COURSE DESCRIPTION:
This course will review abnormal behavior, its causes, symptoms, and intervention 
strategies. You will learn about the major types of psychological difficulty and common 
diagnoses. This information will be connected to real world examples and cutting edge 
research to offer you an understanding of the current state of psychological research and 
practice.

You will need to obtain the book in order to do well in this class.

LEARNING OUTCOMES:
After you have completed this course, you should be able to:

1. Identify and describe the major classes of abnormal human behavior.
2. Discuss how abnormal behavior develops.
3. Identify the primary means by which abnormal behavior is assessed and treated.
4. Identify current research issues in the study of abnormal behavior.
5. Understand the issues associated with how abnormal behavior is portrayed 
   within a larger social context.

COURSE REQUIREMENTS:
Please review the requirements below and see me during office hours with any 
questions.

Exams: You will take three exams during the course of the semester, which will 
comprise 76% of your grade. These will not be cumulative. If your average on the 
first three exams is greater than 80% you can opt out of the final exam. If your 
average is lower than 80% you will need to take the final exam. The final exam is 
cumulative and will replace your lowest exam grade. There will be no make up 
exams. If you have missed an exam, taking the final will serve as your make up.

Quizzes: You will take three quizzes over the course of the semester. Similarly to 
exams these will be taken online. You can make up ONE quiz within one week of 
the original due date. If you miss more than one quiz, you can only make up one of 
the quizzes. Quizzes will make up 24% of your grade.

GRADES
% of total grade | ASSIGNMENTS:  
---|---
76% | Exams (3 exams)  
24% | Quizzes (3 quizzes)  
100% | Total

CLASSROOM POLICIES:  
**Blackboard:** Course materials and grades will be posted on Blackboard. Class changes or cancellations will also be communicated primarily through email. It is important that you regularly check Blackboard and your email and keep up to date.

**Academic Integrity:** Academic dishonesty will be addressed following the University Policy (further information is included in the Student Handbook and University Catalog). Please note that plagiarism includes both copy and pasting material and representing an idea as your own without citation. More extensive information on plagiarism and academic dishonesty can be obtained from the sources above.

**Attendance:** You will need to attend class in order to be successful. If you miss a class, it is your responsibility to discuss content you missed with a classmate and get notes.

**Contacting Me:** The best way to contact me is through email.

**Classroom/Professional Behavior:** Texas A&M University-Corpus Christi, requires that you respect the learning environment of other students. Under Article III of the Student Code of Conduct, classroom behavior that interferes with my ability to conduct the lecture or student ability to profit from instruction is considered a breach of peace and subject to disciplinary action, as described in article VII of the Student Code of Conduct. Engaging in unacceptable behavior may lead to you being asked to leave the classroom or other instructional forum.

**Academic Advising**  
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Disabilities Accommodations**  
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you
believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

The last day to drop a course is April 5th.

Grade Appeals

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

SCHEDULE: The schedule below is tentative and all aspects of the course are subject to change at instructor discretion. Any changes to the schedule will be announced via email.

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>1/14-1/18</td>
<td>Introduction; An Integrative Approach to Psychopathology; Clinical Assessment &amp; Diagnosis</td>
<td>Syllabus &amp; Chapter 2 &amp; 3</td>
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<tr>
<td>2</td>
<td>1/21-2/25</td>
<td>Clinical Assessment &amp;</td>
<td>Chapter 3 &amp; 4</td>
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<tr>
<td>Week</td>
<td>Dates</td>
<td>Topic</td>
<td>Chapter/Exam Due Dates</td>
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<tr>
<td>3</td>
<td>1/28-2/1</td>
<td>Anxiety &amp; Related Disorders</td>
<td>Chapter 5 &amp; 6 Quiz 1 due 1/28 by 5pm</td>
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<td>4</td>
<td>2/4-2/8</td>
<td>Somatic Symptom &amp; Related Disorders</td>
<td>Chapter 6</td>
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<tr>
<td>5</td>
<td>2/11-2/15</td>
<td>Mood Disorders &amp; Suicide</td>
<td>Chapter 7 Exam 1 due 2/11 by 5pm no class</td>
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<tr>
<td>6</td>
<td>2/18-2/22</td>
<td>Mood Disorders &amp; Suicide; Eating &amp; Sleep Wake Disorders</td>
<td>Chapter 7 &amp; 8</td>
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<td>7</td>
<td>2/25-3/1</td>
<td>Eating &amp; Sleep Wake Disorders; Physical Disorders &amp; Health Psychology</td>
<td>Chapter 8 &amp; 9 Quiz 2 due 3/1 by 5pm</td>
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<td>8</td>
<td>3/4-3/8</td>
<td>Physical Disorders &amp; Health Psychology; Sexual Dysfunction, Paraphilic Disorders, &amp; Gender Dysphoria</td>
<td>Chapter 9 &amp; 10</td>
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<td>9</td>
<td>3/11-3/15</td>
<td><strong>SPRING BREAK</strong></td>
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<td>10</td>
<td>3/18-3/22</td>
<td>Sexual Dysfunction, Paraphilic Disorders, &amp; Gender Dysphoria; Substance Related, Addictive, &amp; Impulse Control Disorders</td>
<td>Chapter 10 &amp; 11</td>
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<td>11</td>
<td>3/25-3/29</td>
<td>Substance Related, Addictive, &amp; Impulse Control Disorders</td>
<td>Chapter 11 Exam 2 due 3/29 by 5pm no class</td>
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<td>12</td>
<td>4/1-4/5</td>
<td>Personality Disorders</td>
<td>Chapter 12</td>
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<td>13</td>
<td>4/8-4/12</td>
<td>Schizophrenia Spectrum &amp; Other Psychotic Disorders</td>
<td>Chapter 13</td>
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<td>14</td>
<td>4/15-4/19</td>
<td>Neurodevelopmental Disorders &amp; Neurocognitive Disorders</td>
<td>Chapter 14 &amp; 15 Quiz 3 due 4/15 by 5pm</td>
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<td>15</td>
<td>4/22-4/26</td>
<td>Neurocognitive Disorders &amp; Mental Health Services: Legal &amp; Ethical Issues</td>
<td>Chapter 15 &amp; 16</td>
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<td>16</td>
<td>4/29-5/1</td>
<td>Mental Health Services:</td>
<td>Chapter 16</td>
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<tr>
<td>Legal &amp; Ethical Issues</td>
<td>Exam 3 due 5/1 by 5pm no class</td>
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<tr>
<td>Scheduled Final Exam Time</td>
<td>Final Exam (cumulative)</td>
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