TEXAS A&M UNIVERSITY-CORPUS CHRISTI
Child Development

Course Number and Section: ECED 3324.001
Class meeting time and location: R 4:20-6:50PM Blended
Semester: Spring 2020
Office Telephone: 361-825-2702

Name of Instructor: Jennifer Brown
Office: ECDC #133
Office Hours: By appointment
E-Mail:jennifer.brown2@tamucc.edu

Course Description
This course provides the student with an overview of the physical, cognitive, social, emotional, and psychological development of children from infancy through early childhood. Students must understand overall development to fully understand the children that they will teach and the families they will serve.

Learning Objectives
This course is designed to enable students to:
1. Identify the principles of child growth and development;
2. Understand the theories of child development;
3. Recognize normal physical development in children;
4. Apply knowledge of the relationship between health and behavior and the factors influencing health and health behavior.

Major Course Requirements *Subject to Change
a. 3 Examinations (100 possible points each)
b. 4 Countdown paper (25 possible points each)
c. Chapter quizzes (10 possible points each)
d. Response to selected chapters (10 possible points each)
e. Responses to videos/articles (10 possible points each)
f. Participation and attendance (30 possible points each)
g. Young Child Activity-Activity to be determined (100 possible points)

Required or Recommended Readings

State Adopted Proficiencies/TExES Content Competencies

The TExES content competencies which are covered in this course:
1.1k health-related behaviors and how they promote or compromise health;
1.2k types of foods and nutrients, principles of nutrition, and how to apply principles of nutrition to ensure a balanced diet;
1.3k types and characteristics of tobacco, alcohol, other drugs, and herbal supplements, and laws related to these substances;
1.4k the structure and function of body systems and the roles of body systems in maintaining health;
1.5k components of fitness and how to maintain and improve fitness;
1.6k skills for building and maintaining healthy interpersonal relationships (e.g., using listening skills, resolving conflict, communicating effectively);
1.7k causes, effects, and types of abuse and violence and ways to prevent and seek help in dealing with situations involving abuse and violence;
1.9k the relationships among body systems, factors that influence the functioning of body systems, and how to maintain the healthy status of body systems;
1.10k stages of human growth and development, including physical and emotional changes that occur during adolescence;
1.12k strategies for coping with unhealthy behaviors in the family (e.g., abuse, alcoholism, neglect);
1.13k types and symptoms of eating disorders;
1.14k how to use various social and communication skills to build and maintain healthy interpersonal relationships (e.g., tolerance, respect, discussing problems with parents/caregivers, showing empathy);
1.15k health-care responses to early detection and warning signs of illness, internal injury, or threat to safety;
1.17k sources of health information and ways to access and use health information;
1.18k the influence of various factors (e.g., media, technology, relationships, environment) on individual, family, and community health;
1.19k the causes of stress, effects of stress on individual and family health, and techniques for reducing the effects of negative stressors;
1.20k types of illness and disease (as addressed by the TEKS), their causes and transmission mechanisms, the body’s defense system, and ways to prevent disease and speed recovery from illness; and
1.21k hazards in the environment that affect health and safety; and
1.22k the consequences of sexual activity and the benefits of abstinence;
1.1s analyze ways to reduce health risks through behavior and to enhance and maintain health throughout the lifespan;
1.2s relate safe, unsafe, and/or harmful behaviors to positive and negative health-related consequences throughout the life span;
1.3s analyze how personal health decisions and behaviors affect body systems and health;
1.4s apply principles and procedures related to safety, accident prevention, and response to emergencies;
1.6s apply strategies that demonstrate consideration and respect for self, family, friends, and others (e.g., expressing needs, wants, and emotions appropriately; practicing self-control);
1.9s analyze causes and effects of the use, misuse, and abuse of tobacco, alcohol, and other drugs;
1.12s analyze the consequences of sexual activity and the benefits of abstinence;

Course Policies

Attendance/tardiness
Students are held accountable for class attendance and are advised that excessive absences may adversely affect their grades. Every instructor should clearly explain the policy on class attendance at the beginning of each course. If students are absent from class on approved university business (e.g., the intercollegiate athletics competition/travel, field trips, students research conferences, Board of Regents meetings), faculty members should count [the absence] as an excused absence and should not penalize the student. Students [absent from a scheduled class meeting because of approved university business] should be allowed to make up any required course work in advance or after return to campus. Students are responsible for informing instructors about the [approved university absence] in advance, so instructors can plan accordingly. If [students] have any doubt as to whether the activity in question is considered official university business, students should contact the Provost’s Office [for clarification]. Students are expected to attend all class meetings. Students are expected to be prompt. Any student entering the classroom after the first 10 minutes of class will be counted tardy unless the tardiness is deemed excused by the professor. Students are expected to be prepared with all materials needed for class.

Late work and Make-up Exams
Late work will not be accepted unless extenuating circumstances, as determined by the professor, are present. Any exam not taken on the date scheduled may be taken at the time and date of the final exam. The makeup exam will not be in the same format as the original exam.

Extra Credit
Extra credit may be offered at the discretion of the professor.

Cell Phone/Electronic Device Usage
Unless the student is specifically directed to use the devices or in the case of taking class notes. All devices should be stored, turned to vibrate and not be used unless directed by professor.
Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 10, 2020 is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations
Publication Manual of the American Psychological Association, Sixth Edition is the method to be used for citations within papers and PowerPoint presentations.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Grade Appeals*
As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.
Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.
*Required by SACS or HB2504
ECED 3324  
Child Development  
Tentative  
Spring 2020  
Thursday, 4:20 In Person/On-Line

Week #1  
In person  
Assignments  

Thursday, January 23:  
1. Come to class on campus.  
2. Review chapter 3 “Family, Culture, Community” in textbook.  
3. Discuss chapter 3 in class.  

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #2  
Online  
Assignments due by 1/29/20 @ 11:30pm (CST) to BB  

Thursday, January 30:  
1. Online class  
2. Read chapter 4 “Biological Beginnings” in textbook  
3. Complete the Pregnancy Poster. See directions on BB.  
4. Submit Countdown Paper #1 (see Countdown Directions)

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #3  
In person  
Assignments  
Assignments due by 2/5/20 @ 11:30pm (CST) to BB  

Thursday, February 6:  
1. Come to class on campus.  
2. Read chapter 5 “Physical Development” in textbook.  
3. Watch video How a Child’s Brain Develops  
4. Post a minimum 75 word response reflection about the video under Discussion #2 on Discussion Board.  
5. Take quiz over chapter 5 on Blackboard.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #4  
Online  
Assignments  
Assignments due by 2/12/20 @ 11:30pm (CST) to BB  

Thursday, February 13:  
1. Online class  
3. Complete “Design a Toy” Project. See directions on BB.
5. Take quiz over chapter 6 on Blackboard.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #5
In person
Assignments
Assignments due by 2/19/20 @ 11:30pm (CST) to BB

Thursday, February 20:
2. Present “Design a Toy” Project. See directions on BB.
3. Take exam #1 (chapters 3-6).

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #6
Online
Assignments
Assignments due by 2/26/20 @ 11:30pm (CST) to BB

Thursday, February 27:
1. Online class.
2. Read chapter 8 “Intelligence” in textbook.
3. Create a Multiple Intelligence Lesson. See directions on BB.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #7
In person
Assignments
Assignments due by 3/18/20 @ 11:30pm (CST) to BB

Thursday, March 5:
1. Come to class on campus.
2. Review chapter 8 “Intelligence” in textbook.
4. Present the Multiple Intelligence Lesson.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Spring Break
March 9-13
Week #8
Online class
Assignments
Assignments due by 3/25/20 @ 11:30pm (CST) to BB

Thursday, March 19:
1. Online class.
3. Take quiz over chapter 9 on Blackboard.
4. Post a 75 word reflection on the video “Beyond the 30 Million Word Gap” and “Dad and Baby Talking”. See discussion #3 BB for directions.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #9
In class
Assignments
Assignments due by 3/25/20 @ 11:30pm (CST) to BB

Thursday, March 26:
1. Come to class on campus.
3. Post a minimum 75 word reflection on article “Ipads Can Hurt”. See Discussion #4 on BB for directions.
4. Take exam #2 (chapters 7-10) on Blackboard.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #10
Online
Assignments
Assignments due by 4/1/20 @ 11:30pm (CST) to BB

Thursday, April 2:
1. Class online
3. Post a minimum 75 word reflection one of the 3 books on Self Esteem. See Discussion #5 on BB for directions.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

Week #11
In class
Assignments
Assignments due by 4/8/20 @ 11:30pm (CST) to BB

Thursday, April 9:
1. Come to class on campus.
2. Read chapter 12 “Development of Self and Social Understanding” in textbook.
3. Post a minimum 75 word reflection on the article “Adolescents & Plastic Surgery”. See Discussion #6 on BB for directions.
4. Take quiz over chapter 12 on Blackboard.
No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

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**Week #12**

**Online Assignments**

Assignments due by 4/15/20 @ 11:30pm (CST) to BB

**Thursday, April 16:**
1. Class online.
2. Read chapters 13 “Development of Motivation and Self Regulation”
3. Post a minimum 75 word reflection on the article “Goal Setting for Kids, Teens”. See Discussion #7 on BB for directions.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

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**Week #13**

**In class Assignments**

Assignments due by 4/29/20 @ 11:30pm (CST) to BB

**Thursday, April 23:**
1. Come to class on campus.
2. Share Parent Brochure

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

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**Week #14**

**Thursday, April 30:**
1. Class online.
2. Read chapter 14 “Moral Development” in textbook.
3. Post a minimum 75 word reflection about Moral Development on Blackboard Discussion Board under Chapter 14.
4. Take quiz over chapter 14 on Blackboard.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

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**Week #15**

**Thursday, May 7:**
1. Reading Day

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!
Thursday, May 14:
1. Take Exam #3 (chapters 11-14) The exam will open at 12:01 a.m. on 05/14/20 and closes at 11:59 pm on 05/14/20.

No late assignments will be accepted without a university excused absence. You may work ahead, but you cannot work backwards in this class. DO NOT procrastinate!

*Please check Blackboard announcements daily in case there is a necessary change in the calendar.
*Exams and quizzes are from the textbook not necessarily from the lectures in class. Also some of the questions on the assessments are scenario based. Please review corresponding chapters before attempting exams and quizzes including.