I. COURSE DESCRIPTION
The concepts and skills required to teach social studies, mathematics, and science in the elementary bilingual classroom curriculum are provided.

II. RATIONALE
This is an undergraduate course required in the Bachelor of Science in Interdisciplinary Studies with an emphasis in Bilingual Education. It is also one of the courses required for the MACC program at the Masters’ level, if the person is specializing in Bilingual Education.

The state mandated curriculum for the content areas is studied. The focus on the Texas Essential Knowledge Skills gives the student the knowledge of the content objectives of the curriculum for the bilingual education classroom, and how content subjects are to be taught in the child’s home language.

III. LEARNING OBJECTIVES
Students in the BIEM 4356 will:
• demonstrate a depth of knowledge of bilingual education;
• Incorporate best practices for teaching science, math, and social studies in the bilingual curriculum

IV. COURSE OBJECTIVES & OUTCOMES
This course is designed to provide students with knowledge about: (1) academic vocabulary in core content areas (2) corresponding TEKS standards (3) the lesson design in teaching content subjects in Spanish (4) teaching methods and integration of levels of higher order thinking content areas (5) inquiry as an approach to teaching content subjects (6) using culture and cultural identity in planning, teaching and assessment in core subject areas & (7) the utilization of technology in content area lessons.

V. COURSE TOPICS:
1. Planning content area subjects for dual language learners
2. Teaching content area subjects for dual language learners
3. Assessing content area knowledge and skills for dual language learners
VI. **MAJOR COURSE REQUIREMENTS**
- Content area specialty assignments - 50%
- Reading reflection - 15%
- Bilingual content application assignments – 30%
- Class participation – 5%

The letter grade equivalent for the cumulative percentage points earned follows:

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C
- 60% - 69% = D
- Below 60% = F

VII. **REQUIRED READINGS**


VIII. **STATE BOARD STANDARDS FOR TEACHERS:**

The state-adopted proficiencies covered in this course include the following:

<table>
<thead>
<tr>
<th>Course Module/Topics</th>
<th>Texas State Board of Educator Certification (SBEC) Standards</th>
<th>Texas SBEC Bilingual Education Standards</th>
<th>Bilingual Supplemental (164) Exam Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Module 1: Planning for core subjects in dual language settings</strong></td>
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<tr>
<td>I: A, B, C, E</td>
<td>I: 1.2k; 1.1s</td>
<td>Competency 4: A, B, C, D, E</td>
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<tr>
<td>II: A, B, C</td>
<td>III: 3.6 k; 3.2 s</td>
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<tr>
<td>III: A, B, C</td>
<td>VI: 6.1 k – 6.6 k</td>
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<td>V: B, C</td>
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<tr>
<td><strong>Module 2: Teaching core subjects in dual language settings</strong></td>
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<tr>
<td>I: E, F</td>
<td>I: 1.1s, 1.2s</td>
<td>Competency 4: B, D, E</td>
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<tr>
<td>III: C</td>
<td>III: 3.4s</td>
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<tr>
<td>IV: A, B</td>
<td>VI: 6.1s -6.6s</td>
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<td>V: A, B</td>
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<tr>
<td><strong>Module 3: Assessing core subjects in dual language settings</strong></td>
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<tr>
<td>V: A, B, C</td>
<td>VI: 6.3k, 6.5k, 6.6k ; 6.1s – 6.6s</td>
<td>Competency 4: A, E</td>
<td></td>
</tr>
</tbody>
</table>

Texas State Board of Educator Certification Bilingual Standards can be accessed at: https://tea.texas.gov/Texas_Educators/Preparation_and_Continuing_Education/Approved_Educator_Standards/

IX. COURSE POLICIES

Attendance
Consistent course interaction and regular, punctual attendance is required. Students are allowed two absences without penalty for the semester. Absences beyond the first will result in a 3.5-point deduction from the student’s final grade. Entrance to class more than 20 minutes late, without notification, will be counted as an absence. Acceptance of late-work and make-up of missed tests will be at the discretion of the professor.

Late-Work
Late submissions of Reading reflections or Bilingual content application activities ONLY will be accepted only 48 hours after the original due date and be subject to a 10-point penalty. Students may submit a maximum of one assignment late for this course.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in failure. See website http://judicialaffairs.tamucc.edu/.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 20, 2020 is the last day to drop a class with an automatic grade of "W" this term. See website http://www.tamucc.edu/academics/academic_cal.html.
Preferred Method for Scholarly Citations
The 6th edition of the Publication manual of the American Psychological Association is the preferred method for citations within papers. Classroom/Professional Behavior
All students are expected to act in a responsible manner with consideration of fellow students and toward University faculty and staff members. Specific rules and information are available in the TAMU-CC student handbook and available through the website http://judicialaffairs.tamucc.edu/studentcofc.html.

Grade Appeals*
As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://advising.tamucc.edu/grade_appeals.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

Disabilities Accommodations*
The Americans with Disabilities Act is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room 116. See website http://disabilityservices.tamucc.edu/. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact Disability Services for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event and classes could not be held on campus of Texas A&M University-Corpus Christi, this course would continue through the use of email and/or Blackboard. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (e.g., emails, websites, Blackboard) will be operational within two days of the closing of the physical campus. Students need to make certain that the course instructor has a primary and secondary means of contacting each student.

*Required by SAC