UCCP 1102: First-Year Seminar II (Dyad ES)
Geology Rocks Your World!
Texas A&M University – Corpus Christi
Department of Undergraduate Studies ~ Spring 2019

Instructor Name: Jennifer L. Simpson
Office Location: FC 119
Office Phone: 825-3670

Office Hours: Mon / Tues / Wed (2-3pm); Tues/Thurs (11-12pm)
Friday office hours are by appointment only (9-10am / 12-1pm)

Email Address: jennifer.simpson@tamucc.edu
Website: http://jennifersimpson3.wixsite.com/seminarwelcome

Course Information: UCCP 1102.311 TR 1:00-1:50pm IH 158

Course Description
Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes
- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives
- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

Dyad ES Specific Learning Outcomes / Goals / Objectives
- Communication for greater understanding
- Evaluate science information for validity
- Analyze your strategies for success
- Apply Geology to real world application
- Transfer knowledge to new situations

MIDTERM REFLECTION / FINAL REFLECTION – 10% / 20%
These reflections will be self evaluations of how you are growing as a student in the Dyad along with how you have hopefully successfully completed the Dyad ES Learning Outcomes. Midterm Reflection will be due by 11:59pm on Thursday, March 7th on Seminar Blackboard. Final Reflection will be due by 11:59pm on Tuesday, April 30th on Seminar Blackboard.

RESEARCH PROPOSAL – 10%
Your integrated research project will need to first be approved in the form of a research proposal. Your Seminar instructor will assist you. This paper will be due on Thursday, February 28th. More detailed instructions and submission details will be given in Seminar.

RESEARCH PAPER – 10%
This paper will come from a list of possible geology topics that will be provided in large lecture. Seminar will assist you in the completion of this paper, along with the Writing Center.

VISUAL PRESENTATION – 20%
Your research project will take the final form of a visual presentation that will be presented in Seminar during the days of April 4th, April 9th, April 11th and April 16th. Again, Seminar and the Writing Center will be assisting you with the creation of this presentation.

PARTICIPATION AND ATTENDANCE – 15% and 15% = 30%
It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.

**INTEGRATED ACTIVITIES – 10%**
There will be several activities that will be done in Seminar to help in the preparing for the research paper and visual presentation. These activities are greatly important and so will count for 10% of your Seminar grade.

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**Important Dates**

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tuesday, Jan 22</td>
<td>Last day to register/add a class</td>
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<tr>
<td>March 11-15</td>
<td>Spring Break</td>
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<tr>
<td><strong>Friday, April 5</strong></td>
<td>Last day to drop a class</td>
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<td>Wednesday, May 1</td>
<td>Last day of classes</td>
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<td>May 3-9</td>
<td>Final Exams</td>
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**Online Schedule**
A detailed schedule for this course can be found at: [http://jennifersimpson3.wixsite.com/seminarwelcome](http://jennifersimpson3.wixsite.com/seminarwelcome)

**Late Work**
Any major assignment (such as a portfolio/reflection/presentation) will **NOT** be accepted late. This is a Learning Community J policy. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date.

**Electronic Device Policy**
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

**Academic Honesty**
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

**Notice to Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

**Notice to Student Veterans**
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **April 5** is the last day to drop a class with an automatic grade of “W” this term.

**Grade Appeal Process**
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

**I-CARE**
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.