Course Number and Section:  ECED 3380.001
Instructor:  Dr. Jana Sanders
Office:   Early Childhood Development Center (ECDC) #206
Telephone:   361-825-3328
Email:    jana.sanders@tamucc.edu
Office Hours:
Course Meeting Time & Location:  ECDC 238; T/Th;  11:00 a.m. – 12:15 p.m.
Semester:  Fall 2019

ECED 3380 uses Blackboard as a partial teaching and learning environment.  All students enrolled in this course must have access to Bb9 in order to be successful.  Bb9 is available through the TAMU-CC homepage (tamucc.edu) and requires students to have their NET ID to long into the course on Blackboard.

Because ECED 3380 uses Blackboard, the professor and University assume that students enrolled in the course have, or will promptly obtain, the technical expertise, hardware, and software required to be successful in this course.

A student tutorial is available on The Island Online website at http://iol.tamucc.edu.  If you have problems logging in, the Blackboard helpdesk phone number is 361-825-2825.

You must check your Blackboard account for announcements, assignment dues dates, and/or assignment directions!

It is imperative that you carefully & thoroughly read the course syllabus. You can access the schedule, assignments by name and the discussions by use the tabs on the left hand side of the course homepage in Blackboard.

If you have any difficulty accessing any of the course content, please let me know as soon as possible.  The best and easiest way to contact me is through the TAMU-CC Islander email in Blackboard.  If you choose to contact me via the telephone, please slowly & distinctively leave your name & this course number.

Email:
Use the “Islander Email” tool on the tool bar on the left side of the course content page in Blackboard to contact me with questions and/or issues relating to this class.

It is important that you provide me with your first and last name as well as ECED 3324 in the email.  If I cannot identify you, I won’t respond.  Further, I won’t respond to emails sent through any system other than the Islander email account.  This ensures an electronic ‘paper trail’ exists in case there are any misunderstandings.

Devices:
It is strongly recommended that students NOT use phones, tablets, iPads or forward their email to their phones as those devises can be unreliable and content is often lost.

Technical Difficulties:
Students who have technical difficulties of any type should contact TAMU-CC Information Technology (IT) or Distance Education for assistance.  Links to IT can be found on the course homepage by using the “Start Here” tab.
I. Course Description

This course is an intensive study of developmentally appropriate practice in early childhood education.

II. Course Prerequisites

Completion of ECED 2310 or ECED 3324.

III. Rationale

It is essential for teachers of young children to fully know and understand the concept of ‘developmentally appropriate practices’ for young children.

IV. Technology Standards

N/A

V. Course Objectives

By the end of the semester the students will:

a. Use the Texas Essential Knowledge & Skills (TEKS);

b. Describe the relationships between the TEKS & STAAR

c. Write behavioral objectives;

d. Write lesson plans;

e. Use Bloom’s Taxonomy;

f. Define ‘developmentally appropriate practices’ as developed by N.A.E.Y.C.;

g. Describe the use of learning centers in the elementary classroom;

h. Design an indoor classroom, including the listing of all materials necessary;

i. Draw the classroom design;

j. Use the TEKS in writing behavioral objectives;

k. Recognize the relationship of developmentally appropriate assessment in the lesson plan;

l. Describe professionalism in education.

m. Discuss the concept of the “Whole Child” and its implications for teaching.

VI. Course Topics

Topics covered in ECED 3380 include:

- Age appropriate strategies for teaching young children
- Individually appropriate strategies for teaching young children
- Culturally appropriate strategies for teaching young children
- Appropriate environments for young children
- Lesson planning for developmentally appropriate practice

VII. Instructional Methods and Activities

The following methods and activities will be used:

a. Traditional Experiences (lecture, discussion, demonstrations, online module) and

b. Clinical Experiences (simulations; cooperative groups; student demonstrations or presentations; guided discovery; role play; lab exercise; value clarifications)

VIII. Students Expectations

The student is expected to:
a. be prompt and attend class;
b. be respectful of all students and the professor;
c. turn off cell phones or set to vibrate;
d. NOT text during class;
e. NOT email or access the internet during class;
f. demonstrate knowledge of the topic assigned for each class meeting;
g. frequently check their Islander email account;
h. check their Blackboard account for assignments & messages;
i. satisfactorily complete two exams;
j. write three lesson plans;
k. complete online modules; and
l. develop a classroom floor plan.

IX. Evaluation and Grade Assignment

The following evaluation procedures will be used:

a. Exams 100 points each
b. Lesson plans 50 points each
c. Online module 50 points
d. Classroom floor plan 50 points
e. Grading scale 100-92% = A
   91-82% = B
   81-72% = C
   71-62% = D
f. Errors in grammar or mechanics will result in the loss of assignment points.
g. Assignments that are not typed, double spaced will result in the loss of points.

X. Textbook


XI. University Policies and Procedures

XII. University Policies and Procedure

*Academic Integrity/Plagiarism*

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in failure. See website [http://judicialaffairs.tamucc.edu/](http://judicialaffairs.tamucc.edu/).

*Disabilities Accommodations*
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in CCH 116. See website http://disabilityservices.tamucc.edu/. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in you being dropped from the class. The last date to drop a class is **November 8, 2019**.

**Preferred methods of scholarly citations**

Publication Manual of the American Psychological Association, Sixth Edition is the method to be used for citations within papers and PowerPoint presentations.

**Classroom/professional behavior**

All students are expected to act in a responsible manner with consideration of fellow students and toward TAMU-CC faculty and staff members. Specific rules and information is available in the TAMU-CC Student Handbook and available through the website http://judicialaffairs.tamucc.edu/studentcofc.html.

**Statement of Academic Continuity**

In the event of an unforeseen adverse event, and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Grade Appeals**

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student
Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://advising.tamucc.edu/grade_appeals.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.

SACS Statement

***Also See the Guidelines and Policies area for University policies on grading, academic honesty, and accessibility. Also, see the Guidelines and Policies area for more detailed information about faculty and student guidelines for online courses, including student participation, faculty accessibility, faculty feedback, late assignments, and grades of Incomplete.

Classroom Participation

In accordance with US Department of Education guidance regarding class participation, The Texas A&M System requires that all students submit their required Week 1 assignments within each course(s) during the first 7 calendar days of class. The first calendar day of class is the official start date of the course as posted on your academic page.

Assignments submitted prior to the official start date will not count toward your participation.

Financial aid may be negatively affected if class participation as defined above is not met.

Nonacademic misconduct

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either

(1) The instructor’s ability to conduct the class,

(2) The inability of other students to profit from the instructional program, or

(3) Campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual misconduct

Sexual harassment of students and employers at Texas A&M University-Corpus Christi is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.
XIII. Bibliography


XIV. Syllabus (CALENDAR)

See Blackboard.

XV. Course Policies

Attendance:

Students are held accountable for class attendance and are advised that excessive absences may adversely affect their grades. Every instructor should clearly explain the policy on class attendance at the beginning of each course. If students are absent from class on approved university business (e.g., the intercollegiate athletics competition/travel, field trips, students research conferences, Board of Regents meetings), faculty members should count the absence as an excused absence and should not penalize the student. Students [absent from a scheduled class meeting because of approved university business] should be allowed to make up any required course work in advance or after return to campus. Students are responsible for informing instructors about the absence] in advance, so instructors can plan accordingly. If [students] have any doubt as to whether the activity in question is considered official university business, students should contact the Provost’s Office [for clarification]. Students are expected to attend all class meetings. Students are expected to be prompt. Any student entering the classroom after the first 10 minutes of class will be counted tardy unless the tardiness is deemed excused by the professor. Students are expected to be prepared with all materials needed for class.

Students in ECED 3380 are expected to attend all scheduled meetings on time unless they are on approved university business as described above. The following criteria will be used for determining your final Attendance/Class Participation grade:

- 30 points = Perfect attendance, punctual (no absences; no tardies; no early departures);
- 20 points = One absence, or 1-2 tardies or early departures;
- 10 points = Two absences, or 3-4 tardies or early departures;
- 0 points will be awarded for more than three absences, or 5 or more tardies or early departures.

Late Work and Make-up Exams:

Late work is not accepted unless a university excuse is provided or the Instructor deems there to have been an emergency. Documentation of the above must be provided by the student.
Make-up exams will be given at the date of the final. It should be noted that the make-up exam may be in a different format than the original exam.

Class policies:
1. be prompt and attend class;
2. be respectful of all students and the professor;
3. turn off cell phones or set to vibrate;
4. NO texting during class;
5. NO emailing or accessing the Internet during class, unless directed;
6. demonstrate knowledge of the topic assigned for each class meeting;
7. frequently check their Islander email account;
8. frequently check Blackboard account for assignments & messages;
9. satisfactorily complete exams;
10. respond to selected chapters;
11. respond to videos;
12. present a child development theory to class; and
13. successfully complete quizzes over textbook chapters.

Texas A&M University—Corpus Christi’s College of Education does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities as specified by federal laws and regulations. The student has the responsibility of informing the course instructor of any disabling condition that will require modifications to avoid discrimination.

XVI. Academic Honesty

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.)

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm

XVII. Classroom Conduct

Students and faculty each have responsibility for maintaining an appropriate learning environment. Faculty has the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. Disruptive students in the academic setting hinder the educational process. Disruption, as applied to the academic setting, means behavior that a reasonable faculty member would view as interfering with normal academic functions. Examples include, but are not limited to, persistently speaking without being recognized or interrupting other speakers, behavior which distracts the class from the subject matter or discussion, or in extreme cases, physical threats, harassing behavior or personal insults, or refusal to comply with faculty direction. Students are expected to refrain from disruptive behavior at all times. Students who fail to adhere to behavioral standards may be subject to disciplinary action.

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rules_n_regulations.htm
XVIII. Disabilities

“The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at (361) 825-5816 or visit the office in Driftwood 101.”

http://disabilityservices.tamucc.edu

XIX. Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of gender, ethnic/racial origin, religious background, age, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

In other words, you must you’re your cell phone to vibrate of ‘off’ and no emailing or text messaging will be tolerated. If you cannot abide by these classroom rules you will be asked to leave.

http://falcon.tamucc.edu/~students/JAffairs/ja_hndbk_rights_n_responsibilities.htm

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In the event of an unforeseen adverse event, and classes could not be held on the campus of Texas A&M University-Corpus Christi; this could continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

XXI. Grade Appeals

As stated in University Rule 13.02.99.C2, Student Grade Appeals, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Rule 13.02.99.C2, Student Grade Appeals, and University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University RulesWeb site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Office of Student Affairs.