NURS 4150 Professional Nursing Issues 11

Course Description

Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during the course discussions and presentations. Prerequisite NURS 3202, 3318, 3435, 3342, 3548, 3628

Learning Objectives

Analyze the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I (3,4,9), V (1,4,5,6,12), VI (1,6), and VIII)

Analyze multidimensional influences on health and health care (AACN Essential V (1,4,5,6,12), VI (1,6) and VIII)

Accept responsibility for own learning and professional growth. (AACN essential VIII)

Complete assignments is assigned time frame (AACN essential I (1,2,3,4,9)

Utilizes group dynamics and communication skills in collaboration with individuals and groups. (AACN Essentials VI (1.6)

Major Course Requirements

1. Class attendance and participation are required as the course is designed around these. Your participation and scholarly comments are evidence of your preparation for class.

2. When indicated assignments must be typed in APA format and include the students name. Sources need to be cited and referenced.

3. In the absence of a weekly assignment attendance will be taken and credit will be given as part of the assignment grade.

4. All assignments must be submitted by the due date (see late assignments policy)

5. Dishonest behavior will result in a zero for the assignment.

6. Students will be held to academic decorum

ACADEMIC DECORUM
The learning process involves an exchange of ideas and an exploration of concepts between faculty and students. A certain level of decorum facilitates this process for learners and teachers. Behaviors can also disrupt it. Use the following examples as guides to behaviors that support learning. Avoid those that disrupt the learning process.

Supportive actions include:

1. Preparing for class
2. Being attentive and responsive in class.
3. Respecting fellow student’s opinions and ideas.
4. Contributing to the class by making topic specific comments.
5. Supporting the rights of classmates to contribute, even when disagreeing with content.

Examples of disruptive behaviors to avoid include:

1. Consistently coming to class late.
2. Answering e-mail and text messaging during class.
3. Carrying on side conversations.

GRADING CRITERIA

Grading is a process of comparing a student's performance (the outcome of learning) against a designated standard, or set of criteria, and assigning a symbol to the level of performance achieved. Current College of Nursing and Health Sciences policy stipulates the following grading scale

A: 90-100
B: 83-89
C: 75-82
D: 67-74
F: Below 67

The course grade breakdown is as follows:

Weekly activities in class/activities 20%
Journal 20%
Topic presentation & Code of Ethics presentation/debrief 40%
BB discussion 20%
Total 100%

Required or Recommended Readings
Course Policies

Attendance: 20% of the student’s grade will be tied to attendance.

Late work and Make-up Exams: Late work policy

Course assignments submitted late will be subject to point deductions as follows:

• Any assignment, submitted after the due date will get 10% taken off grade per week up to two weeks late, any assignment not turned in will get a grade of 0

If a student is aware that they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

Extra Credit is available to make up one reflection assignment. Discussions and presentations will have none, unless student has made arrangements.

Cell Phone/Electronic Device Usage: Student discretion. No recording of class without written permission.

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a class failure and report to academic integrity

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 5, 2019 is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations: APA formatting

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility (can be in place of classroom/professional behavior)**

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals**

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Syllabus

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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
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<td>January 16, 2019</td>
<td>Introduction to class, review expectations, break up into groups</td>
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<tr>
<td>January 30, 2019</td>
<td>Contemporary Nursing Issue</td>
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<td>February 6, 2019</td>
<td>Contemporary Nursing Issue</td>
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<td>February 13, 2019</td>
<td>Contemporary Nursing Issue</td>
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<tr>
<td>February 27, 2019</td>
<td>Contemporary Nursing Issue</td>
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<tr>
<td>March 6, 2019</td>
<td>Contemporary Nursing Issue</td>
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<tr>
<td>March 13, 2019</td>
<td>Spring Break, no class</td>
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<td>March 27, 2019</td>
<td>Nursing Ethics and the Law</td>
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<td>April 3, 2019</td>
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<td>April 24, 2019</td>
<td>Nursing Ethics and the Law</td>
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<tr>
<td>May 1, 2019</td>
<td>Wrap up</td>
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