U.S. Government and Politics

Course Description

This is a lower-division course that introduces students to the fundamentals of American Government. The class will focus on political behavior and institutions, public policy, and provide a complementary overview of U.S. political history when appropriate.

Learning Outcomes

1. Students shall be able to recognize and recall fundamental facts related to the: foundations of the state and local government, state and local political institutions, state and local political behavior, and state and local public policy.

2. Students shall be able to express and interpret information concerning key political concepts related to the: foundations of the state and local government, state and local political institutions, state and local political behavior, and state and local public policy.

3. By having the students engage in critical thinking activities related to the Constitution, the political and philosophical foundations of the nation, governmental institutions, and political behavior.

Major Course Requirements

You will have an exam each week beginning in Week 2 and a final. All will be timed exams to be taken by the scheduled days and will be multiple-choice format. You will have access to each exam beginning the Monday of the week. Notes are not allowed.

1. Exam 1: 10% covering weeks 1 and 2

2. Exam 2: 20% covering weeks 3 and 4

3. Final Exam: 20% covering weeks 5, 6, and 7. The final exam is non-comprehensive; it only covers the final materials in the last three weeks

4. Writing assignment 1: 10%- a writing assignment that is scheduled in module 2/week 2

5. Writing assignment 2: 10%- a writing assignment that is scheduled in module 4/week 4
6. Discussion board participation: (5% each week *6 weeks=30%) - each week you are required to post a thoughtful response to the question(s) in the discussion boards and respond to your peers. In Week #1 you have a board to introduce yourself, as well as a content-based board.

*You must make your original post in each forum by Wednesday of that week or face a 10 point penalty each day for lateness and respond to each other by Sunday. You are required to post thoughtful responses to at least (2) of your peers or you will not receive credit (i.e. "I agree with your post") is not thoughtful. Discussion responses are graded on the following criteria: 80% content/20% response to peers
*Grammar and spelling errors will result in point deductions

Attendance:
I will not check attendance every day, although I will track log-in and course activity in Blackboard (BB). Students not logging-in weekly may be contacted by the professor to discuss their progress in the course.

Required Readings

*You are not required to purchase a physical textbook for this course.

1. Our first textbook for the course, American Government, is available free online: http://www.ushistory.org/gov/
Each week you will be responsible for reading multiple chapters in the book. These chapters are listed in the syllabus. I will provide a hyperlink below for each chapter, but if any go dead during the course, the link above is the chapter index. Alternatively, the site is ushistory.org, where you go to “Free Online Textbooks” and then proceed to “American Government” to find the text. You will notice that Weeks 1-5 use this as the primary textbook, along with my notes and web-based readings.

2. The following textbook is available for free online and a PDF will be provided in your BB shell. The last few weeks will use this textbook. You will see the readings as: Public Policy, Global Affairs, and Ideology

3. Web-based readings located within the learning modules each week inside of the BB shell

4. Instructor lecture notes and guidance sections for each week that are placed within the learning modules in BB
Format

American political institutions: The Executive, Judicial, and Legislative Branches.
American political structure: The U.S. Constitution and Federalism
Political actors and behavior: Elections, Political Participation, Interest Groups, Political Parties
Public policies: Foreign Policy, Energy, Plea Bargaining, and the courts
Political rights: The U.S. Bill of Rights, civil liberties, and civil rights
Legislative focus: Civil liberties in context: privacy vs. security

** The syllabus provides a calendar of readings and due dates, but the same information is found in each week’s learning module.

** It is best to contact your instructor either via email or in the discussion forums in Blackboard. If you call the above office phone number it will route your call to my voicemail, which I will check regularly and then return your call as soon as possible.

***If any of the links are dead in my lecture notes, do not worry. This material is supplemental and not required exclusively for testing purposes, but they are all updated at the start of the class.

Class Schedule:

Below you will find a class calendar, as well as the due dates for your exams, discussion posts, and writing assignments. Each week you are responsible for reading the web-based materials, my lecture notes (in Power Point format, Adobe, or MS Word), and checking the web links in those notes and any additional web content. I have posted the suggested readings on a daily basis that should keep you on track with the course. Good luck!

**Week 1: The Founding of the American Republic, the U.S. Constitution, Federalism and Power Relationships with the U.S. States, Public Policy Spotlight: Civil Liberties vs. National Security

Monday: 14, The American Founding and the U.S. Constitution
1. Familiarize yourself with the class, BB, and note the due dates and assignments for our course
2. Introduce yourself and respond to at least (2) of your peers in the first discussion board
3. Read Chapter 1 in American Government, which covers the basic nature and purpose of government: [http://www.ushistory.org/gov/1.asp](http://www.ushistory.org/gov/1.asp)

Tuesday: 15, Federalism and Public Policy Making
Wed: 16, Federalism Cont.
1. Take a brief look over the U.S. Constitution minus amendments:
http://www.archives.gov/exhibits/charters/constitution_transcript.html

Thursday: 17, Foundations of American Government
4. Read Chapter 2 in American Government, which covers the historical foundations of

Friday and Saturday: 18 & 19
Check the discussion boards, post to your peers, and review the material.

1. Review instructor guidance document in the Week 1 Learning Module in BB
2. Review lecture slides on Federalism in the Week 1 Learning Module in BB
3. Post responses to the discussion question in the second discussion board
4. Study lecture slides and readings in the Week 1 Learning Module in BB
5. Read the discussion board and respond to peers

*Optional-if you have time watch the follow-up documentary “United States of Secrets”
or read an interesting and related article in The New Yorker

*Watch the PBS Documentary “Top Secret America” to better understand the impact of
911 on American civil liberties and the rise of the national security complex:
http://www.pbs.org/wgbh/pages/frontline/topsecretamerica/

Week 2: Political Parties, Interest Groups, and Campaign Finance

Monday: 21, History of American Parties (MLK Observance)
1. Read Chapter 5 in American Government, which covers the topical matter for this
week:
http://www.ushistory.org/gov/5.asp

*Exam #1 is now available to you
Exam 1 is a 30 question multiple-choice exam to be taken in 50 minutes over the material
from weeks 1 and 2. You may only take the exam once and must complete the exam on
your first attempt. You can revisit previous questions until you submit the exam, but the
test will automatically submit after the time expires. The exam is open from 8:00AM
(CST) on Monday, 1/21 until Sunday, 1/27 at midnight (CST).

Tuesday: 22, Political Parties
1. Review lecture slides on political parties in the Week 2 Learning Module
2. Read the lecture slides on Interest groups and Lobbyists in the Week 2 Learning
Module
3. Watch the following short video on lobbying found in the lecture slides: http://www.youtube.com/watch?v=lbvv3kMYcME

Wednesday: 23, Interest Groups, Lobbyists, and Campaign Finance
1. Read the lecture slides on Campaign Finance in the Week 2 Learning Module
2. Post response to discussion question in the third discussion board

Thursday: 24, Campaign Finance Continued
1. Review your notes in preparation for Exam #1
2. Look over the review sheet found in the Week 2 Learning Module
3. Watch the documentary “Big Sky, Big Money” to learn more about how the Citizens United ruling has changed political campaigns in the United States: http://www.pbs.org/wgbh/pages/frontline/big-sky-big-money/

Friday: 25, Study for Exam 1
1. Review your notes in preparation for Exam #1
2. Read the following article on the Citizens United ruling that had a profound impact on the funding of U.S. elections and political advocacy: http://www.nytimes.com/2012/07/22/magazine/how-much-has-citizens-united-changed-the-political-game.html?pagewanted=all

Saturday: 26, Study for Exam 1
1. Review your notes for Exam #1

Sunday: 27, Exam 1 is Due, Start Thinking about Writing Assignment #1
1. Post response to peers in the discussion forum
2. Remember to finish exam 1 by midnight; late submissions are not accepted
3. Writing assignment #1 instructions below and in our Blackboard course shell.

Follow the instructions in the week 2 learning module, which will direct you to web links for a set of ideology quizzes. The instructions will call for you to take the quizzes and reflect on the results and your personal ideology, while deciding which political parties best represent your viewpoints and beliefs

Writing Assignment: Political Ideology and Citizenship

Part 1: Better understanding your political ideology
Follow the web links below and take both of the ideology quizzes. Write an essay describing the results of your quizzes. In your response please state if you agree or disagree with the results of the surveys and if there were inconsistencies in the results why you think this result occurred. Make sure you weave in some of your responses to the survey questions in your answer. Think carefully when reflecting on this one, as you
have a (4) page minimum for parts 1 and 2 and (2) pages each for parts 3 and 4 for a total of (8) pages minimum, double-spaced for the entire essay. Please cut and paste the results from the political compass test in your document (i.e. the grid that marks your political ideology that pops up after the quiz). http://www.politicalcompass.org/test http://typology.people-press.org/

Part 2: Should they let you into the country? How much do you actually know about American government? Can you pass a citizenship test? For the second part of your writing assignment you must follow the link below and complete the following test online. When you are finished use the print screen function (either theprt scr key on your keyboard or hold the alt key and hit prt scr) and paste the results into the essay. Please provide your personal observations as to whether this is an adequate measure of the fundamentals of U.S. politics and culture.


Part 3: What does it mean to be a democratic citizen? For the third part of the writing assignment you will need to submit the third section of this essay (2 page minimum) that will evaluate your critical thinking and civic engagement skills. This part of the essay will consider the question of “what does it mean to be a democratic citizen” in the context of the broader essay on political ideology, partisanship, and citizenship in the United States. Please discuss the results of the quizzes, the readings, and your own beliefs, and explain what it means to be an engaged citizen and the importance of civic engagement for being a democratic citizen and for the functioning of a democratic system of government.

Part 4: What responsibility do I have as a democratic citizen? The final part of the essay (2 page minimum) will critically assess your ability to think critically about social responsibility. Building on parts 1-3, please describe and explain what social responsibilities (if any) one has as a citizen of a democratic country such as the United States? What obligations does citizenship impose on you as a citizen?

*Writing Assignment #1 is due by 12:00PM (CST) on Sunday, February 23. Late submissions are not accepted.

Week 3: The Judicial and Legislative Branches

Monday: 28, The Judiciary
2. Review lecture slides on the Judiciary in the Week 3 Learning Module in BB

Tuesday: 29, The Plea Bargaining Process
1. Read lecture notes on Plea bargaining in the Week 3 Learning Module in BB
2. Watch the PBS Frontline episode “The Plea”. A link to the documentary can be found in the lecture slides for this section, but a link can also be found below: http://www.pbs.org/wgbh/pages/frontline/shows/plea/
*If the above link does not work, please use the following or disregard if PBS changes again: http://video.pbs.org/video/2216784391/

**Wednesday: 30, Congress**
1. Read Chapter 6 on Congress in *American Government*:
   http://www.ushistory.org/gov/6.asp
2. Post in the fourth discussion board

**Thursday: 31, Congress Continued**
1. Read the lecture notes on Congress/Legislative Branch in the Week 3 Learning Module in BB

**Friday: 1, Prep**
1. Take this day to read the discussion board and begin preparing for Week 4 and the second exam

**Saturday: 2, Discussion Board**
1. Read the discussion board and post a response to your peers

**Sunday: 3, Paper Due**
1. Read the discussion board and post a response to your peers
2. **Writing Assignment #1 is due by 12:00 PM (CST) in the BB dropbox**

**Week 4: Executive Branch, Political Participation, and Elections**

**Monday: 4, The Executive Branch**
1. Read Chapter 7 on the Presidency in *American Government*:
   http://www.ushistory.org/gov/7.asp
   *Exam II is now available to you

A multiple-choice exam consisting of 35 questions over the material from weeks 3 and 4. You will have 60 minutes to complete the exam. Once you take the exam you must complete it, as you only get one opportunity to take the exam. Once you answer a question you may go back and revisit it until you submit your exam, but the exam will automatically submit after the time limit expires. Exam II will be open from 8:00AM (CST) today until midnight (CST) this Sunday, January, 10.
Tuesday: 5, Writing Assignment #2:
1. The Best of the Modern Presidents
You will be required to watch at least (2) documentaries online concerning the modern Presidents and to write a paper contrasting their major achievements/weaknesses in office. Please set aside time to do this as the documentaries themselves can be 3 hours long each. In your paper (minimum of (5) pages) you must discuss the major domestic and foreign policy achievements of each President, discuss their major weaknesses, and discuss which person you feel was a more successful President. Writing assignment #2 is due by 12:00PM (CST) on Sunday, February 17.
http://www.pbs.org/wgbh/amex/presidents/

Wednesday: 6, Political Participation
1. Review documentaries and continue with Writing Assignment #2
2. Read Chapter 4 on American Political Attitudes and Participation” in American Government: http://www.ushistory.org/gov/4.asp
3. Post your response to the discussion question in the fifth discussion board

Thursday: 7, Continue readings on political participation
1. Review materials for Exam 2
2. Look over the review sheet for Exam 2

Friday: 8, Work on Writing Assignment #2
1. Continue to work on your writing assignment

Saturday: 9, Wrapping up
1. Read the discussion board and respond to peers

Sunday: 10, Exam II is due
1. Exam II is due by midnight!
2. Make your final post to peers in the discussion board

Week 5: American Foreign Policy and Civil Rights and Liberties

Monday: 11, American Foreign Policy

Tuesday: 12, American Foreign Policy Continued
1. Read the lecture slides on Foreign Policy located in the Week 5 Learning Module in BB
2.  [https://webertube.com/video/26383/american-experience-a-class-apart](https://webertube.com/video/26383/american-experience-a-class-apart)
   Watch A Class Apart above for the discussion post this week.
   *No worries, if the link is dead by the time class starts, but if it works you are responsible for it (I will check). Do not use an ad blocker when accessing the video or it may not work.

   **Wednesday: 13, Global Affairs**
   1. Read Chapter 14 on Global Affairs
   2. Initial discussion post due today in the discussion board #6

   **Thursday: 14, Civil Liberties and Civil Rights**

   **Friday: 15, Civil Liberties Continued**
   1. Continue reading Chapter 10

   **Saturday: 16, Civil Rights Continued**
   1. Read lecture notes on civil rights and liberties

   **Sunday: 17, Writing Assignment #2 Due**
   1. Finish responding to your peers in the discussion board
   2. **Writing assignment #2 is due by 12:00PM (CST) on Sunday, September 30**

   **Week 6: Public Policies**

   **Monday: 18, Environmental Policy**
   1. Read lecture slides on environmental policy

   **Tuesday: 19, Environmental Policy Continued**
   1. Continue reading lecture slides on environmental policy

   **Wednesday: 20, Public Policy**
   1. Read Chapter 13 on Public Policy
   2. Initial discussion post due in discussion board #7 this week.

   **Thursday: 21, Public Policy Continued**
   1. Continue Reading Chapter 13 on Public Policy
Friday: 22, Cont.
1. Watch *The Choice*:
   http://www.pbs.org/wgbh/frontline/film/the-choice-2016/

Saturday: 23, Rest and review materials

Sunday: 24,
1. Post final discussion to peers today.

**Week 7: Global Affairs and Ideology**

Monday: 25, Global Affairs

Tuesday: 26, Global Affairs Continued
1. Continue reading Chapter 14 on Global Affairs

Wednesday: 27, Ideology
1. Read Chapter 9 on Political Ideology

Thursday: 28, Test Prep
8. Read Chapter 14 on Global Affairs

Friday: 1, Test Prep
*Your final exam is now available to you beginning at 8:00AM (CST) on Friday, March 1 and it is due by midnight (CST) on Friday, March 8 (late submissions are not accepted).

A multiple-choice exam consisting of 30 questions over the material from weeks 5, 6, and 7. You will have 50 minutes to complete the exam. The exam will be available from. Once you begin the exam you cannot retake it and it must be taken within this time frame. You may go back and revisit your questions until you submit the exam, but the exam will automatically submit after the time limit expires. Good luck!

Friday: 3/8 Final exam due by midnight.

You are done! Congratulations on finishing the course.
Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

Grade Appeals
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.
Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in either a zero on the assignment and/or failing the class, decided at the instructor’s discretion.

*The instructor reserves the right to make changes to the course schedule or material due to instructional needs throughout the semester.