A. COURSE INFORMATION

Course Number/Section: CHEM 1412.001  
Class Meeting Time: MTWR 10:00 PM - 11:55 AM  
Class Location: TBA  
Course Prerequisite: CHEM 1411  
Course Website: https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. Shreyashi Ganguly  
Office Location: CS 246  
Telephone: 361-825-4060  
e-mail: shreyashi.ganguly@tamucc.edu  
Office Hours: MW: 10 AM - 12 PM and F: 10 AM - 11 AM

C. COURSE DESCRIPTION

General Chemistry is the foundation course in chemistry for all science majors. This course will provide a basic understanding of chemical entities, terminologies and concepts such as nomenclature, periodic table, properties of elements, structure and bonding, and stoichiometric relationships.

D. PREREQUISITIES AND COREQUISITES

Prerequisites  
General Chemistry I (CHEM 1411)  
Co-requisites  
Student Laboratory Safety Training (SMTE-0093)

E. REQUIRED TEXTBOOK(S) AND SUPPLIES

Online Homework: You must have the code that accompanies the text to enroll in the online homework Connect, LearnSmart and ALEKS. You can also buy the e-version of the text and the code online. All students are required to start online work the first week of school. Regular assignments will be posted and students are required to complete the assignments on-time.  
Supplies: Nonprogrammable Scientific Calculator and Periodic Table

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes, students can more efficiently and effectively focus on their learning efforts.
This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to understand:

- Colligative Properties
- Factors that affect reaction rates
- The Rate Law: The Effect of Concentration on Rate
- The Change of Concentration with Time
- The concept of Equilibrium
- Interpreting and Working with equilibrium Constants
- Heterogeneous equilibria
- Calculating Equilibrium Constants
- Le Chatelier's Principle
- Bronsted-Lowry Acids and bases
- The Autoionization of Water
- The pH Scale
- Strong Acids and Bases
- Weak Acids and Bases
- Relationship between Ka and Kb
- Lewis acids and Bases
- The Common-Ion Effect
- Solubility Equilibria
- Factors that Affect Solubility
- Chemical Thermodynamics
- Spontaneous Process
- Entropy and the Second Law of Thermodynamics
- Entropy Changes in Chemical Reactions
- Gibbs Free Energy
- Oxidation States and Oxidation-Reduction Reactions
- Balancing Oxidation-Reduction Reactions
- Free Energy and Redox Reactions
- Cell EMF Under Nonstandard Conditions

G. INSTRUCTIONAL METHODS AND ACTIVITIES

The course is given by face-to-face lectures augmented with PowerPoint slides. Sample problems are presented frequently. There will be THREE in-class exams and a FINAL EXAM. Online homework is required. There is also a LABORATORY associated with the course.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Lecture Evaluation:

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<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Exam total</td>
<td>300</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>Connect Homework</td>
<td>250</td>
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<td>ALEKS</td>
<td>100</td>
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<tr>
<td>Laboratory</td>
<td>250</td>
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Final letter grading for the course will be as follows: A = 90% + ; B = 80% + ; C = 70% +; D = 60% + ; F = < 60%.
I. COURSE CONTENT/SCHEDULE

The schedule below is a preliminary outline of the semester. It is your responsibility to keep up with the changes to this schedule. The reading and problems assignments should be completed before the due dates. Failure to stay current on reading and problem assignments will greatly affect your ability to keep up during lecture and will affect your grade in this course.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
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<tbody>
<tr>
<td></td>
<td>Chapter 12</td>
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<td></td>
<td>Chapter 12 and 13</td>
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<td>Chapter 13 and Chapter 16</td>
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<td><strong>Exam 1 (Chapter 12 and 13)</strong></td>
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<td>Chapter 16 and Chapter 17</td>
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<td>Chapter 18</td>
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<td><strong>Exam 2 (Chapters 16 and 17)</strong></td>
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<td>Chapter 18</td>
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<td>Chapter 19</td>
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<td>Chapter 19</td>
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<td>Review of Chapter 6 and Chapter 20</td>
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<td><strong>Exam 3 (Chapters 18 and 19)</strong></td>
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<td>Chapter 20</td>
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<td>Chapter 21</td>
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<td>Reviews</td>
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<td></td>
<td>Final Exam</td>
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J. COURSE POLICIES

Attendance/Tardiness

The student is expected to be on time and attend every class. It is the responsibility of the student to obtain missed information from a classmate. Missed information includes not only lecture notes, but also any possible information regarding syllabus changes. The student is expected to arrive on time prepared to take notes or take exam with appropriate supplies.

Late Work and Make-Up Exams

There will be no make-up exams for this class. If you miss one lecture exam, your FINAL EXAM grade will be counted twice to replace the missed exam. If you miss more than one lecture exam, you will receive a zero for the second missed exam. Certain university-related circumstances may warrant a makeup exam with prior notification, documentation, and arrangements. Do not show up late to an exam; **NO student will be admitted to the exam after the first exam-taker has left.**

Extra Credit

There is no extra credit in this course. The grade is determined as per “Section H” above.

Cell Phone Use
Before you enter the lecture hall turn **OFF** your cell phone. Cell phones are not permitted in class, not even as a calculator. Electronic interruptions will NOT be tolerated!

**Laptop Use**

Laptops are to be used only for lecture materials. Use of laptops for non-class items will not be permitted.

**Electronic Devices During Exams**

Any use of an electronic device (Cell Phone, MP3 player, CD player, computer, etc.) during an exam is strictly prohibited. Any use of such a device will be considered an attempt to cheat on the exam and will result in a 0 on the exam although more severe actions may be considered. Calculators may be allowed on exams when needed, but only for mathematical operations. The use of programmable calculators to store or retrieve information during an exam will be considered an attempt to cheat on the exam. Also, if a calculator is discovered to have saved programs or information that could be used as an unfair advantage on the exam, this will be considered an attempt to cheat on the exam. Programs or operators that aid in mathematical operations such as a quadratic equation calculator may be used.

**Food in Class**

Generally, food in class is not permitted during class. It is permissible to bring appropriate snacks during the 2 1/2 hour final exam. Coffee, sodas, energy drinks are permissible.

**Missed Exam**

See Late Work and Make-Up Exams above.

**Participation**

Students are expected to attend all classes and be prepared to ask and/or answer questions, however, there are not penalties for missing a class.

**Student Responsibility:** It is the student’s responsibility to read and be aware of the contents of this syllabus and the course website on Blackboard. Announcements and changes are communicated in the classroom, Blackboard, and/or emails.

**Tutoring and Test-Taking Strategies**

To be successful in this course, and most others, you must develop good note-taking skills, organization skills, study habits, and test-taking strategies from the very beginning. Your instructor, seminar leaders and TA’s are always available for help, but don’t wait until it’s too late! It is important that you are aware that the Center for Academic Student Achievement provides free tutoring, test-taking strategies, and extra help. **Take advantage of this service!** Should you have test anxiety, stress problems, or need help with study skills, the University Counseling Center (Driftwood Building: 825-2703) provides a free service.

**(NOTE: I reserve the right to alter the type and number of testing/lectures, grand total points, and course materials, as required during the semester)**
K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)

It is expected that university students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior.

See Full University Policy at http://catalog.tamucc.edu/content.php?catoid=10&navoid=313#Academic_Integrity

- Classroom/Professional Behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state, and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- Deadline for Dropping a Course with a Grade of W (University)

The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must be submitted. No student is eligible to receive a W without completing the official drop process by the deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- Grade Appeals (College of Science and Engineering)

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for
completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- Disability Services

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services Office for assistance at (361) 825-5816. http://disabilityservices.tamucc.edu/

- Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University-Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

- Civil Rights Reporting Info

Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at Title IX/Sexual Assault/Pregnancy.

- Limits to confidentiality.

Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me. These reports will
trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

In choosing to take this course, you are agreeing to abide by the course rules, regulations, and standards. This includes agreeing to be respectful to your instructors and fellow students. Conduct that is disruptive or disrespectful will not be tolerated and is grounds for dismissal from the class. Should you have concerns or questions, you are to discuss them with the instructor as soon as possible. However, you are bound by these rules, regulations, and standards from the first day of the class throughout the duration of the course.

(NOTE: I reserve the right to alter the type and number of testing/lectures, grand total points, and course materials, as required during the semester)