Online First Year Seminar II UCCP 1102.W01, Fall 2018

Texas A&M University-Corpus Christi

Instructor Name: Professor Leah Murray
Office Location: FC 113
Office Phone: 825-5979
Office Hours: Tuesday 2-6
Email Address: Leah.Murray@tamucc.edu
Website: http://firstyearwiki.tamucc.edu/wiki/LeahMurray/Home

Course Information: UCCP 1102.W02

Welcome to your Fall 2018 online Seminar course!

My goal is to help you succeed in whatever you want to do! Please email me anytime with questions and feel free to stop by my office hours or email me to set an appointment that is more convenient!

This is a real class. You earn a real grade. You really can fail! However, you can earn an A--just complete all of the following assignments and not only will you be happy with your grade, but you might actually find that you enjoyed the process and learned a little bit along the way!

Course Description:

The first-year learning communities—and especially First Year Seminars—are designed to help you achieve success, academically and socially as you make the transition from high school to the university and to life after graduation.

Your seminar will challenge you to engage in significant learning in college-level intellectual work. You will discuss and write about your past, present and future. You will develop your skills to work productively and efficiently on your own. To develop your critical thinking skills and your information literacy, you will learn how to examine problems and questions from multiple perspectives.

In addition to the focus on academic achievement, your seminar will focus on other aspects of your successful transition to college life and beyond. You will learn about the wide range of resources available to meet your needs academically, socially, and professionally.

Course Objectives: The primary objectives of First Year Seminar are for students to:

- Develop critical thinking skills and significant learning;
- Clarify personal values, goals, and strengths;
• And develop the ability to learn through study, discussion, writing, cooperation, and collaboration

Student Learning Outcomes

• Students will apply interdisciplinary knowledge to address and analyze real-world issues
• Students will interpret and evaluate various research materials and/or perspectives

Course Evaluation:

• 20% Discussion and Participation: Active participation is absolutely vital to this class. Your knowledge and opinion is valued and appreciated in every class discussion. There will not be many of these online discussions so the few that we will have are essential for you to participate in. By contributing to these discussions you will earn the 20% for your participation and discussion grade. These discussions will develop as the semester goes on and I will be letting you know when we will be having them on our blackboard forum.

• 80% Evidence of Assignments
  • 10% About you Due: September 3rd
  • 10% Take Strengths Quest by or Due: September 11th
  • 10% Track your week by creating a calendar of your week’s assignments/goals/study hours/work etc. Due: September 17th
  • 10% Reflection on what you plan on doing after college? (Midterm) Due: Oct 18th
  • 10% Research internships and or jobs by Oct 30th
  • 10% Meet with your advisor for your future plans by November 2nd
  • 10% Resume & Career Services Due: November 20th
  • 10% Final Reflection / Apply for graduation (if applies to you) Due: Dec 4th

Any major assignment (such as a portfolio) will be accepted late, at a penalty of a half a letter grade per day. Please email me if there are extenuating circumstances that will cause you to turn in your assignment late. There will be no make-ups for discussions.

Respect for Diversity: We are the most diverse campus, in terms of self-disclosed ethnic identity, in the Texas A&M system. This means that we are all meeting and working with people who are different from ourselves in terms of their identities: whether that is defined by their race, ethnicity, gender, sexual orientation, and/or religion. Respecting and accepting difference is vital to your success in this class, on this campus, as a member of society, and in the global community.

* Students with Disabilities and Veterans
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability
requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Driftwood 101.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**ACADEMIC ADVISING: The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. The College's Academic Advising Center is located in Driftwood 203E, and can be reached at 825-3466.**

***Grade Appeal Process. As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.***

I am glad that you have chosen to participate in this online seminar course. Welcome and have a great semester!

Please head to the wiki page for a detailed week by week basis of your assignments. Syllabus schedule is subject to change through out the semester.