Criminal Justice 2313.001 Instructor: Paul Flores
Class Meeting Time: Tues/Thurs 5:30pm–6:45pm / CI-106
Office Location: BH 349
Office Hours: By Appointment Only
Email: Paul.Flores@tamucc.edu or paul.flores@nuecesco.com
Office Telephone: 361-561-6130
Fall 2019

Correctional Systems & Practices
Semester
Course Syllabus

COURSE DESCRIPTION
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues. Three semester hours. No prerequisites.

INSTRUCTIONAL GOALS & PURPOSES:
The purpose of this course is to:
1. Provide students with an understanding of the role of corrections of offenders in society.
2. To give students a historical and philosophical view of the development of corrections (post-adjudication processing of criminal offenders).
3. Teach students topics including administrative and operational components of corrections, criminals in confinement, post-adjudication procedures, problems, and community corrections.

LEARNING OUTCOMES
Upon completion of this course, the student will be able to:
1. Describe the organization and operation of correctional systems and alternatives to institutionalization.
2. Describe treatment and rehabilitative programs.
3. Differentiate between the short-term incarceration and long-term institutional environments.
4. Evaluate current and future correctional issues.
5. Identify the Constitutional rights applicable to the correctional setting.

METHODS OF INSTRUCTION/COURSE FORMAT/DELIVERY
For the traditional classroom course, teaching approaches are expected to vary with individual instructors who should employ those techniques that work best for them and their students. Although lecture and reading assignments are the primary forms of delivery, other instructional methods may involve classroom discussion, student presentations and lectures, audio-visual instruction, invited speakers, critical thinking activities, in class writing exercises designed to stimulate critical thinking, and group activities.
COURSE POLICIES

GRADE APPEALS PROCESS
As stated in University Procedure 13.02.99.C2.03, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.03, Student Grade Appeals. These documents are accessible online at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.C0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the Associate Dean’s office in the college in which the course is taught. For complete details on the process of submitting a formal grade appeal in CLA, please visit the College of Liberal Arts website, http://cla.tamucc.edu/about/student-resources.html.

DROPPING A CLASS
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. (Place date of “Last day to drop a class”. You can find it located on the academic calendar) is the last day to drop a class with an automatic grade of “W” this term. NOTE: LAST DAY TO DROP THIS CLASS IS NOVEMBER 8, 2019.

ACADEMIC ADVISING
The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.
DISABILITY SERVICES
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

ATTENDANCE/TARDINESS
Attendance is required. Students are required to arrive on time and depart at the end of the class, not before. Attendance will be taken in each class. Signing in for someone else is an act of academic dishonesty and will be handled accordingly. Late arrivals and early departures without permission of the instructor will not count as full attendance. If you miss class, please arrange with a fellow student to get handouts, notes and assignments. PowerPoints for lectures will be posted on Blackboard.

LATE WORK AND MAKE-UP EXAMS
Makeup examinations are reserved for exceptional circumstances. If you find that you must miss an exam for any reason, please contact the instructor immediately, before the exam is given. If you miss an exam for medical reasons, please provide a doctor’s excuse or note from the campus health service. Make-up examinations will be given only under exceptional circumstances that should be discussed with the professor before the examination. If a true emergency arises and you miss an examination, please notify the professor within 24 hours so that we can arrange an alternate time for you to take the exam before the graded exams are returned. In fairness to fellow classmates, late assignments/papers will not receive full credit. The University is now charging students for the proctoring of make-up examinations.

ACADEMIC INTEGRITY/PLAGIARISM
Students are reminded of the university's strict prohibition against cheating and plagiarism. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism, and forging of documents. In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a grade of 0.

Plagiarism is the presentation of the work of another as one’s own work. Students should be aware that all quoted material must be put in quotation marks and the reference cited. Paraphrasing requires completely rewriting the material, putting it into your own words. Passing off others’ work as your own is a violation of university academic policy, as is submitting the same paper to another class. If academic dishonesty is suspected, the disciplinary guidelines in the TAMUCC student code of conduct will be followed.
CLASSROOM/PROFESSIONAL BEHAVIOR
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Students are expected to behave courteously and respectfully to everyone. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and be subject to disciplinary sanction outlined in Article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including traditional classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

COURSE CONTENT

Students will learn the following content:
1. What Is Corrections?
2. The Punishment of Offenders
3. Jails: Corrections at the Local Level
5. Probation Supervision
6. Prisons
7. The Prison Experience
8. Prison Management
9. Special Populations
10. Reentry into the Community
11. Legal Issues and the Death Penalty
12. Corrections for Juveniles
13. The Future of Corrections

COURSE ASSIGNMENTS/REQUIREMENTS
Faculty may assign both in and out of class assignments, essay projects, and exams to assess the student’s knowledge and abilities. Faculty may also choose from the following assessment criteria:

- Exams
- Written Assignment
- Attendance
- Class Preparedness/Participation/Hand Written Notes

READINGS BY TOPIC & PAGE NUMBER

<table>
<thead>
<tr>
<th>DATE</th>
<th>DESCRIPTION</th>
<th>READING</th>
<th>EXAMS/ASSIGNMENTS</th>
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<tbody>
<tr>
<td>8/27</td>
<td>Introduction to course &amp; syllabus</td>
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<td>Student Info Sheet</td>
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<tr>
<td>08/29</td>
<td>Prisons (1800 to the Present)</td>
<td>CH. 2</td>
<td>Hand Written Notes Due</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Chapter</td>
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<td>09/03-09/05</td>
<td>Correctional Ideologies: The Pendulum Swings</td>
<td>CH. 3/4</td>
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<td>The Sentencing and Appeals Process</td>
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<td>09/10-09/12</td>
<td>Probation</td>
<td>CH. 5</td>
<td>Hand Written Notes Due</td>
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<td>09/17-09/19</td>
<td>Diversion and Intermediate Sanctions</td>
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<td>09/24-09/26</td>
<td>Custody Functions</td>
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<td>10/01</td>
<td>Exam – Chap 2,3,4,5,6 and 7</td>
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<td>10/01: EXAM 1</td>
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<td>10/03-10/03</td>
<td>Security Threat Groups and Prison Gangs</td>
<td>CH. 8</td>
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<td>10/08-10/10</td>
<td>Jails and Detention Facilities</td>
<td>CH. 10/11</td>
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<td>State and Local Prison Systems</td>
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<td>10/15-10/17</td>
<td>The Federal System</td>
<td>CH. 12/13</td>
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<td>Private-Sector Systems</td>
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<td>10/22-10/31</td>
<td>Management and Treatment Functions</td>
<td>CH. 09/14</td>
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<td>The Death Penalty</td>
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<td>11/05</td>
<td>Exam – Chaps 8,9,10,11,12,13 and 14</td>
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<td>11/05: Exam 2</td>
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<td>11/05-11/05</td>
<td>Parole and Reentry</td>
<td>CH. 15/16</td>
<td>Hand Written Notes Due</td>
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<td>11/12-11/14</td>
<td>Juvenile Offenders</td>
<td>CH. 19/20</td>
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<td>Facilities for Juveniles</td>
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<td>11/19</td>
<td>Inmate and Ex-Offender Rights</td>
<td>CH. 16</td>
<td>Hand Written Notes Due</td>
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<td>11/21</td>
<td>Writing Assignment Due-Topics to be discussed</td>
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<td>Special-Category Offenders</td>
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<td>THANKSGIVING-NO CLASS</td>
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<td>12/03</td>
<td>Final Exam Review</td>
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<td>12/05-12/12</td>
<td>Final Exam - Date and Time will be determine in class</td>
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*The course calendar is subject to change based on student interests, availability of guest speakers, and time constraints. All changes to the calendar will be announced in class and posted on Blackboard.

**WRITING ASSIGNMENTS:** There will be one writing assignment over the course of the semester. It’s worth 100 points (15% of your final grade). This assignment will be discussed in class and posted on Blackboard.
* If you would like feedback prior to submitting an assignment, you may submit questions or samples of your work in person or by email. In order to guarantee feedback on written assignments, you must submit them to me at least one week prior to the due date. I will make every effort to provide feedback at all times but may not be able to provide you with timely feedback if you submit a paper less than one week prior to the due date.*

**General Requirements for Writing Assignments:**

1) 2-4 pages in length  
2) Double-spaced  
3) 12 point standard font (e.g., Times New Roman, Calibri, Cambria, Arial)  
4) Grammatically correct and free from proofreading errors  
5) Paragraph, narrative format; 3rd person speech (no “I/me/my” unless otherwise specified)  
6) Must be completed in Microsoft Word and submitted as an attachment in the Assignment section of Blackboard  
7) At least one outside source (beyond the course textbook or provided resources) must be used for each assignment. Appropriate sources will be discussed in class. Each source must be appropriately cited in text and in a reference section per APA standards.  
8) No title page is necessary. Please include a title on the first page and include your name in a header.

**CHAPTER NOTES:** Chapter notes (2 pages – hand written) detailing important points throughout each chapter assigned will be turned in at the beginning or end of each lecture chapter. THESE NOTES ARE TO BE COMPLETE PRIOR TO COMING TO CLASS AND THEY ARE TO COVER YOUR ASSIGN READINGS.

**ASSESSMENTS**

1. Students must demonstrate their mastery of the course objectives by scoring 70% or better on Test 1, 2, and Final.
2. Students must demonstrate their mastery of the course objectives by scoring a 70% or better on a written assignment.
3. Student semester grades are calculated in accordance with the Course Grade weights as listed below. The student is considered to have mastered the course objectives if the student has a final semester grade of 70% or higher.

**COURSE GRADE**

The grading scale for this course is as follows:
- Test 1 – 25%
- Test 2 – 25%
- Test 3 – 25%
- Chapter Class Notes and Participation 10% – Discussion and Chapter Topics are a requirement of this course. Students may receive up to 10 points for Class Notes and Discussion.
Written Assignment – 15%

IMPORTANT DATES TO REMEMBER
Date Examination One
Date Examination Two
Date Written Assignment Due
Date Final Examination

Final course grades will be assigned based on the following total percentages.
Over 90% = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
Below 60 = F

Other Campus Services:
Office of the Dean of Students: supporting students who may need assistance in resolving complex personal and academic matters (361-825-2612, seas.tamucc.edu, University Center 318).

University Counseling Center: provides counseling, consultation, and educational outreach to students experiencing stress due to academic, personal or career issues (361-825-2703, counseling.tamucc.edu, Driftwood Building).

The Counseling Center is now offering TAO, a mobile friendly set of tools available 24/7 to help you feel better and manage your stress. Register now with your Islander email at http://counseling.tamucc.edu and download the TAO app to get started.

University Health Center: supports students’ by treating illness, promoting wellness, and educating students about health related concerns (361-825-2601, healthcenter.tamucc.edu, Sandpiper Building).

Career Services: helps students explore, select, prepare for, and pursue employment and careers (361-825-2628, career-services.tamucc.edu, University Center 304).

CASA and the Writing Center: provides academic support services and the Writing Center assists with any type of writing project by appointment and walk-ins (http://casa.tamucc.edu/downloads/registrationwc.pdf Glasscock Center 112).

Izzy’s Food Pantry: In partnership with the Coastal Bend Food Bank (formerly the Food Bank of Corpus Christi,) Izzy’s Food Pantry strives to provide food assistance for currently enrolled
Texas A&M-Corpus Christi students in need (http://seas.tamucc.edu/FoodPantry/ University Center 204).

Inclusive Excellence: The Criminal Justice Program is committed to University Values as stated in the Momentum 20/20 Strategic Plan. It values Inclusion, “to foster an environment of mutual respect that values and engages diverse people, ideas, views, and practices.” With the University, the Program believes “we must foster a campus climate with an ethos of respect, inclusion, empowerment, shared responsibility and social justice for all