Domestic Violence - Abuse
Maymester 2020
CRIJ 4360_W01

Instructor: Dr. Deborah A. Sibila
Office: BH 352
Telephone: 361 825-4132
Email: Deborah.Sibila@tamucc.edu

Course Format: Online
Virtual Office Hours: Tues 5:00 – 7:00 p.m.; Wed 3:00 – 5:00 p.m.; Thurs 2:00 – 3:00 p.m.; or by appointment

Required Text:


Course Description:

Students will learn about violence involving intimate adult partners (IPV), dating, child maltreatment, and elder abuse and neglect. Alternative causal theories, criminal and civil justice systems involvement, preventive interventions, counseling techniques, innovative programs, and inter-agency coordination will be discussed. Theoretical constructs relating violence in society and social responses will be presented.
Specific Objectives (Learning Outcomes):

At end of the course the student will be able to:

1. Define domestic/family violence in all its forms and distinguish it from stranger to stranger crime;
2. Define and discuss major characteristics of intimate partner violence (IPV);
3. Define and discuss major characteristics of all forms of child abuse and neglect;
4. Define and discuss major characteristics of elder abuse;
5. Discuss the common characteristics of victims and abusers for various forms of domestic/family violence;
6. Understand the criminal and civil justice system’s responses to all forms of family violence both current and past; and discuss ways to improve the justice system’s capacity to deal with these social problems.

Grading:

<table>
<thead>
<tr>
<th>Exam</th>
<th>Points</th>
<th>Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>100</td>
<td>270 – 300 pts</td>
<td>A</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
<td>240 – 269 pts</td>
<td>B</td>
</tr>
<tr>
<td>Exam 3</td>
<td>100</td>
<td>210 – 239 pts</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>300</td>
<td>180 – 209 pts</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td></td>
<td>179 pts &amp; below</td>
<td>F</td>
</tr>
</tbody>
</table>

Your final grade for the course will be determined by the number of points you earn through online exams. There is a total of 300 possible points in this course. If you have concerns/questions about any grades received in this class, please contact me so that we can set up a virtual meeting and/or telephone call.

The instructor reserves the right whether or not to provide students with extra credit opportunities.

Exams:

There will be three exams given during the semester. Exams will be essay in format and will be time limited. Exams will be hosted on Blackboard and will consist of questions designed to evaluate student’s ability to comprehend and apply course material and not merely the memorization of information. Each exam covers approximately the same amount of information and there are no comprehensive exams. Material for the exams comes from classroom discussions, textbook material as well as any assigned readings. Class sessions will not cover all material from the assigned readings, but all assigned readings, regardless of whether the material is discussed in class, may be included on the exams. Each exam is worth 100 points. Exams will be worth a total of 300 points towards your final grade.

Make-Up Exams:

Students will contact the instructor for make-up approval if they miss an exam. Approval for make-up exams is completely at the instructor's (my) discretion. If a student fails to contact the instructor within 48 hours of missing an exam to obtain approval for a make-up, he/she will not be allowed to make up the exam.

Participation & Attendance:

A student is considered to be attending an online class if he/she logs into the course and submits any assignments and/or exams submits set forth in the course by the instructor. Attendance for the previous week is taken on Sunday at midnight (CST). Failure to meet these minimum requirements will constitute an absence for the week.

The Unique Challenges of Online Courses

In online courses, you need to stay on top of your work. It is easy to get distracted. Above all, pay attention to your e-mail and the Blackboard announcements. This will be the main way I communicate with you.
Virtual Office Hours

I encourage everyone to practice social distancing. To this end, I will not meet with any students face-to-face during Maymester. I will however hold virtual office hours for ten hours weekly. Please note: Many things remain in flux with the University, so all of the office hours are subject to change... any changes will be communicated via e-mail. I am, as always happy to meet you outside of normal office hours if needed.

You have several options to meet with me:

• E-mail: During office hours, I will answer student e-mails as soon as they come in. I will also reply to all student e-mails that remain from earlier in the day
• Webex: Think of this as kind of like Skype or Facetime (although it can also function like a phone call). Please see the next section on Webex for how to use it.
• Alternatively: If you want to talk with me and Webex isn’t feasible, reach out via e-mail and we can figure something out. We can even set up a phone call.

Using Webex for Virtual Office Hours

Webex is akin to Skype. To use it:

• One time: Install it!
  o Download “Cisco Webex Meetings” from either the Google Play or Apple App Store (Android, Mac, iOS). You can also download a Windows app from https://www.webex.com/downloads.html
  o When you go to login, use your TAMUCC e-mail address
  o When prompted for “site,” use tamucc.webex.com
  o Due the usual Duo thing

Each time you would like to chat with me during office hours:

• Click on this link from the device you would like to talk with me on https://tamucc.webex.com/meet/dsibila

Academic Honesty:

The Faculty of the College of Liberal Arts expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

Students sometimes have difficulty understanding what exactly constitutes plagiarism. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

• Using the work of another as your own,
• Downloading or purchasing ready-made essays off the web and using them as your own,
• Using resource materials without correct documentation,
• Using the organization or language of a source without using quote marks and proper citation.
• Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please contact the Writing Center or me to get help. Information on APA documentation rules is available at the Center for Academic Student Achievement (CASA) and at Purdue University’s OWL: http://owl.english.purdue.edu/.
Online Etiquette:

The majority of online class time is spent posting opinions and sharing information. Therefore, it is very important to communicate with courtesy and professionalism. Professional Courtesy includes respecting others’ opinions, being courteous and respectful, and working together in the spirit of cooperation. Sexist, heterosexist, and racist language should not be used when communicating in the course. Slang should not be used in the online assignments. The same guidelines for professional communication in the classroom apply to content that a student references in a discussion or assignment. Please make sure that all content that is brought into the online classroom is professional in nature. If a student links to material that is non-professional, derogatory, pornographic or promotes personal opinion (such as political or religious agenda) the link will be deleted and the student may be subject to further disciplinary action.

Recording Policy:

In this class, students may not make audio or video recordings of any course activity unless the student has an approved accommodation from the Office of Disability Services permitting the recording of class meetings. In such cases, the accommodation letter must be presented to the instructor in advance of any recording being done and all students in the course will be notified whenever recording will be taking place. Students who are permitted to record classes are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Distribution without permission is a violation of educational privacy law.

Disability Services:

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall, Room #116. Students can also access information regarding Disability Services via their website at https://disabilityservices.tamucc.edu/

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Academic Advising:

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class.
Grade Appeals Process:

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost. These documents are accessible through the University Rules Web site at: http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Miscellaneous Information

You will need to check Blackboard and your Islander email account daily during the week for important course updates and reading assignments.

Do not contact the instructor if you have problems with Blackboard. If you need help with Blackboard:

- View the tutorials at https://iol.tamucc.edu/bb_resources_students.html
- Call the IT help desk at (361) 825-2692
- Email ithelp@tamucc.edu.
Please note that this schedule is tentative as we may need to spend more time on some topics than others.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic and Chapter</th>
<th>Assignments/ Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 15th (Friday)</td>
<td>Class Introduction and Syllabus Review&lt;br&gt;History &amp; Definitions of Intimate Violence &amp; Maltreatment&lt;br&gt;Methods &amp; Perspectives in VMIR</td>
<td>Read Miller-Perrin et al CH 1&amp;2 (pp 1-48)&lt;br&gt;<strong>First Day of Class</strong></td>
</tr>
<tr>
<td>May 18th (Monday)</td>
<td>Introduction to Child Maltreatment&lt;br&gt;Child Physical Abuse&lt;br&gt;Child Sexual Abuse</td>
<td>Read Miller-Perrin et al CHs 3&amp;4 (pp 49-114)</td>
</tr>
<tr>
<td>May 19th (Tuesday)</td>
<td>Child Neglect&lt;br&gt;Child Psychological Maltreatment</td>
<td>Read Miller-Perrin et al CHs 5&amp;6 (pp 115-170)&lt;br&gt;<strong>EXAM #1 Posted on Blackboard – Exam Closes on Thursday (May 21st) at 11:59 p.m.</strong></td>
</tr>
<tr>
<td>May 20th (Wednesday)</td>
<td>Introduction to Intimate Partner Abuse&lt;br&gt;Intimate Partner Abuse in Adult Relationships – Focusing on Victims</td>
<td>Read Sparks &amp; Gruelle CH. 1 (pp 1-12) and CHs 3-4 (pp 39-66)&lt;br&gt;Read Miller-Perrin et al CH 8 (pp 199-224)</td>
</tr>
<tr>
<td>May 21st (Thursday)</td>
<td>Intimate Partner Abuse in Adult Relationships – Focusing on Perpetrators</td>
<td>Read Sparks &amp; Gruelle CH 2 (pp 13-37)</td>
</tr>
<tr>
<td>Date</td>
<td>Topic and Chapter</td>
<td>Assignments/ Additional Information</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------------------</td>
<td>--------------------------------------------------------------------------</td>
</tr>
<tr>
<td>May 22nd (Friday)</td>
<td>Male Victims/Female Perpetrators of Intimate Partner Violence</td>
<td>Articles Posted on Blackboard – TBA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>EXAM #2 Posted on Blackboard – Exam Closes on Tuesday (May 26th)</td>
</tr>
<tr>
<td>May 25th (Monday)</td>
<td>Abuse in Adolescent &amp; Emerging Adult Relationships (continued)</td>
<td>Read Miller-Perrin et al CH 7 (pp 171-198)</td>
</tr>
<tr>
<td></td>
<td>Dating Violence and Abuse on College Campuses</td>
<td>Articles Posted on Blackboard – TBA</td>
</tr>
<tr>
<td>May 26th (Tuesday)</td>
<td>Intimate Abuse of People w/Disabilities &amp; the Elderly</td>
<td>Read Miller-Perrin et al CH 10 (pp 249-267)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Articles Posted on Blackboard – TBA</td>
</tr>
<tr>
<td>May 27th (Wednesday)</td>
<td>Intimate Abuse in LGBT Relationships</td>
<td>Articles Posted on Blackboard – TBA</td>
</tr>
<tr>
<td>May 28th (Thursday)</td>
<td>Intimate Partner Violence, Stigma, &amp; the Media</td>
<td>Articles Posted on Blackboard – TBA</td>
</tr>
<tr>
<td>May 29th (Friday)</td>
<td>Responding to Intimate Partner Violence</td>
<td>Read Sparks &amp; Gruelle CHs. 5-6 (pp 67-103)</td>
</tr>
<tr>
<td></td>
<td>The Future &amp; Intimate Partner Violence</td>
<td>Read Miller- Perrin et al CH. 11 (pp 269-284)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last Class Meeting</td>
</tr>
<tr>
<td>May 30th (Saturday)</td>
<td></td>
<td>Class Does Not Meet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FINAL EXAM Posted on Blackboard – Exam Closes at 11:59 p.m.</td>
</tr>
</tbody>
</table>