Course Number and Section: MSCI 4103.001
Name of Instructor: LTC Jeffrey Coberly
Class meeting time and location: F 0800-0950 in CW RM 225
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Fall 2018
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Course Description (from catalog)
The lab component explores the practical applications of the lessons taught in the classroom. Once a month or as dictated by the Lab Schedule in Annex A, students will participate as a team member through a variety of group exercises and tactical scenarios. The emphasis is on exploring, and developing skills in decision-making that the student will need in their advanced classes. The lab continues to build on developing knowledge of the leadership attributes and core leader competencies through the understanding of Army rank, structure, and duties as well as broadening knowledge of land navigation, individual, squad, and platoon tactics

Rationale (Course Design). To better prepare Cadets to be Adaptive Leaders in a complex environment. The instructor’s goal is to reinforce the lessons from class with their years of personal knowledge and experience. Labs are conducted under the instructor’s oversight to ensure the safety and quality of the training. The senior cadets develop the training activities with Cadre mentorship, and the basic course cadets (Military Science Level I and II) enact it. Most Labs will be Collective in nature. Selected labs will be MS I centric and will focus on topics not suited for the classroom, topics of special interest and topics designed to prepare the student for movement into MS II.

Learning Objectives
The overall objective of this course is to give the student an opportunity to apply the lessons taught in the classroom. It will also prepare the student for success in the Cadet Leadership Course (CLC), and will develop the student into a leader imbued with the Warrior Ethos, who can think critically and will be capable of leading Soldiers in the Contemporary Operating Environment (COE) at their first unit of assignment. This course has two specific learning objectives listed in Course Topics. By the end of this course each student will be able to:

• MS I Cadets will understand the expectations and basic duties of a team member.
• MS II Cadets will understand the role and duties of a team leader and are introduced to the responsibilities of a squad, platoon, and company leader.
• MS III Cadets will understand the responsibilities of a squad, platoon, and company leader.
• MS IV Cadets will perform roles at a battalion level, staff garrison and field exercises, and set command policies with mentorship and coaching from the Professor of Military Science (PMS).
• All MS Levels - Land Navigation: Student learning objectives Passing Land Navigation requires that a Cadet with a map, protractor, compass and a pace count (how many strides p/ 100 meters) find five out of eight designated points on the map using various methods taught (intersection, resection, dead reckoning, terrain feature, etc.) according to FM 3-25.26 Map Reading and Land Navigation. Passing Night Land Navigation the Cadet must score three out of five points.
• MS Levels III - Leadership Evaluation: Passing the various leadership positions entails putting the Cadet in leadership positions and evaluating their performance based on 16 leadership dimensions. The nature and scope of the position depends on the Cadets MS year level. MSI’s and MSII’s are generally placed in Team Leader positions. MSIII’s positions are scheduled and evaluated as squad,
platoon, and company leadership. Cadre and upper classmen mentor and coach the basic and advanced level Cadet’s.

**Major Course Requirements**

*Lessons Assessments.* Lesson Assessments throughout the semester will track your progress in learning the principles and practices related to the course material.

Outcomes/Achievements. Students will attempt all training and challenges presented to them during lab exercises. Outcomes of each lab vary on lessons taught and the expected skill level of the student based on their Military Science Level. Refusal to attempt training will result in counseling and persistent refusal may result in a lesser grade and removal from the ROTC.

Leadership Demonstration. The PMS will grade you on your demonstrated abilities as a Leader in the Islander Battalion. Cadets receive credit for the performance of cadet duties, military bearing, self-awareness, and leadership by example. The Army Values are the guiding principles of this evaluation. Every attempt will be made to offer adequate written assessments in explaining evaluations.

Lab Participation. You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

**NOTE:** *Contracted Cadets are required to participate in ALL ROTC activities as stated in their contract.*

**Reading.** Students are responsible for material contained in required readings. You will be expected to show mastery of the reading material during classroom discussions and may be tested on the material at various times through exams, quizzes, practicum, and assignments.

-SROTC Cadet eBook located on ROTC Blackboard: https://rotc.blackboard.com/webapps/portal/execute/tabs/tabAction?tab_tab_group_id=_18_
-Doctrinal Publications are available online at: http://www.apd.army.mil/
-Oral Practicum (Capstone Exercise). For MSL402 L31-34 Oral Practicum, you will be required to answer questions from a comprehensive list on the 20 AWFCs covered throughout MSL401 and 402 coursework.

**Evaluation and Grading.**

Outcomes/Achievement  40%
Lab Participation  50%
Leadership Demonstration  10%

Grading Scale.
90-100      A
80-89        B
70-79        C
60-69        D

**Required or Recommended Readings**

A comprehensive listing of Army resources that directly apply to the course material is provided below. Specific reading requirements will be identified on the BlackBoard course site for each session. A more exhaustive list of applicable resources is provided at the end of this syllabus.
Required Materials:
Readings available online at:

   - Army Doctrine Publications (ADP)
   - Army Doctrine Reference Publications (ADRP)
   - Field Manuals (FM)
   - Leader Guide (LG)
   - Army Regulations (AR)
   - Training Circulars (TC)
   - Other Resources

2. [https://rotc.blackboard.com/webapps/portal/frameset.jsp](https://rotc.blackboard.com/webapps/portal/frameset.jsp)
   - Cadet eBook
   - Leadership Development Program Handbook

Optional Materials:
PlatoonLeader Forum- The PlatoonLeader forum is an interactive social networking site for the professional development of junior officers. This site provides Cadets the opportunity to engage one’s peers, learn from the experiences of others, and develop relationships in a virtual environment. MSLIV Cadets are strongly encouraged to register and participate on this forum. The link to PlatoonLeader is located on the ROTC Blackboard website under the Interesting Links block or at: [http://platoonleader.army.mil/](http://platoonleader.army.mil/).

Course Policies

**Attendance/Tardiness.** If you are going to miss a class or be late, call the instructor or leave a message before class. This is a professional courtesy to both your classmates and the instructor. Cadets will attend class with all needed material and in proper attire. When wearing the uniform, the cadet must wear the complete uniform and conform to Army Regulation 670-1. The ACU’s will be the uniform for all labs unless otherwise stated. Changes to the uniform plan will be made to the training schedule if required. The cadet will be counseled formally at the end of the semester.

**Late work and Make-up Exams.** If a test is missed or assignments turned in late, it is the cadets responsibly to make it up before the beginning of the next scheduled lecture class and coordinate with the Instructor regarding assignments. Failure to do so will result in a “zero” for a grade.

**Extra Credit.** Students will NOT have opportunity to receive extra credit on assignments.

**Cell phones and Electronic Device Usage.** Cell phones will be turned off or put on vibrate or silent mode during all classes. Laptops, electronic notebooks are allowed to be used as note taking devices. Surfing the web will not be allowed during class, unless it is class related.

**Academic Integrity/Plagiarism.** University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.)

Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty, and with giving sanction to any student involved.

Penalties that may be applied to individual cases of academic dishonesty include one or more of the
following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;
5. Assigning grade of 'F' to work in question;
6. Assigning grade of 'F' for course;
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.
See the University Catalog for more information.

Dropping a Class. I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. This course follows the university calendar, and students should familiarize themselves with critical dates such as the last day to drop a class with an automatic grade of “W.”

Uniforms and Appearance (See Islander Battalion Uniform Policy). You are expected to wear ACUs (Army Combat Uniform) to all classes and labs IAW the training schedule. You will adhere to Army Regulation 670-1 and associated ALARACT messages with regard to uniforms and appearance changes. On Wednesdays, cadets will wear the Army Service Uniform. Uniform requirements will be noted on the published training calendar and changes will be discussed in class.

Collaboration. You are encouraged to work together with your fellow MSL IV Cadets and seek guidance and help from your instructor and other ROTC cadre.

Classroom/professional behavior. Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility. Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals*. As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and
the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations*. The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity. In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Religious Accommodation. The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.

Requests for religious accommodation generally fall into five major areas:

- Worship practices.
- Dietary practices.
- Medical practices.
- Wear and appearance of the uniform.
- Grooming practices.

For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

On-line Conduct. As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and the offender may be subject to criminal, disciplinary, and/or administrative action.
It is every individual’s (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader’s responsibility to enforce those laws and regulations pertaining to Online Conduct.
For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19 and Chapter 7 and AR 600-100.

Inappropriate Relationships. Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training).
The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

(1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form 2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer’s inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

Overview of Class Sessions (Syllabus, Course Outline)

| LAB 13 | Drill & Ceremonies / Rappel |
| LAB 14 | Army Physical Fitness Test (Diagnostic) |
| LAB 15 | Sexual Harassment and Response Prevention (SHARP) |
| LAB 16 | First Aid Training |
| LAB 17 | Infantry Movement Techniques (Individual, Team, & Squad) |
| LAB 18 | Winter Safety Training / Drunk Driving Demonstrations |
| LAB 19 | 3 Mile Road March |
| LAB 20 | Combat Water Survival Training (CWST) @ Del Mar College |
| LAB 21 | Halloween Fun Run (Ocean Drive) |
| LAB 22 | Land Navigation (Momentum Campus) |
| LAB 23 | FTX Pre-Combat Checks / Pre-Combat Inspections (PCC/PCI) |
| LAB 24  | No Lab (FTX 17-19 Nov) |
| LAB 25  | Army Physical Fitness Test (Record) |
| LAB 26  | No Lab (Last Day of Class) |