UCCP 1101: First-Year Seminar I
Texas A&M University – Corpus Christi
Summer I 2019 | June 3 – July 5

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Course Information: UCCP 1101.W01 Online

Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes

• Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
• Evaluate learning processes in learning community courses through self-reflection.
• Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
• Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives

• Integrative Learning
• Learning to Learn
• Academic Development
• Higher Education Navigation

ONLINE SEMINAR COURSE EVALUATION

See Blackboard for a detailed description of each assignment.

MASLOW’S HIERARCHY OF NEEDS REPORT (20%)
Due Friday, June 7 by midnight

SELECTED NEED RESEARCH OVERVIEW (20%)
Due Friday, June 14 by midnight

EVIDENCE OF OBSERVATION (20%)
Due daily beginning Monday, June 17 through Friday, June 21

SELF-OBSERVATION POWERPOINT ROUGH DRAFT (20%)
Due Friday, June 21 by midnight

SELF-OBSERVATION FINAL POWERPOINT (20%)
Due Friday, July 5 by noon
**Important Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, June 4</td>
<td>Last day to register/add a class</td>
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<tr>
<td>Friday, June 21</td>
<td>Last day to drop a class</td>
</tr>
<tr>
<td>Friday, July 5</td>
<td>Last day of classes</td>
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**Late Work**

Major assignments will be accepted late, at a penalty of a letter grade per calendar day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date.

**Academic Honesty**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Notice to Students with Disabilities and Veterans**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **June 21** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**

As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

**I-CARE**

TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.