Course Name: Advanced Personality Theories
Course Number: PSYC 5322.001
Instructor: Sam Hill
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Telefax: (361) 994-6098
Meeting Day: Wednesday
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Term: Spring 2019
Telephone: (361) 548-5809
Meeting Room: BH 202
Meeting Time: Monday 4:20 PM – 6:50 PM

SYLLABUS

I: TEXT (REQUIRED):


II: COURSE DESCRIPTION

Psychology 5322 is a graduate level course examining the principle theories of personality. During this semester, we will examine how theories of personality are developed. We will read the original work of some of the most important and influential theorists in the history of psychology, and learn how these theorists conceptualized healthy and unhealthy personality development. I have not designated a textbook for this course. If you have not studied undergraduate personality theory you may find an undergraduate text helpful in filling in background information.

The lectures will move quickly and be highly detailed and applied (related to clinical practice), in nature. You will not succeed in this course if you do not read the assignments. I will not necessarily lecture the content of the texts but certainly their insights into psychological development and processes. I will assume you have done your work and have read the assignment. It is critical to your success that you attend these lectures and participate in the discussions.
III: LEARNING OUTCOMES:

Below are the specific learning outcomes of this course of study;

1. To know the designated theories of personality as postulated by the theorists themselves in these major works.
2. To understand the strengths and weakness of the major personality theories,
3. To understand how normal and pathological personality develops.

IV: EXAMS

There will be two examinations worth 200 points each. Examinations will be given on the dates listed in the syllabus. The examinations may be either “blue book” essays, or take home exams or presentations. There will be no formal make-up exams. Provisions may be arranged in special circumstances. Your exams and papers will be held by me for 30 days after the end of the semester. You can copy them at your expense if you wish to have them earlier. All exams must be turned in electronically to the email listed above. They exam must be submitted in .txt format so that all word processing programs can be read. If you have questions about how to accomplish this ask your professor.

RECICATIVO: You will be called upon on several occasions upon to join the instructor in presenting the readings assigned for class. Your participation will be graded per the following rubric:

• Demonstration of having read the material – 5 points
• Demonstration of having understood the material - 20 points
• Ability to effectively communicate what you have learned from the readings – 20 points
• Ability to answer questions about the material – 15 points

V: TERM PAPER

There will be a 25-page paper due on the date indicated in the syllabus. The paper will be 25-pages of text not including the title page, abstract page, references, figures, graphs, or tables. The paper will be written in accordance with the style manual of the American Psychological Association, 6th Edition. Copies of this manual are available in bookstores, on-line and in the reference section of the Bell Library. The paper will be worth 300 points, and the outline will be worth between 0 and 20 points of extra credit depending on the quality of the work. We will be discussing the paper throughout the course and I will be involved in the effort with each of you. I will choose the topic with your suggestions considered. I will be available to assist you in your outlines, review your research, and look over your drafts. The paper will be due on the date indicated in the syllabus. Your grade will be determined on your quantity and quality of your work and your progress in learning the process of writing a graduate paper. Late papers are accepted at a penalty of 10 points per calendar day.
VI: ATTENDANCE

Class attendance is mandatory. It will not be possible to successfully complete this course without regular attendance. If you miss a class, however, you still will be held responsible for all that transpired during that class, including schedule changes, material covered, and exams given.

VII: DETERMINATION OF GRADES

Course grades will be based primarily on the total number of points earned by the end of the semester. There are 700 possible points.

To receive an “A” for the course, you will need 700 – 631 points
A “B” requires 630 – 561 points.
A “C” requires 560 – 491 points.
A “D” requires 490 – 421 points,
A total of grade points under 420 results in a grade of “F”.

At the discretion of the instructor a student’s grade may be raised but never lowered, for any of the following reasons:

1. Quality of class attendance and participation,
2. Improvement throughout the course
3. Isolated low grade.

These exceptions to the “total points” rule will be considered only when a student’s final average is within a few points of the cut-off for the next highest grade.
The grade of “Incomplete” is not an automatic grade. Arrangements for this must be made with me prior to the end of the semester. A minimum requirement for eligibility will be that the student has successfully passed more than half of the course when an “I” is given. Per university regulations, the student must initiate the paperwork necessary to receive an “I”.

VIII: ACADEMIC RESPONSIBILITY

The University Catalog and Student Handbook discuss plagiarism and academic dishonesty. Any student violating these rule or code of conduct will be held responsible.

IX: STUDENTS WITH SPECIAL NEEDS

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

X. ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and department chair. The College's Academic Advising Center is in Driftwood 101 E, and can be reached at 825-3466.

The Americans with Disabilities ACT (ADA) requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodations of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.

XI. GRADE APPEALS PROCESS

Students who feel that they have not been held to appropriate academic standards as outlined in this class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details on the process of submitting a formal grade appeal, please visit the College of Liberal Arts website (http://cla.tamucc.edu/about/student-resources.html). For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s Office.

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.htm. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

XII: OFFICE HOURS

Room: Psychology Department Bay Hall
Monday & Wednesday: 3 PM to 4:00 PM
Other times by appointment

READING ASSIGNMENTS

01/23  Course Introduction
Brief Biography of Sigmund Freud, Pages vii - xx
An Outline of Psycho-Analysis – Part I - 1 to 48
I  A Psychical Apparatus
II The Theory of Instincts
III The Development of Sexual Function
IV Psychical Qualities
V Dream-Interpretation as an Illustration

02/30 Sigmund Freud. An Outline of Psycho-Analysis Parts II & III 49 – 97
VI The Technique of Psycho-Analysis
VII An Example of Psycho-Analytic Work
VIII The Psychical Apparatus and the External World
IX The Internal World

02/06 Carl Gustav Jung. Psychological Reflections
The Nature of the Activity of the Psyche
1. Preface, Key Sources, The Nature and activities of the Psyche Pages i - 21
2. Consciousness and the Unconscious Pages 22 – 37
3. The Archetypes Pages 38 – 52
4. Dreams Pages 53 – 80
Man In His Relation To Others
5. Doctor and Patient Pages 81 – 98
6. Man and Woman Pages 99 – 124
7. Youth and Age Pages 125 – 149
8. The Individual and the Community Pages 150 – 182

02/13 Carl Gustav Jung. Psychological Reflections
The World Of Values
9. Awareness and Creative Living Pages 183 – 208
11. Between Good and Evil Pages 231- 253
12. The Life of the Spirit Pages 254 – 274
On Ultimate Things
13. Western and Eastern Points of View Pages 275 – 298
14. The Development of the personality Pages 298 – 317
15. Fate, Death, and Renewal Pages 318 – 335
16 The Way to God Pages 336 – 368
02/20 Erik Erikson. Identity and the Life Cycle. – 7 – 107
1. Prefaces
2. Ego Development and Historical Change – Clinical Notes

02/27 Erik Erikson. Identity and the Life Cycle. – 108 - 175
3. The Problem of Ego Identity.

02/27 Take Home Examination 1 Distributed

02/27 TERM PAPER OUTLINE DUE

03/06 Viktor E. Frankl. Man’s Search for Meaning. – 3 – 1545
PART ONE – Experiences in a Concentration Camp
POSTSCRIPT – A Case for a Tragic Optimism

03/13 SPRING BREAK

03/20 Take home exam due.

03/20 Jerry S. Wiggins – The Five Factor Model of Personality: Theoretical Perspectives. Chapters 1, 2, 3 & 4.

Chapter 1 – The curious history of the five-factor model 1 -20

Chapter 2 – The Language of Personality 21 – 50
Lexical Perspectives on the Five-Factor Model

Chapter 3 – Toward a New Generation of Personality Theories
Theoretical Contexts for the Five-Factor model 52 – 87

Chapter 4 – A Dyadic – Interactional Perspective on the Five-Factor Model. 88 – 162

03/27 Jerry S. Wiggins – The Five Factor Model of Personality: Theoretical Perspectives.

Chapters 5 – A Socioanalytic Perspective on the /Five-Factor Model 163 – 179

Chapter 6 – Social Adaptation and Five Major Factors of Personality 163 – 208

04/03 Rollo May. Existence – Part I: Introduction

PART 1: – INTRODUCTION
Chapter 1 – The Origins and Significance of the Existential Movement in Psychology. 3 – 36

Chapter 2 – Contributions of Existential Psychotherapy. 39 – 91

Chapter 3 – A Clinical Introduction to Psychiatric Phenomenology and Existential Analysis. 92 – 126

PART II: PHENOMENOLOGY

Chapter 4 – Findings in a Schizophrenic Depression. 127 - 138

04/03 TERM PAPER DUE

04/10 Rollo May. Existence –

Chapter 5 – Aesthesiology and Hallucinations 139 – 169

Chapter 6 – The World of the Compulsive 170 - 190

PART III: EXISTENTIAL ANALYSIS

Chapter 7 – The Existential Analysis School of Thought 191 – 213

Chapter 8 – Insanity and Life Historical Phenomenon and as Mental Disease: The Case of Ilse 2114 – 236

Chapter 9 – The Case of Ellen West 237 – 364

Chapter 20 – The Attempted Murder of a Prostitute 365 - 428

04/17 B.F. Skinner. “About Behaviorism”. Chapters 1, 2, 3, 4, 5, 6, 7 & 8 3 – 162

Introduction 3 - 9

Chapter 1 – The Causes of Behavior 10 -23

Chapter 2 – The World Within the Skin 24 – 36

Chapter 3 – Innate Behavior 37 – 50

Chapter 4 – Operant Behavior 51 – 79

Chapter 5 – Perceiving 80 – 112
Chapter 6 – Verbal Behavior 113 – 131

Chapter 7 – Thinking 132 – 150

Chapter 8 – Causes and Reasons 151 – 162

04/24 Take Home Examination 2 Distributed
B.F. Skinner. “About Behaviorism”.

Chapter 9 – Knowing 151 – 162

Chapter 10 – The Inner World of Motivation and Emotion 163 – 183

Chapter 11 – The Self and Others 184 – 207

Chapter 12 – The Question of Control 208 – 227

Chapter 13 – What Is Inside the Skin 228 – 240

Chapter 14 – Summing Up 241 – 282

Final Exam date Take home exam 2 due