INTRODUCTION TO TOXICOLOGY – BIMS 4327  
DEPARTMENT OF LIFE SCIENCES  
SUMMER I 2020

A. COURSE INFORMATION
   Course number/section: BIMS_4327_001
   Class meeting time: MTWR 9:00-10:50AM
   Class location: Online via WebEx
   Course Website: https://bb9.tamucc.edu/

B. INSTRUCTOR INFORMATION
   Instructor: Dr. Felix Omoruyi
   Office location: Tidal Hall 238
   Office hours: MW – 12:00 - 2:00 PM; R – 12:00 – 1:00 PM: By E-mail
   Telephone: 361-825-2473
   E-mail: felix.omoruyi@tamucc.edu
   Appointments: N/A

C. COURSE DESCRIPTION
   Catalog Course Description
   Principles of toxicology including absorption and excretion, biotransformation, chemical carcinogenesis, developmental toxicology and toxic agents.

   Extended Course Description
   This course will provide the student with a basic introduction to the discipline of Toxicology. A combination of human, animal, systemic, pharmacological and environmental toxicology will be discussed. This course will introduce the students to basic functional processes like absorption rates, toxicokinetics, and factors that influence the ability to enhance or block absorption of toxicants. Synthetic toxicants as well as naturally occurring toxins, and the risk of chemical exposure will be discussed.

D. PREREQUISITES AND COREQUISITES
   BIOL1407 and CHEM1412
   Corequisites
   None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

   Supplies
   You will need a scientific calculator.
F. **STUDENT LEARNING OUTCOMES AND ASSESSMENT**

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Understand the types of exposure such as occupational, accidental and intentional and the pathological consequences.
2. Discuss the disposition of chemicals in the biological systems.
3. Discuss the toxicology of food additives and contaminants.
4. Understand the different types of pesticides, the various aspects of environmental pollution and poising with household products.
5. Understand testing of chemicals for toxicity and assessment of risk from chemicals.
6. Understand toxic responses of some organs and tissues.
7. Understand the basic mechanisms of pharmacological toxicity.
8. Understand in experimental design and appropriate tests in vivo and in vitro to assess the toxicity of substances.

G. **INSTRUCTIONAL METHODS AND ACTIVITIES**

You will be provided with lecture notes. Instructional methods will include online lecturing with discussion, problem solving and case studies.

H. **MAJOR COURSE REQUIREMENTS AND GRADING**

The final course grade will be based on two exams and a final comprehensive exam according to the following percentages:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>20</td>
</tr>
<tr>
<td>Exam 2</td>
<td>35</td>
</tr>
<tr>
<td>Final</td>
<td>45</td>
</tr>
</tbody>
</table>

**Grades**

The following scale will be used to report grades:

- A 90 - 100
- B 80 - 89
- C 70 - 79
- D 60 - 69
- F below 60
I. COURSE CONTENT/SCHEDULE

June 01: Syllabus Discussion and Introduction to Toxicology
June 02: Introduction to Toxicology
June 03: Disposition of Toxicants
June 04: Toxicokinetics
June 08: Types of Exposure
June 09: Toxic Responses
June 10: Toxic Responses
June 11: Exam I

June 15: Pharmacologic Intoxicants
June 16: Food Additives and Contaminants
June 17: Industrial Toxicology
June 18: Environmental Toxicology
June 22: Biotoxins
June 23: Pesticides
June 24: Toxicity Testing & Risk Assessment
June 25: Exam II

June 29: Household Products
June 30: Forensic and Regulatory Toxicology
July 01: Review
July 02: Exam III

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Students are expected to attend all online lectures. If you know in advance that you will miss an exam due to official University business, you must provide the Professor with official documentation of the absence at least fourteen days prior to missing. It is the student’s responsibility to obtain official documentation in timely fashion. Once the documentation has been verified, the Professor will decide how to handle the absence. In the overwhelming majority of cases, assignments and exams will be turned in or completed prior to the planned absence. Exams given outside regularly scheduled times may vary in format and content at the discretion of the faculty member. Absolutely nothing may be turned in late by anyone for any reason.

Late Work and Make-up Exams
There is no provision for making up late work and missed exams.

Extra Credit
There is no provision for extra credit

Cell Phone Use
No use of cell phone during lectures/exams

**Laptop Use**
Only for assessing lecture notes posted on blackboard

**Food in Class**
No eating in class

**Missed Exam**
Unexcused absence during exams will result in a zero for that exam. It is the student’s responsibility to contact me in cases of extreme emergency. The only **excused absences** are personal illness, immediate family medical emergency, or attending funeral of immediate family.

K. **COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

**Grade Appeals (College of Science and Engineering)**
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

**Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

**Civil Rights Complaints**
Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources
(including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at Title IX/Sexual Assault/Pregnancy.

**Limits to Confidentiality.** Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me.

These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.