INTRODUCTION TO PHILOSOPHY
PHIL 1301.001  Summer I 2019
Time: MTWR 8:00-9:55  Location: CI-102

Instructor: Dr. Glenn Tiller
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Office hours: MTWR 10:15-11:30 and by appointment.

Course Description
This course is an introduction to the problems and practice of philosophy. We begin with some general considerations on the nature and relevance of philosophy. We will also familiarize ourselves with the basic tools of logical reasoning. Next, we will inquire into fundamental questions in the areas of epistemology and metaphysics, such as “What is knowledge?”, “Do we have free will?”, “What is the relationship between the mind and the body?”, and “Does God exist?”. Our inquiry into these questions will involve examining both classic and contemporary readings.

Student Learning Outcomes
Successful completion of the course provides you with a foundational understanding of Western philosophical thought. In particular, you will be familiar with basic logical, epistemological, and metaphysical issues discussed in classic and contemporary literature. These outcomes will be measured through in-class quizzes, tests, and take-home essay assignments. By the end of the course, you will also know the basic elements of logic (e.g. recognizing arguments, argument forms, and using terms of appraisal) and be able to compose philosophical essays on topics such as the mind-body problem, the existence of God, and freedom of the will. Ideally, you will develop a coherent understanding of the nature of philosophical inquiry and begin forming a philosophical perspective of your own. Since much of our time is spent on close textual analysis, you will also improve your reading comprehension skills and strengthen your abilities to construct logical arguments.

Readings & Online Resources
All readings will be posted on Blackboard. Additional online material (syllabus, announcements, test review, etc.) will also be posted to Blackboard.

Attendance
Regular attendance will be taken. Any student who misses more than three classes without a reasonable excuse (e.g. medical) can expect to be penalized (up to a letter grade) on their final grade. All materials discussed in lectures and covered in the readings are the potential basis for quiz and test questions. Students are therefore expected to attend all lectures and keep up with assigned readings. If you don’t attend class, don’t expect to pass.
**Requirements**

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<tr>
<th>Requirements</th>
<th>Percentage of Final Mark</th>
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<tr>
<td>1. Statement of Philosophical Views I, June 4</td>
<td>Worth 5%</td>
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<tr>
<td>Description: Provide a brief synopsis of your philosophical views. Further instructions will be provided in class.</td>
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<td>2. Ten reading quizzes</td>
<td>Worth 20%</td>
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<td>Description: Short quizzes held at the start of class, usually answerable in a word or sentence.</td>
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<td>3. In class test, June 13</td>
<td>Worth 20%</td>
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<tr>
<td>Description: General test consisting of some true/false, multiple choice, short and long answer questions. It will cover all materials up to and including June 6 and will take the entire period to write.</td>
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<td>4. Essay, June 24</td>
<td>Worth 25%</td>
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<td>Description: Essay topic and specific instructions will be distributed in class.</td>
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<td>5. In class test, July 5</td>
<td>Worth 25%</td>
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<td>Description: General test with the same structure as the first test. Will cover all materials up to and including June 28.</td>
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<tr>
<td>6. Statement of Philosophical Views II, July 5</td>
<td>Worth 5%</td>
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<tr>
<td>Description: Essay topics and specific instructions for this essay to be distributed in class.</td>
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**Grading Scale**

All grades will be assigned on the standard scale: 90%-100%=A, 80%-89%=B, 70%-79%=C, 60%-69%=D, 59% and below=F.

**Missed Test Policy**

Students unable to write a test for a medical reason must provide a doctor’s note. If a student is unable to write a test for a similarly serious reason, documentation may be required. Make-up tests will be written at an arranged time under my supervision.

**Classroom Etiquette**

Philosophy is conversational. Feel free to ask any question about the readings or the topics we are discussing. If you did not understand something, you will be doing your colleagues and yourself a service if you ask for clarification. You are also free to argue for any philosophical position you find compelling as long as you provide reasons for your point of view. It is inevitable that during discussions individual points of view will differ. When they do, our reaction will always be to patiently listen to the reasons offered for a particular conclusion and cooperatively evaluate those reasons.

**E-etiquette**

*Turn off all cell phones before entering the classroom.* A student who disrupts a lecture by using a personal electronic device will be asked to leave.
Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Last day to drop is June 21, 2019.

Grade Appeals
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a grade of F.
The Fine Print
For all other matters concerning course withdrawal, appeal of grades, academic misconduct, etc., students are strongly advised to consult the rules outlined in the Texas A&M University-Corpus Christi Student Handbook and on the web at: http://studentaffairs.tamucc.edu/.

Important Dates
June 3       Classes begin
June 4       Last day to register or add a class
June 21      Last day to drop a class
June 27      Last day to withdraw
                Last day of classes
July 5       Summer Session I final examinations
                Last day to apply for Summer graduation

TOPICS AND READINGS
*Readings and schedule subject to change

Week 1 (June 3-6): Introduction & Course Mechanics; Logic

Week 2 (June 10-13): Epistemology & Logic

Week 3 (June 17-20) Mind & Body

Week 4 (June 24-27) Free Will & Personal Identity

Week 5 (July 1-3) The Existence of God