MFA Studio Art: Course Description:
A Graduate painting course with a focus on developing a personalized body of work that addressed conceptual and theoretical concerns. Studio practice, research and writing will enhance to development of each students' individual concerns. Both individual and group critiques will support projects.

FOCUS, PURPOSE AND GOALS OF COURSE:

Student Learning Objectives:
Graduates pursuing a Masters of Fine Arts degree in painting at TAMUCC are expected to advance and expand their practice at the highest level. Graduates must demonstrate superior studio art proficiency, knowledge of how their paintings are thematically related, and what art historical and cultural influences helped to define their vision. This course is part of a broader curriculum that prepares students for art-related careers and teaching at the college/university level.

Student Goals and Outcomes:

Technical Competency
Graduates will demonstrate a high degree of competency of technical execution appropriate to the chosen medium.

Understanding
From a selection of projects, oral presentations, critiques, sketchbooks, portfolios and/or written papers, Graduates will demonstrate an understanding of the social, visual, psychological and aesthetic components of art-making.

Critical Thinking
From a selection of projects, oral presentations, critiques, sketchbooks, portfolios and/or written papers, Graduates will demonstrate an awareness of the contemporary concerns in art and begin to critically assess their own contribution.
Art-making
Graduates will create works of art that reflect a synthesis of competent technical execution and written understanding and critical thinking appropriate to the chosen medium. This work may involve a variety of strategies including combinations of traditional and nontraditional media and text.

Critiques:
Studio time is for painting. Graduates students will participate in scheduled group critiques every two weeks, rotating studios. Critiques will afford the students with an opportunity to speak about their work within the context of contemporary painting, but also the larger history of painting. Influences will be investigated based on the following criteria:

- **Content**: The theme or parameters for what is being presented visually.
- **Imagery**: The vehicle for the content. Imagery needed to express the content.
- **Application**: How the materials is applied to the surface and why.
- **Influence**: The issues or elements that the artist is concerned with in the making of a painting.

Grading Opportunities:

- **Critique**: Students will present their work in progress every two weeks for critique. There should be clear growth and investigation at each critique.  
  35% First Half of Semester  
  35% Second Half of the Semester

- **Contemporary Art Discussion**: In addition to presenting new work every two weeks, student will present an article or review to the group. These can come from art journals, books, newspapers or the internet. Print out the article in multiples to share with the class.  
  10%

- **Presentation**: Student will prepare an in-depth presentation on an art movement to the Advanced Painting undergraduate class. Time and dates TBA.  
  10%

- **Artist Statement**: Students will continually develop their artist statement as their work develops. A final artist statement is due at the final critique.  
  10%
Weekly Schedule:
Week 1: Discuss syllabi and expectations
Week 2: Group Studio Critique
Week 3: Studio
Week 4: Group Studio Critique
Week 5: Studio
Week 6: Group Studio Critique
Week 7: Studio
Week 8: Spring Break
Week 9: Group Studio Critique
Week 10: Presentations
Week 11: Group Studio Critique
Week 12: Studio
Week 13: Group Studio Critique
Week 14: Studio
Week 15: Studio
Week 15: Group Studio Critique

Textbook:
Student are expected to seek out reading material, historic and contemporary, that relate to their concept and formal practice.

ATTENDANCE
Attendance is mandatory for your success, will be recorded during each class session and is considered as part of the professionalism element of your final grade.

- You will lose a single letter grade on your fourth (4) absence.
- Five (5) absences will result in the drop of another letter grade.
- Six (6) absences will result in the failure of the course.
- Three (3) late arrivals or early departures will result in the recording of one (1) full absence.
- Students are required to attend class for the duration of the scheduled time or until the Professor dismisses the class.
- Attending critiques are mandatory.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Grade Appeals**
As stated in University Procedure [13.02.99.C0.03, Student Grade Appeal Procedures], a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure [13.02.99.C0.03, Student Grade Appeal Procedures]. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: [http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf](http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf).

**Academic Advising**
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

**Dropping a Class**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. **Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.**

**Statement of Civility**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.