CORE CURRICULUM REQUIREMENT: Course fulfills the Social Science requirement.

COURSE DESCRIPTION: Study of the development of human societies from hunting and gathering tribes to postindustrial and Third World types, using a macro ecological-evolutionary theoretical approach to societal organization in retrospect and prospect for the future.

STUDENT LEARNING OUTCOMES:
The course will provide the opportunity for students to develop an understanding of the development of different societal types and the application of sociological methods and perspectives for their study. By the end of this class students should be able to:
1. To define and understand basic concepts in sociology
2. To understand the relationship between technology and social change
3. To recognize the reciprocal relations between individuals and society

LIST OF TEXTBOOK AND REQUIRED AND RECOMMENDED READINGS/MATERIALS:
Other readings may be assigned and will be available from me.

TECHNOLOGY REQUIREMENTS:
Students are expected to regularly check their TAMUCC email. In addition, online resources are available through Dr. Rhoades’ postings through the class Blackboard site.

CLASSROOM/PROFESSIONAL BEHAVIOR
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Plagiarism/Cheating will result in an “F” for the assignment, and persistent misconduct may result in an “F” in the course as well as expulsion from the University. Please review
Students must make every attempt to arrive at class on time and to leave only when class is dismissed. Late arrival and early leaving of classes are disruptive to the learning process and should be avoided. Written documentation is required for excused absences and tardiness (Doctor visits, University related absences, family emergencies, etc.).

Students should turn off their cell phones during class and MUST turn off all electronic devices during tests! Students are expected to participate in class activities. Borderline grades will be determined by class attendance and participation efforts.

COURSE REQUIREMENTS

Three tests will be given for a total of 75 percent of your final grade. The tests will be a combination of multiple choice and short-essay. The Final will be a Concepts Test of multiple choice questions that is worth 10 percent of your grade. There will be three in-class group assignments that will be worth 5 percent of your grade and will be used to determine borderline grades. The remaining 10 percent of your grade results from 1 research project where you will apply the information you have learned to real-life situations. I will provide you with a variety of research possibilities to choose from in the next few class periods.

Grading Policy: Each student is expected to do his/her original work for all assignments although students may work together to develop their summaries. Each student’s final grade will be determined on the basis of all work completed. ALL assignments are due on the date scheduled below UNLESS negotiated with the entire class. IF you must miss a test, please let me know BEFORE the test and you may make arrangements with me to take the test later. For unexcused absences, you may make up missed tests on the day of the final during the time allotted for the final.

ACADEMIC ADVISING

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

DISABILITY SERVICES

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

DROPPING A CLASS

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this
course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.

GRADE APPEALS PROCESS

As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at:
For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

STATEMENT OF ACADEMIC CONTINUITY

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

GENERAL DESCRIPTION OF THE SUBJECT MATTER OF LECTURES OR DISCUSSIONS:
The following calendar is a suggested schedule for readings, discussions and exams. Other readings may be assigned at a later date. Class participation will be greatly improved if you have finished the readings by the dates assigned.

To minimize confusion, I will hold the exams as scheduled unless the entire class is willing to negotiate to change the date. Exams will cover what has been covered through the class period before the test date. You are responsible to bring sharpened pencil to each test.
<table>
<thead>
<tr>
<th>JAN</th>
<th>15</th>
<th><strong>INTRODUCTION TO CLASS</strong></th>
<th>Begin reading Preface and Chapters 1-2</th>
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</thead>
<tbody>
<tr>
<td>JAN</td>
<td>16-31</td>
<td>Discuss Preface, Chapters 1-2; lecture on social models</td>
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<tr>
<td>FEB</td>
<td></td>
<td>JAN 21 MARTIN LUTHER KING HOLIDAY – NO CLASS</td>
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<tr>
<td>FEB</td>
<td>14</td>
<td><strong>TEST ONE</strong> (Chapters 1-2, lecture notes, videos, outside readings/speakers)</td>
<td></td>
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<tr>
<td>FEB</td>
<td>15-28</td>
<td>Discuss Chapters 3-6</td>
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<tr>
<td>MAR</td>
<td>1-26</td>
<td>MARCH 11-15 – SPRING BREAK – NO CLASSES</td>
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<tr>
<td>MAR</td>
<td>26</td>
<td><strong>TEST TWO</strong> (Chapters 3-6 lecture notes, videos, outside readings/speakers)</td>
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<tr>
<td>MAR</td>
<td>27-31</td>
<td>Discuss Chapters 7-10</td>
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<tr>
<td>APR</td>
<td>1-29</td>
<td>APRIL 5 IS LAST DAY TO DROP CLASSES!</td>
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<tr>
<td>APR</td>
<td>25</td>
<td><strong>TEST THREE</strong> (Remaining Chapters, lecture notes, videos, outside readings/speakers)</td>
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<tr>
<td>MAY</td>
<td>7</td>
<td><strong>FINAL EXAM (CORE CONCEPTS) &amp; Makeup Exams</strong></td>
<td></td>
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<tr>
<td>MAY</td>
<td></td>
<td>8-10:30 A.M.</td>
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