UCCP 1102: First-Year Seminar II (Dyad C)
Defining America
Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Spring 2019

Instructor Name:  Lizzy Lomax
Office Location:  FC 113 (Desk #12)
Office Phone:  825-5979
Office Hours:  9:30-10:30 Tuesday & Thursday (or by appointment)
Email Address:  elomax@islander.tamucc.edu
Website:  http://firstyearwiki.tamucc.edu/wiki/Teachers/LizzyLomax

Course Information:
- UCCP 1102.194  TR 11:00-11:50  Bay Hall 127
- UCCP 1102.195  TR 1:00-1:50  O’Connor 258

Linked Course:
- History 1301 (Dr. Martin)  TR 2:00-3:15  CI 138

Course Description

Learn what it means to be a student and member of the Texas A&M University – Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

Evaluation

REFLECTIVE WRITING – 30%  (Midterm Reflection 10%, Final Reflection 20%)
Self-Reflection is one of the student learning outcomes for First-Year Seminar. There will two in-class reflections (Midterm Reflection 3/7, Final Reflection 4/25) where you will be asked to reflect on your personal and academic growth over the semester. These reflections will also count toward your final grade in History 1301 (Midterm 5%, Final 10%).

PARTICIPATION AND ATTENDANCE – 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) during most of our class meetings, if you attend class but do not turn in an assignment, you will not receive full attendance & participation credit for that day. It is also important that you show up to class on time, if you arrive late, you will not receive full attendance & participation credit for that day. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade. (Please see late work policy).
**First Year Research conference participation:** First-Year Research Conference is the culminating event in the spring semester. All first-year students will work on projects that they may elect to present at FYRC. While presenting at the FYRC is optional, all students are expected to attend at least one session on Thursday, April 25. This will be part of your participation grade in seminar.

**INTEGRATED ASSIGNMENT (T-Shirt Project) – 40%**
Most of the work we will do in this course will relate to your other courses in the learning community. In this Dyad, you will be asked to present a group research project relevant to US history before 1865. We are calling this assignment the T-Shirt Project. You will be assigned into groups and asked to produce a t-shirt design that reflects on our Learning Community theme, “Defining America.” In other words, you will answer the question, “How do you define America?” using visual rhetoric. You will be asked to present your design to the class and engage academic research (primary/secondary sources) to place your design in historical context. More detailed assignment descriptions will be provided later in the course but here is a breakdown of the project components (dates are tentative):

- Proposal (5%) – 2/28
- Outline (5%) – 3/28
- T-Shirt Design (15%) – 4/9
- Presentation (15%) – 4/16 & 4/18

- Your cumulative grade on the T-Shirt project will count for 20% of your final grade in History 1301
- While not required, I encourage groups to apply to present their research project at the FYRC. This is not only a great opportunity to learn how to present academic research, but also looks great on a CV. We will discuss FYRC and potential extra credit opportunities for presenting more in class.

**Important Dates**
- Tuesday, January 22  Last day to register/add a class
- March 11-15  Spring Break
- **Friday, April 5**  **Last day to drop a class**
- Wednesday, May 1  Last day of classes
- May 3-9  Final Exams

**Online Schedule**
A detailed schedule for this course can be found at: [http://www.tamucc.edu/wiki/LizzyLomax/Spring2019ClassPlans](http://www.tamucc.edu/wiki/LizzyLomax/Spring2019ClassPlans)

**E-mail/communication Policy:**
I will be communicating important class info to you via your islander email account. It is your responsibility to check your islander email regularly to stay up to date in class. Feel free to email me if you have any questions throughout the semester, this is the best way to reach me outside of class. Do not use the BB message feature to reach me, I have no idea how to use it, and will not receive your message.

**Late Work**
This semester our learning community will have a 0% late-work policy. There will be no make-ups for missed daily grades or late assignments. I understand that there may be days where you forgot to set your alarm, are under the weather, or get stuck in traffic, remember you have two free absences to account for this, but these do not constitute an excused absence.

For most of the major assignments, you will be asked to submit them via email or blackboard. So if a due date happens to fall on one of those days where you get stuck in traffic or can’t make it into class, you still have the opportunity to get the assignment in before the start of class on the due date, and if it is not uploaded/sent by the due date it will fall under the 0% late work policy.

Emergencies happen, but for me to consider an excuse or extension, you must provide documentation (when applicable) and be in communication with me prior to start of class/due date about your situation.
If you do miss a class, refer to online wiki calendar to go over what you missed in class that day and what we will be doing in the next class meeting. Email me, I may have given an assignment for students to turn in on the next class meeting or other important info, and “but I wasn’t here that day” is not a valid excuse.

Electronic Device Policy
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 5 is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.