Texas A&M University - Corpus Christi
College of Nursing and Health Sciences

NURS 4628 Care of the Adult II
Syllabus
Fall 2018

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CREDITS: 6 semester hours (3:9)

COURSE DESCRIPTION: NURS 4628 presents to the senior nursing student the use of nursing process in the care of adults with acute or complex illness and/or injury. We will examine the effects of acute illness in relation to the individual’s developmental stage, culture, and gender. Building on junior level content, a systems approach will help analyze and intervene in alterations to the health of the individual and family. The course includes the clinical setting to allow the student the opportunity to apply theoretical concepts to clinical practice in diverse populations. Prerequisites: NURS 3614, 3435, 3628.

COURSE OBJECTIVES: At the end of this course, the student will be able to:
1. Identify relevant and recent research findings, particularly as they relate to nursing care of patients with disorders of physiological systems (AACN Essential I, II, III, IV, V, VI, VII, VIII, IX).
2. Discuss topics that could improve the care of clients and their families (AACN Essential I, II, III, VI, VII, IX).
4. Describe ethical and legal principles influencing health care across the age/health continua, including informed consent, diminished autonomy, individual freedom of choice, and confidentiality (AACN Essential I, II, V, VI, VII, VIII, IX).
5. Analyze the use of the nursing process with individuals experiencing acute illness.
   a. Utilize critical thinking skills to assess adults and families’ responses to specific illnesses.
   b. Utilize the data collection process based upon Gordon’s functional health patterns to derive nursing diagnoses appropriate to the client and family.
   c. Describe appropriate nursing and medical interventions for health challenges common to adults.
   d. Demonstrate appropriate therapeutic nursing interventions to assist clients and their families to attain, maintain, or regain optimal health.
   e. Demonstrate safe, technically competent care of adults with common medical/surgical health challenges (AACN Essential I, III, V, VI, VII, IX).
7. Identify concepts related to the disruption of growth and development patterns across the lifespan (AACN Essential I, VI, VII, IX).

9. Demonstrate responsibility for own learning at levels consistent with course and professional expectations (AACN Essential I, III, VI, VIII).

10. Demonstrate professional role behavior and accountability for own behavior in implementation of nursing care (AACN Essential I, VI, VIII).

11. Demonstrate collaborative skills with members of the interdisciplinary health care team in planning, coordinating, providing and evaluating patient care (AACN Essential III, IV, VI, VII, VIII, IX).

12. Describe caring behaviors to use while providing nursing care to clients from diverse populations (AACN Essential I, VI, VII, VIII, IX).

**CLINICAL OBJECTIVES:** At the end of this course, the student will be able to:

1. Apply the Theory of Caring as defined by Dr. Jean Watson in all aspects of patient care.
2. Demonstrate critical behaviors of nursing psychomotor skills in a safe manner. Apply therapeutic communication skills in the clinical area.
3. Utilize organizational skills and time management concepts in setting priorities for clinical performance.
4. Demonstrate critical thinking decision-making skills based on standards of practice, theory, & research.
5. Apply theoretical content to the nursing care of the client in a clinical setting.
6. Implement plans that reflect an understanding of the legal and ethical responsibilities of the nurse.
7. Perform nursing interventions that reflect caring behaviors in response to physical, emotional, cultural, and humanistic care needs.
8. Utilize the nursing process in the care of all clients.
9. Demonstrate responsibility for own behavior and growth as an adult learner and a professional nurse.
10. Provide safe care with delivery of appropriate dependent, interdependent, and independent nursing interventions within the health team framework.

**REQUIRED TEXTS AND RESOURCES:**

- EHR Tutor, Electronic Medical Record access (will need access for remainder of program)

**Suggested References (should already have):**


**GRADING CRITERIA:**
Completion of NURS 4628 requires successful completion of the theoretical and clinical components of the course. **If any of these components are not met, the student will fail the course.** Grading will be as follows:

**High-Stakes Assessment/Evaluation**
- Unit 1 Exam. .......................................................... 10%
- Unit 2 Exam .......................................................... 20%
- Unit 3 Exam.......................................................... 20% Total 75% of grade
- Comprehensive Mid-Curricular MS Exam ..................... 20%
- EAQ Quizzes .......................................................... 5%

**Low Stakes Class Participation:**
- Progression & Exam Remediation................................ 10%
- Sherpath assignments............................................ 15%

**Total** ................................................................ 100%

**Final Course Grades:**
- A: 90 – 100
- B: 83 – 89
- C: 75 – 82
- D: 67 – 74
- F: below 67

1. A combined score 75% on the assessment portion of grades must be 75% or higher.
2. All required clinical paperwork with average ≥ 80%, & any additional assignments required by instructor
3. Pass the dosage calculation exam with a 100%.
4. A grade of “S” (Satisfactory) in all critical elements based on outcome objectives noted in the Evaluation Tool for the clinical/simulation portion of the course.

Full course syllabus available when course opens