**UCCP 1102: First-Year Seminar II (Learning Community J)**

Texas A&M University – Corpus Christi

Department of Undergraduate Studies ~ Spring 2019

**Instructor Name:** Jennifer L. Simpson  
**Office Location:** FC 119  
**Office Phone:** 825-3670

**Office Hours:**  
Mon / Tues / Wed (2-3pm); Tues/Thurs (11-12pm)  
Friday office hours are **by appointment ONLY** (9-10am / 12-1pm)

**Email Address:** jennifer.simpson@tamucc.edu  
**Website:** [http://jennifersimpson3.wixsite.com/seminarwelcome](http://jennifersimpson3.wixsite.com/seminarwelcome)

**Course Information:**  
- UCCP 1102.411 MW 9:00-9:50am  
- UCCP 1102.410 MW 10:00-10:50am  
- UCCP 1102.431 MW 12:00-12:50pm  
- UCCP 1102.432 MW 1:00-1:50pm

**Course Description**

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

**Student Learning Outcomes**

- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.  
- Evaluate learning processes in learning community courses through self-reflection.  
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.  
- Locate and utilize campus resources connected to learning community courses and university life.

**Course Goals and Objectives**

- Integrative Learning  
- Learning to Learn  
- Academic Development  
- Higher Education Navigation

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**FINAL REFLECTION / INTEGRATED ASSIGNMENT – 20%**

The focus of this semester will be a group project that focuses on activism within the community and using your research and organizing to pursue goals of raising awareness and driving change on the issue your group has selected. This project will take the form of two separate documents. These assignments will count will in all of your Learning Community J courses.

**RESEARCH PROPOSAL – 10%**

The above group research project above will need to first be approved in the form of a research proposal. Your Seminar instructor will assist you in this along with the Writing Center. This paper will be due on your Seminar Blackboard page by 11:59pm, Wednesday, February 27th.

**VISUAL PRESENTATION – 20%**

Your group research project will take the final form of a visual presentation that will be presented in Seminar during the days of April 1st, April 3rd, April 8th and April 10th. Again, Seminar and the Writing Center will be assisting your group will the creation of this presentation.

**PARTICIPATION AND ATTENDANCE – 15% and 15% = 30%**

It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed **two** absences. Use them well. After the second absence, any extra absences will affect your grade.
CITIZENSHIP REFLECTION – 10%
This is an individual reflection that will be asking you to answer the question, “What is citizenship to you?”. The reflection is 1-2 pages in length and will be submitted to your Seminar Blackboard page by 11:59pm, Monday, January 28th. Detailed instructions on content and formatting, for this reflection piece will be given in Seminar.

FIRST-YEAR RESEARCH CONFERENCE AUDIENCE ATTENDANCE – 10%
First-Year Research Conference is the culminating event in the spring semester. All first-year students will work on projects that they may elect to present at FYRC. All students are expected to attend at least one session on Thursday, April 25.

Important Dates
- Tuesday, January 22: Last day to register/add a class
- March 11-15: Spring Break
- Friday, April 5: Last day to drop a class
- Wednesday, May 1: Last day of classes
- May 3-9: Final Exams

Online Schedule
A detailed schedule for this course can be found at: http://jennifersimpson3.wixsite.com/seminarwelcome

Late Work
Any major assignment (such as a portfolio/reflection/presentation) will NOT be accepted late. This is a Learning Community J policy. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date.

Electronic Device Policy
Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for particular activities as deemed appropriate by the instructor.

Academic Honesty
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 5 is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process
As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: http://academicaffairs.tamucc.edu/rules_procedures/index.html.

I-CARE
TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.