UCCP 1102: First-Year Seminar II  
Texas A&M University – Corpus Christi  
Department of Undergraduate Studies ~ Spring 2019  
Theme: What is citizenship?

Instructor Name: Professor Amy Carter  
Office Location: FC 122  
Office Phone: 361-825-2602  
Office Hours: Tuesday noon-3; Friday 9-11; and by appointment  
Email Address: amy.carter@tamucc.edu  
Website: http://www.tamucc.edu/wiki/AmyCarter/Home

Course Information:  
<table>
<thead>
<tr>
<th>Course</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCCP 1102.433</td>
<td>M, W 9AM</td>
<td>Island Hall 157</td>
</tr>
<tr>
<td>UCCP 1102.430</td>
<td>M, W 10AM</td>
<td>Island Hall 157</td>
</tr>
<tr>
<td>UCCP 1102.412</td>
<td>M, W Noon</td>
<td>Center for Science 114</td>
</tr>
<tr>
<td>UCCP 1102.412</td>
<td>M, W 1PM</td>
<td>Center for Science 114</td>
</tr>
</tbody>
</table>

Course Description

Learn what it means to be a student and member of the Texas A&M University - Corpus Christi community in the two-semester sequence of First-Year Seminar (FYS). FYS explores different facets of college knowledge for academic and social success. As the integrative engine of a learning community, FYS engages students in a collaborative learning experience. By attending learning community courses with students, FYS faculty facilitate meaningful connections between linked courses. FYS students gain confidence in their individual skills and develop abilities for use in the academic community and beyond. UCCP 1102 emphasizes student success after the first-year.

Student Learning Outcomes

- Synthesize connections between learning community courses by engaging in integrative experiences and assignments.
- Evaluate learning processes in learning community courses through self-reflection.
- Demonstrate academic development from learning community participation by completing integrative assignments and presenting in a public forum.
- Locate and utilize campus resources connected to learning community courses and university life.

Course Goals and Objectives

- Integrative Learning
- Learning to Learn
- Academic Development
- Higher Education Navigation

Evaluation

PARTICIPATION (15%) AND ATTENDANCE (15%) – 30%

It is vital that you attend each and every class. There is nothing that we will do in here that is not important to your success in this learning community. To encourage attendance, I will be taking up something from you (daily writings, quizzes, group tasks) every time we meet. However, you are allowed two absences. Use them well. After the second absence, any extra absences will affect your grade.


FINAL REFLECTION (20%) & VISUAL PRESENTATION (20%): INTEGRATED ASSIGNMENT – 40%

Most of the work we will do in this course will relate to your other courses in the learning community. To reward and encourage success on learning community assignments and projects, many will also count for credit in Seminar. DUE: PRESENTATIONS in class 4/1-4/10; Written reflection due 5/1.

FIRST-YEAR RESEARCH CONFERENCE ATTENDANCE (10%) & PROPOSAL (10%) – 20%

First-Year Research Conference is the culminating event in the spring semester. All first-year students will work on projects that they may elect to present at FYRC. All students are expected to attend at least one session on Thursday, April 25. Students will develop proposals as part of the Seminar course that they could use to apply to the research conference. DUE: Proposal on 2/27; FYRC on 4/25.
Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, January 22</td>
<td>Last day to register/add a class</td>
</tr>
<tr>
<td>March 11-15</td>
<td>Spring Break</td>
</tr>
<tr>
<td>Friday, April 5</td>
<td>Last day to drop a class</td>
</tr>
<tr>
<td>Wednesday, May 1</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 3-9</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

Online Schedule

A detailed schedule for this course can be found at: [http://www.tamucc.edu/wiki/AmyCarter/Spring2019ClassPlans](http://www.tamucc.edu/wiki/AmyCarter/Spring2019ClassPlans)

Additionally, all required readings and assignments will be posted on Black Board.

Late Work

Any major assignment (such as a reflection or presentation) will be accepted late, at a penalty of a half a letter grade per calendar day late. Please contact me in advance if there are extenuating circumstances that will cause you to miss a major due date. There will be no make-ups for missed daily grades.

Electronic Device Policy

This is a no phone zone! Please refrain from the use of electronic devices during class, as it is distracting to not only you, but also to your instructor and peers. Laptops will be permitted for activities as deemed appropriate by the instructor.

Academic Honesty

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possessions of examinations or examination materials, forgery, or plagiarism.

Notice to Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116.

Notice to Student Veterans

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 5 is the last day to drop a class with an automatic grade of “W” this term.

Grade Appeal Process

As stated in University Rule 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that his or her final grade reflects academic evaluation which is arbitrary, prejudiced, or inappropriate in view of the standards and procedures outlined in this class syllabus may appeal the grade given for the course. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. If the student believes the matter is not satisfactorily resolved at the student-faculty level, an appeal of the final grade in the class may be submitted, in writing, to the First-Year Learning Communities Coordinator. For complete details, please visit: [http://academicaffairs.tamucc.edu/rules_procedures/index.html](http://academicaffairs.tamucc.edu/rules_procedures/index.html).

I-CARE

TAMU-CC is committed to the safety and wellbeing of our campus community. If you need support or have a concern about the behavior or safety of a fellow student, you may share your concerns with I-CARE by submitting an online referral to icare.tamucc.edu. Your report will help us to provide outreach, support, and early intervention.