Printmaking I - ARTS 2333.001 Fall 2019
3:30-6:20PM M/W CA 204-205

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Office Hours: M/W 1:00-3:30

COURSE DESCRIPTION:
This is an introductory investigation into printmaking history and process. Students will learn relief printmaking and screenprinting processes using black and white and color techniques.

RECOMMENDED TEXTBOOKS:
The Complete Printmaker Ross and Romano

COURSE REQUIREMENTS:
- Successful completion of all assignments outlined in the syllabus
- Active participation in class discussions and critiques
- Maintaining an up-to-date sketchbook and notebook
- Being on time and adequately prepared for each class
- Attendance record that meets Department of Art and Design policies
- Safe and careful use of materials, tools, equipment, and studio space
- Strict adherence to safety and clean-up procedures
- Maintaining a positive and respectful attitude toward others and work area

LEARNING OUTCOMES:
- Successful application of learned processes and techniques
- Conceptual development, risk taking, imagination, creativity and inventiveness
- Application of basic elements of drawing and design in the execution of assignments
- Development of visual, verbal and critical communication skills
- Sense of pride in one’s work with reference to presentation and craftsmanship

ATTENDANCE (Departmental Policy)
Attendance is mandatory and will be recorded during each class session. Students are required to attend for the duration of the scheduled class period or until dismissal by the instructor. Critique attendance is mandatory.

- (4) Absences drop final grade by one letter.
- (5) Absences drop final grade by an additional letter.
- (6) Absences result in failure of the course.
- (3) Late arrivals or early departures (tardies) equals (1) full absence
- Attending unprepared for class is equal to (1) tardy

DEMONSTRATIONS:
Demonstrations – scheduled or impromptu – demand full attention and note-taking in a notebook specific for the course. Scheduled demos will not be repeated for tardy, absent or negligent students.

CRITIQUES
Critiques are crucial to the development and advancement of ideas and learning the language of constructive criticism. Students are required to fully participate. Prints must meet the instructor’s required level of completion and presentation to be considered.
PORTFOLIOS/CRAFTSMANSHIP:
Printed Editions must be clean and flat – submitted for each grade between interleaving in a presentable portfolio.

SAFETY/CLEAN-UP:
STUDENTS ARE REQUIRED TO CLEAN AT THE END OF EACH WORK SESSION. Stones, plates, screens, inks, tools, etc are not to be left out during student absence. Chronic negligence will affect your final grade. Be considerate and respectful of the studio space, instructors, and fellow classmates. Individuals engaging in uncooperative and/or unsafe behavior will be warned once by the instructor. Upon second violation, the student will be withdrawn from the course and given a "wd" with no refund of tuition or fees.

All tools on loan must be returned at the end of the semester. Lost or damaged tools will be replaced at the student’s expense. A mandatory cleanup is held on the final class. All litho stones must have the image removed and grained flat to 80 grit at the end of the semester. Screens must be blown out and placed in appropriate area. Failure to do so will result in a final grade of C.

ACADEMIC HONESTY:
Students who violate academic integrity and regulations (see current University Catalog) by plagiarism, other academic dishonesty or disruptive behavior will be held accountable by faculty and may have their grades adjusted accordingly.

The following are considered violations:
• Submitting work that is not of your own making.
• Submitting work created for other classes or prior to the first meeting of this class.
• Copying in part or whole existing works of art/photographs /advertisements unless specifically outlined as part of the assignment by the instructor.
• Disruptive or negligent behavior

CELL PHONES: Are to be turned off or put on silent during class. The first incident warrants a warning. Subsequent violations are equivalent to a tardy.

GRADING CRITERIA: Grades provide indication of growth and offer a record of achievement. Simply fulfilling class requirements warrants a grade of (C). Showing initiative and ambition in developing skills, ideas, imagery, and presentation warrants above average grades. Evaluative factors include:

- Creativity and inventiveness of imagery
- Development and execution of ideas
- Sensitivity in handling materials and process
- Demonstrated understanding and application of art elements (line, shape, space, texture and composition)
- Content: synthesis and compatibility of design, media, and concept
- Craftsmanship and presentation
- Critique participation
- Vocabulary and Quizzes

GRADE INTERPRETATION:
A Superior work, distinguished mastery of course material – inventiveness, execution, craftsmanship, participation
B Above average work, strong mastery of course material, active participation
C Average work, meets basic class requirements
D Minimally acceptable execution of course material and participation
ASSIGNMENT GRADING SCALE (4): Average of 300 possible points
Technique (100 points): Synthesis of materials/tools/process and application of drawing/design elements
Craft (100 points): Cleanliness and presentation of works.

EXERSIZE GRADING SCALE (3): Pass/Fail 50 possible points
TOTAL POSSIBLE POINTS: averaged from 1350

NOTE: Critiqued and graded assignments (handed in on time), that have been significantly reworked and editioned in full, may be submitted for consideration of a positive grade change.

Late assignments handed in after the designated deadline will be penalized a full letter grade.

LAB HOURS/STUDENT CONFERENCES:
Much of class time is reserved for demonstrations and critiques. A minimum of (10) additional hours a week is required for success. Do not wait until the day before critiques to finish work, PACE YOURSELVES! Instructors will be available during office hours and by appointment.

OTHER IMPORTANT INFORMATION

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information, please call 361-825-3466.

DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. November 8, 2019 is the last day to drop a class with an automatic grade of “W” this term.

GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf.

CLASSROOM/PROFESSIONAL BEHAVIOR
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student
Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

STATEMENT OF ACADEMIC CONTINUITY
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

PRINTMAKING I CLASS SCHEDULE

AUGUST
26TH       Class introduction, Review of Syllabus, Policies, Safety.  Print Viewing and discussion
           Homework: investigate relief artists, Introduction of RELIEF ASSIGNMENT #1


SEPTEMBER
2ND        LABOR DAY HOLIDAY – NO CLASS

3RD        LAST DAY TO ADD A CLASS

4TH        View final compositions. Begin Carving!


11TH       CRITIQUE ASSIGNMENT #1. Introduction of RELIEF ASSIGNMENT #2: Color Reduction. Print Viewing and Discussion

16TH       View Preliminary Compositions. Work Day.


25TH       Demo: Mixing Transparent Color. Use of Base, Setswell, Mag. Print Color #2 (Trans Blue or Trans Red). Carve away color #2.

30TH       Demo: Printing Opaque Color #3 (Warm or Cool). Printing. Carve away color #3

OCTOBER

7TH        Demo: Printing Key (Dark Color). Lighter inking and pressure. Printing.
8TH        LAST DAY TO DROP A CLASS

9TH        CRITIQUE ASSIGNMENT #2. Introduction to Screenprint. Print Viewing and Discussion. Introduce Exercise #1: Drawing Fluid.


21ST **Review Exercise #1. Introduce Exercise #2: Screen Filler Reduction Selfies. 8”x10”** Print Viewing. Photograph Class. Cut Paper. Hole Punch (Small Boston Punch)


30TH **Review Exercise #2. Introduce Exercise #3: Found Image Illustration and Half-Tone Collage. 8”x10”** Photoshop Demonstration.

**NOVEMBER**

2ND **DIA DE LOS MUERTOS FESTIVAL**


6TH **Review Exercise #3. Introduce Assignment #3: Scratchback. 11”x14”** View Prints.

8TH LAST DAY TO DROP A CLASS


18TH Work Day.

20TH **CRITIQUE ASSIGNMENT #3 – Screenprint. Introduce Assignment #4 – Screenprint: Mixmaster. View Prints.**


27TH READING DAY – NO CLASS

**DECEMBER**

2ND View Final Compositions. Work Day

3RD LAST DAY TO WITHDRAW FROM THE UNIVERSITY

4TH Work Day

5TH READING DAY

**FINAL CRITIQUE AND MANDATORY CLEANUP TBD**

**This syllabus is a binding contract between Professor and Student. It is the student’s responsibility to thoroughly read and understand all rules, expectations and guidelines. Keep this document with you during all class meetings.**