Course Syllabus
COMM 3335.001
UIL Debate and Speech
Summer Session 1 2019 – MTWR, 2:00-3:55

Instructor: Kelly Russell
Office Hours: MTWR 12:30-1:45
Office Location: Bay Hall, # 322
Phone: 825-5992
Instructor’s E-mail: Kelly.Russell@tamucc.edu (Email is the preferred method of communication.)

Course Description: Communication 3335 will prepare students to coach High School speech events as extracurricular and co-curricular activities. The class will focus primarily on Texas University Interscholastic League (UIL) competitions, but will also cover events sponsored by the Texas Forensics Association (TFA) and the National Forensics League (NFL). Areas covered will include oral interpretation, extemporaneous speaking, and debate.

Student Learning Outcomes: At the end of this class, each student in the UIL Debate and Speech course should be able to:

- Explain the rules governing high school UIL speech and debate competitions.
- Discuss the educational benefits of forensics competitions.
- Judge and evaluate oral interpretation performances, extemporaneous speeches, and Lincoln/Douglas debates using criteria established by the University Interscholastic League.
- Explain the requirements necessary to prepare participants for competitions in prose interpretation, poetry interpretation, information speaking, persuasive speaking, and Lincoln-Douglas debate.
- List effective methods for coaching a high school speech team.
- Identify the differences in competitions sponsored by UIL, TFA, and NSDA.
- Perform prose and poetry according to UIL rules.
- Deliver an extemporaneous speech.
- Write an effective Lincoln/Douglas debate case.

Grading:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Points</th>
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<tbody>
<tr>
<td>Oral Interpretation Performance: Students will perform either a selection of prose or poetry. The selection must fit one of the UIL categories for the event. The performance should be no longer than 7 minutes.</td>
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<tr>
<td>Extemporaneous Speech: Students will deliver a 5 to 7 minute</td>
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extemporaneous speech. The purpose of the speech can be either persuasive or informative. The speech will be evaluated on content, organization and delivery.

**Lincoln-Douglas Case:** Students will write a 6 minute debate case on the topic, Resolved: It is morally permissible to kill one innocent person to save the lives of more innocent people. The case may either be affirmative or negative, and will be presented before the class. 20

**Student Handbook Project:** Students will create a handbook for the future speech team they will coach. The document should include rules, expectations, a dress code for competition, a tournament schedule and guidelines for travel. 20

**Final Exam:** The final exam will be cumulative, and will cover material from class handouts and lectures. Questions will be true/false, multiple choice, matching and short answer. 20

**GRADING SCALE:** The final course grade will be based on the student’s earned percentage of total points available.

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

**ATTENDANCE:** Since work in this class is cumulative, it is essential that you attend all scheduled class sessions. After two absences, your final grade will be lowered significantly. (One letter grade for each successive absence after two.) For medically verified extended absences, consult your instructor regarding grades as soon as possible.

**ACADEMIC INTEGRITY/PLAGIARISM**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in grade of “0” for that assignment.

**DROPPING A CLASS**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling
out a course drop form. Just stopping attendance and participation WILL NOT
automatically result in your being dropped from the class. June 21 is the last day to
drop a class in Summer Session 1.

STATEMENT OF CIVILITY
Texas A&M University-Corpus Christi has a diverse student population that represents
the population of the state. Our goal is to provide you with a high quality educational
experience that is free from repression. You are responsible for following the rules of
the University, city, state and federal government. We expect that you will behave in a
manner that is dignified, respectful and courteous to all people, regardless of sex,
ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that
infringe on the rights of another individual will not be tolerated.

GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who
believes that he or she has not been held to appropriate academic standards as outlined
in the class syllabus, equitable evaluation procedures, or appropriate grading, may
appeal the final grade given in the course. The burden of proof is upon the student to
demonstrate the appropriateness of the appeal. A student with a complaint about a
grade is encouraged to first discuss the matter with the instructor. For complete details,
including the responsibilities of the parties involved in the process and the number of
days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at:
http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_gr
de_appeals.pdf. For assistance and/or guidance in the grade appeal process, students
may contact the Associate Dean’s office in the college in which the course is taught. For
complete details on the process of submitting a formal grade appeal in CLA, please visit
the College of Liberal Arts website, http://cla.tamucc.edu/about/student-
resources.html.

DISABILITY ACCOMIDATIONS
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that
provides comprehensive civil rights protection for persons with disabilities. Among
other things, this legislation requires that all students with disabilities be guaranteed a
learning environment that provides for reasonable accommodation of their disabilities.
If you believe you have a disability requiring an accommodation, please call or visit
Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access
issues in the classroom or on campus, please contact the Disability Services office for
assistance at (361) 825-5816.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

STATEMENT OF ACADEMIC CONTINUITY
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

MATERIALS: You will need to purchase a small, black, one-inch binder to use for your oral interp presentation. It would also be helped to get page-protectors or “slicks” that fit the notebook.

<table>
<thead>
<tr>
<th>DATE</th>
<th>IN CLASS</th>
<th>ASSIGNMENT DUE</th>
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<tbody>
<tr>
<td>Monday, June 3</td>
<td>Syllabus &amp; Expectations</td>
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<td></td>
<td>UIL, TFA, NSDA rules &amp; regulations</td>
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<tr>
<td>Tuesday, June 4</td>
<td>Prose/Poetry—UIL categories, selecting material, cutting</td>
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<tr>
<td>Wednesday, June 5</td>
<td>Speaker, scene, audience &amp; purpose</td>
<td>Bring Interp selections and binder to class</td>
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<tr>
<td>Thursday, June 6</td>
<td>Voice &amp; Diction, Characterization</td>
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<td>Monday, June 10</td>
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<tr>
<td>Tuesday, June 11</td>
<td>Writing Introductions</td>
<td>Student Handbook due</td>
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<td>Prose/Poetry rehearsals</td>
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<td>Wednesday, June 12</td>
<td>Prose/Poetry Performances</td>
<td>Interp Performances</td>
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<tr>
<td>Thursday, June 13</td>
<td>Extemporaneous Speaking, UIL rules, speech organization</td>
<td>Extemporaneous Speaking, UIL rules, speech organization</td>
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<td>Monday, June 17</td>
<td>Extemporaneous Speaking, delivery, citing sources</td>
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<td>Tuesday, June 18</td>
<td>Impromptu Speeches</td>
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<td>Wednesday, June 19</td>
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<td>Extemp speech</td>
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<td>Thursday, June 20</td>
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<td>Extemp speech</td>
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<tr>
<td>Date</td>
<td>Topic</td>
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<tr>
<td>Monday, June 24</td>
<td>Argumentation &amp; debate</td>
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<td>Tuesday, June 25</td>
<td>Lincoln/Douglas debate basics</td>
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<td>Wednesday, June 26</td>
<td>Building the aff or neg case</td>
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<td>Thursday, June 27</td>
<td>Using philosophy</td>
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<td>Monday, July 1</td>
<td>Sample debate</td>
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<td>Tuesday, July 2</td>
<td>Present LD Cases</td>
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<td>Wednesday, July 3</td>
<td>Review for Final Exam</td>
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<tr>
<td>Friday, July 5</td>
<td>Final Exam</td>
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