

1. This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures are expected to be interactive–ask questions. You will have extensive small group discussions and exercises scattered throughout the class. This program includes class lessons as well as outside activities such as Leadership Labs, FTXs and physical fitness training. Contracted Cadets are required to participate in the full program.


C. Mid Term Exam (25%) and Final Exam (35%). A midterm and cumulative Final Exam will be given to assess the knowledge achieved throughout the course of the semester. Format TBD (to be determined).

D. Reading. Students are responsible for the material contained in required readings. You will be expected to show mastery of the reading material during classroom discussions and may be tested on the material at various times through exams, quizzes, practicum, and assignments.
IV. Evaluation and Grading.

1. Point Structure
   - Classroom Participation: 10%
   - Lesson Assignments (10 total): 30%
   - Mid-Term Exam: 25%
   - Final Exam: 35%

   Note: All late papers and assignments will receive grade reductions as specified in VII (b).

2. The following grading scale will be used based on 100% points possible.

   - 90-100: A
   - 80-89: B
   - 70-79: C
   - 60-69: D

V. Required or Recommended Readings

A. A comprehensive listing of Army resources that directly apply to the course material can be found below. Specific reading requirements will be identified on the Blackboard course site for each session. A more exhaustive list of applicable resources is provided at the end of this syllabus.

B. Required Materials available online at:
      - Army Doctrine Publications (ADP)
      - Army Doctrine Reference Publications (ADRP)
      - Field Manuals (FM)
      - Leader Guide (LG)
      - Army Regulations (AR)
      - Training Circulars (TC)
      - Other Resources
   2. [https://rotc.blackboard.com/webapps/portal/frameset.jsp](https://rotc.blackboard.com/webapps/portal/frameset.jsp)
      - Cadet eBook
      - Leadership Development Program Handbook

VI. Optional Materials

Platoon Leader Forum- The Platoon Leader forum is an interactive social networking site for the professional development of junior officers. This site provides Cadets the opportunity to engage one’s peers, learn from the experiences of others, and develop relationships in a virtual environment. Contracted Cadets are strongly encouraged to register and participate on this forum. The link to Platoon Leader is located on the ROTC Blackboard website under the Interesting Links block or at:
Learning Objectives and Homework

L01, Course Overview

• Describe the MSL102 course structure, outcomes, and content
• Summarize the required course assignments and student expectations

Cadet Assignments:
• Read MSL102 Syllabus.docx
• Read MSL100-200 Army ROTC Writing Program SR

L02, Squad Tactics I Basic Components

• List the composition of an Infantry rifle squad and Squad Leader responsibilities
• Explain the organization of an Infantry rifle squad fire team and the roles and responsibilities of each team member

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/or be prepared to quiz on this lesson topic.
• Read MSL102L02 Squad Tactics I Basic Components SR

L03, Squad Tactics II Basic Movements

• Describe the three Individual Movement Techniques (IMT) implemented while moving under direct fire
• Demonstrate an understanding of how and when to apply the various team movement formations

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/ or quiz
• Read MSL102L03 Squad Tactics II Basic Movements SR

L04, Squad Tactics III Basic Patrolling

• Identify the two main types of patrols and their different elements
• Identify the five (5) Principles of Patrolling
• Employ basic Hand and Arm Signals

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/ or quiz
• Turn in MSL102L03 Squad Tactics II Basic Movements LA.docx (writing assignment)
• Read MSL102L04 Squad Tactics III Basic Patrolling SR
L05, Introduction to Critical Thinking
- Define Critical Thinking
- Identify the Characteristics of Critical Thinking
- Apply the Eight Elements of Thought and Nine Intellectual Standards to a Situation

Cadet Assignments:
- Turn in MSL102L04 Squad Tactics III Basic Patrolling LA.docx (writing assignment)/ or quiz
- Read MSL101L05 Introduction to Critical Thinking SR

L06, Apply Critical Thinking
- Recall the Characteristics of Critical Thinkers and the Eight Elements of Thought
- Describe the Eight Essential Intellectual Traits
- Apply Critical Thinking to a situation and written article

Cadet Assignments:
- Turn in writing program journal assignment (one paragraph)/ or quiz
- Read MSL102L06 Apply Critical Thinking SR
- Prepare for MSL102L07 Midterm Exam (L02-L06 Take-Home)/ Semester Journal Essay (Cadre Option)

L07, Midterm Exam
- Evaluate student knowledge of lesson materials
- Determine if student retains subject information

Cadet Assignments:
- Complete MSL102 Mid-Term Exam (Cadre Option)

L08, Learning Styles and Lifelong Learning
- Describe the three types of Learning Styles
- Explain characteristics associated with each Learning Style
- Describe the three Army Leader Development Domains

Cadet Assignments:
- Turn in MSL101L06 Apply Critical Thinking LA/ or quiz
- Read MSL102L08 Learning Styles and Lifelong Learning SR

L09, Goal Setting & Time Management
- Identify the key points that support setting effective goals
- Construct a process for effective time management
- Explain the barriers to time management
• Develop a personalized and systematic goal plan

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/ or quiz
• Turn in completed MSL102L08 Learning Styles and Lifelong Learning LA
• Read MSL102L09 Goal Setting and Time Management SR

L.10, Communications Process
• Understand the communication process
• Identify barriers to effective communication
• Describe ways to improve interpersonal communication

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/ or quiz
• Turn in completed MSL101L09 Goal Setting and Time Management LA

L.11, Persuasive Communications
• Describe the Rhetorical Triangle and appeals to Ethos, Logos, and Pathos.
• Analyze persuasive communications

Cadet Assignments:
• Turn in writing program journal assignment (one paragraph)/ or quiz
• Turn in completed MSL102L10 Communications Process LA
• Read MSL102L11 Persuasive Communications SR

L.12, Final Exam
• Evaluate student knowledge of lesson materials
• Determine if student retains subject information

Cadet Assignments:
• Prepare for the Final Exam (comprehensive evaluation that contains information covered in lessons L02 to L11, students must achieve a score of 70% or higher)
VII. Course Policies

A. Attendance/Tardiness. If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and conform to Army Regulation 670-1. Unless an emergency exists preventing prior coordination, attendance will be marked as an unexcused absence. Attendance is taken at each class meeting. Cadets are authorized four unexcused absences for the semester, where work will be authorized to be completed late. Additional unexcused absences will result in counseling with possibility of disenrollment IAW CC 145-1., and missed course work will not allowed to be completed.

B. Late work and Make-up Exams. If a test is missed, or an assignment is turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Assignments/tests submitted later than the beginning of the next class will lose 10% weekly for three weeks after which they will no longer be accepted and the student will receive a ‘zero’ for that requirement.

C. Extra Credit. Students will have the opportunity to receive extra credit on assignments, at the discretion of the course instructor. Cadets who attend and support the Spring “Mini-FTX” and “FTX” are eligible for significant extra credit based on support role. Extra Credit is limited to 10% of total course points. Extra credit may be applied to either the MSCI 1371 (classroom) or MSCI 1171 (lab), but not both, at the discretion of the instructor.

D. Cell phones and Electronic Device Usage. Cell phones will be turned off or put on vibrate or silent mode during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related, but at the discretion of the instructor.

E. Academic Integrity/Plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

1. Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

2. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:
   a. Written reprimand.
   b. Requirement to re-do work in question.
   c. Requirement to submit additional work.
   d. Lowering of grade on work in question;
   e. Assigning grade of 'F' to work in question;
   f. Assigning grade of 'F' for course;
g. Recommendation for more severe punishment, such as dismissal from the program or from the University.

h. See the University Catalog for more information.

F. Dropping a Class. I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. This course follows the university calendar, and students should familiarize themselves with critical dates such as the last day to drop a class with an automatic grade of “W.”

G. Uniforms and Appearance (See Islander Battalion Uniform Policy). You are expected to wear ACUs (Army Combat Uniform) to all classes and labs IAW the training schedule. You will adhere to Army Regulation 670-1 and associated ALARACT messages with regard to uniforms and appearance changes. Cadets will wear the Army Service Uniform (ASU) at least once per month to ensure readiness for Color Guard requirements. Uniform requirements will be noted on the published training calendar and changes will be discussed in class.

H. Collaboration. You are encouraged to work together with your fellow MSL IV Cadets and seek guidance and help from your instructor and other ROTC cadre.

I. Classroom/professional behavior. Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

J. Statement of Civility. Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

K. Grade Appeals*. As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the
L. Disabilities Accommodations*. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

Note: If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

M. Statement of Academic Continuity. In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

N. Religious Accommodation. The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

1. The PMS will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.

2. Cadets must make accommodation requests to the instructor with enough time to allow for coordination and action. For classroom and physical training purposes, a request must be received forty-eight (48) hours before the accommodation is needed. For field training exercises (FTX), two-weeks is the minimum timeframe to ensure the request can be granted. PMS accommodations are restricted to Military Science courses and ROTC training events. Cadets should direct accommodation requests for all other activities (non-ROTC) to the appropriate authority responsible for those activities.

3. Requests for religious accommodation generally fall into five major areas:
   – Worship practices.
   – Dietary practices.
   – Medical practices.
   – Wear and appearance of the uniform.
   – Grooming practices.

4. For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.
O. On-line Conduct. As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

1. Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and the offender may be subject to criminal, disciplinary, and/or administrative action.

2. It is every individuals’ (Cadet, Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader’s responsibility to enforce those laws and regulations pertaining to Online Conduct. For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19 and Chapter 7 and AR 600-100.

P. Inappropriate Relationships. Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training).

1. The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

2. Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

3. At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer’s inappropriate conduct.

4. Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

Reserve Officers Training Corps (ROTC) Cadet SHARP Training Program (STP)

The Reserve Officers Training Corps (ROTC) Cadet SHARP Training Program (STP) is designed to provide SHARP training using Web-based instruction with the primary focus on Contract Cadets.

- **SROTC Cadet (Male) SHARP Training Course/SROTC Cadet (Female) SHARP Training Course (MSL III-IV):** Is designed for contract Cadets moving into the advance course.
NOTE: Contracted MSL II Cadets and non-contract students may take the SROTC Cadet SHARP Training Course, at the discretion of the instructor.

NOTE: Although the content is the same, in order to capture the demographic numbers, Cadets need to select the appropriate MALE or FEMALE course title.

- **ASROTC Cadet SHARP Training Course (MSL IV ONLY):** Is designed for MSL IV Cadets in the advance course preparing to commission and going to first unit of assignment.

### Office Hours and Appointments

Office Hours are **Tuesday and Thursdays 0900-1130am.** I will meet with any student(s) during office hours to discuss assignments, issues, or concerns. I will also make adjustments to my schedule (to meet with you) beyond office hours, if necessary.

### VIII. Website Links:

- ROTC Blackboard (Bb) - [https://rotc.blackboard.com/](https://rotc.blackboard.com/)
- Army Knowledge Online (AKO) - [https://www.us.army.mil/](https://www.us.army.mil/)
- Army Training Network (ATN) - [https://atn.army.mil/](https://atn.army.mil/)
- Central Army Registry (CAR) - [https://atiam.train.army.mil/catalog](https://atiam.train.army.mil/catalog)
- Army Publication Division (APD) - [https://armypubs.army.mil/](https://armypubs.army.mil/)
- United States Army Human Resources Command (HRC) - [https://www.hrc.army.mil/](https://www.hrc.army.mil/)
- Army One Source Website - [http://www.myarmyonesource.com/default.aspx](http://www.myarmyonesource.com/default.aspx)

- CAPE - [http://cape.army.mil](http://cape.army.mil)
- SHARP - [http://www.preventsexualassault.army.mil/](http://www.preventsexualassault.army.mil/)
- Suicide Prevention - [http://www.armyg1.army.mil/hr/suicide/](http://www.armyg1.army.mil/hr/suicide/)
- Nutrition - [https://www.choosemyplate.gov/SuperTracker/default.aspx](https://www.choosemyplate.gov/SuperTracker/default.aspx)
NOTE: The MSL100 educational videos listed throughout MSL101/102 are located on Bb within the instructor lesson folders. Supplemental instructional materials such as other related educational videos and/or websites may also be listed within the instructor lesson plans. Some of these supplemental training materials/sites may require account set-up prior to gaining access to their resources.

IX. Cadet Status Definitions

A. Contracted Cadets. Any Cadet fully enrolled per AR 145-1, includes scholarship, non-scholarship, SMP, etc.

B. Conditional Cadets. Includes students who have completed part I of DA 597 but have not completed the DD 4 series. Conditional Cadets are not authorized to attend basic or advanced in this status. Conditional Cadets are expected to fully participate in ALL campus based ROTC training events, to include, PT, APFT, and FTXs. Etc.

C. Auditing Students. Auditing students are restricted to classroom instruction only (AR 145-1, para 3-27), and will not be issued or wear the uniform, and will not receive commissioning credit or be issued a DA 134 based on course attendance.

D. Alien Students. See AR 145-1, para 3-29 for details. Many restrictions apply to this category, and will not be covered in this syllabus.