English 3360.W01 Fall 2018
Current Approaches to Composition & Literature
Fully Online Course

Contact Information
Instructor: Susan Garza
Email: susan.garza@tamucc.edu
Office: Faculty Center (FC) 267
Phone: 361.533.2658
Course Platform: Course is delivered totally within TAMUCC Blackboard

Office Hours
Monday/Wednesday 9-11, f2f, Sunday evening online via WebEx

Course Description
Prospective teachers learn to create developmentally appropriate learning environments and tasks that enable student success in writing and the study of literature in Language Arts and English courses, as well as preparing students to meet the increased writing and reading expectations in all subject areas. Prepares prospective teachers to meet increased expectations for their own writing. Prerequisite: one Reading course.

Student Learning Objectives
Upon completion, students will be able to:
1. Apply contemporary theories of writing and literature pedagogy to design and evaluate classroom materials in accordance with the TEKS.
2. Evaluate K-12 student writing using a variety of response and assessment methods.
3. Write in multiple academic and personal genres to improve their own writing skill.

Technical requirements for course
Course delivery
The course is delivered entirely within the TAMUCC Blackboard system.

Computer requirements
It is up to each student to visit the TAMUCC IT Department’s Blackboard Technical Requirement’s webpage (https://iol.tamucc.edu/techreq.html) to determine the computer requirements for using Blackboard. As an FYI, the browser that works best with Blackboard is Chrome, so even if you are using a Mac, it would be a good idea to install Chrome on your computer.

Delivery of instructor feedback
Instructor response to online requests usually occurs within a 24-hour period, but you can expect a response within 3 days.
Student login expectations
Students will be required to login a minimum of once per day throughout the regular school week for Updates presented in the Discussion Forum feature in Blackboard. Students should also check the Schedule link found in Blackboard.

Specific login instructions
Blackboard Login https://bb9.tamucc.edu/webapps/login/

Faculty availability to support students
Instructor maintains a consistent web presence and is available to meet either via Skype (w/prior notice), email, or in-person

Types of required interactions
Discussion Forum (Activities)
- Review the discussion threads thoroughly before entering the discussion
- Try to maintain threads by using the “Reply” button rather than starting a new topic
- Do not make insulting or inflammatory statements to other members of the discussion group
- Be patient and read the comments of other members thoroughly before adding your remarks
- Be positive and constructive in group discussions
- Respond in a thoughtful and timely manner

Updates
- You are responsible for knowing about any info posted in the Updates Forum so you should skim all of the posts. Not paying attention to the Updates Forum would be like coming every day to a face-to-face classroom meeting, but never listening to anything that is being said, by both the teacher and the other students.
- You can post any questions you may have on assignments that do not require immediate attention, or you might post some information you have found that is useful for other students, such as a good resource on the internet. Many students will help other students with technology related questions, such as how to do something in a specific program. I will post additional info related to what we are working on at the time. You could comment on that info, but you are not required to. Any extra info I post in Updates is just that—extra for added discussion for those who want to do more. Or if none of the above situations work for you, you can just post something about yourself, your week, or simply post that you are still here and working hard 😊.
- The Updates Forum is not for questions such as grade discussions
- Try to provide an answer to questions. This is one way that we develop a community of communicators.

Graded Activities
Complete descriptions, requirements, evaluation criteria, and rubrics are available on Blackboard.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Grade</th>
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<tbody>
<tr>
<td>Reading</td>
<td>20%</td>
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Ongoing engagement to gather information that will help achieve learning objectives.
Participation
Post as assigned, and engage in all activities of this learning community. 20%

Application
These are opportunities to practice applying the information being gathered. This will help you build the content for larger Teaching Project 20%

Interviews
Another method for gathering information to achieve learning objectives 20%

Genre Teaching Project
Focuses on an area/level you want to teach. Gather information that you can use and connect to concepts learned in this course. 20%

Texts/Supplies


https://wac.colostate.edu/resources/teaching/guides/

Other readings as assigned.

Submitting Work

- All work must be submitted so that it can be opened and viewed on multiple platforms. Pdf works the best.
- Way to save work: personal computer, jump drive, or Cloud (Dropbox, etc.)
- Working knowledge of Blackboard
- Email
  - I email everyone to his or her Islander.tamucc.edu email account, from BlackBoard. You can forward you Islander email to any account you wish. **YOU** are responsible for checking email. Missing an email is not an excuse.
    - Please provide a useful description in the Subject line.
    - **Remember, common practice is 24 hours for an email answer.**

Course Conduct

Students will practice respect and responsibility as a part of this learning community. Here are some things you can do to exhibit an attitude of respect and responsibility:

- Post assignments on time. Early is even better. **Late work will earn a 10% reduction in grade.** The last day to submit work will be posted in Blackboard.
- **We will work on Major Assignments over the course of the semester so you will receive several rounds of feedback before final product is due.**
- Work extra hard to get to know other classmates.
- Reach out through email or Blackboard posts to support each other. If you have good info/tips on what is working for you/resource ideas, please share with the group so we can help each other out.
- Respect other classmates by watching what you say.
- Add your opinions to/participate in the discussions.
- Check the assignments every week. Don’t wait until the last minute.
● Don't get behind. If you get behind in an online course it is harder to get back on track than it is in a traditional course.

● Keep up with your assignments and your grades. It is not the teacher's responsibility to tell you what you have or haven't turned in. Your grades will be available in Blackboard so all you have to do is regularly check to make sure you have grades posted for all work.

● Academic Plagiarism: University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in first offense; no credit for assignment; subsequent offenses failure of class.

● In general terms, students are expected to "demonstrate a high level of maturity, self-direction and ability to manage their own affairs" and to "conduct themselves in accordance with the highest standards of academic honesty." Instances of plagiarism will be handled in accordance with Texas A&M University---Corpus Christi General Academic Policies and Regulations as listed in the current catalog.

Course Policies

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a lower grade as appropriate.

Academic Honesty/Plagiarism

Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common-knowledge) material without acknowledging its source. Plagiarism is a violation academic expectations, but it is sometimes difficult to understand what plagiarism actually is. Often, students commit unintentional plagiarism (not citing sources properly, for example), because they are unaware of the standards that apply. Plagiarism includes:

- Using the work of another as your own,
- Downloading or purchasing ready-made essays off the web and using them as your own,
- Using resource materials without correct documentation,
- Using the organization or language of a source without using quote marks and proper citation.
- Turning in a researched project without citing sources in an appropriate documentation style.

When you are confused about citation of quotes or ideas, please visit the Writing Center or me to get help. Information on MLA documentation rules and APA documentation rules is available at Purdue University’s OWL: [http://owl.english.purdue.edu/](http://owl.english.purdue.edu/), and from our local Writing Center at CASA.
Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

More specifically, in this course, I want our community of learning to be a “Safe Zone”: Professional etiquette and civility are expected. Respect the diversity of the classroom. Personal attacks or hate speech are unacceptable on any grounds, including (but not limited to) race, gender, class, sexual/affectional orientation, religion, age, or disability.

Disabilities Accommodations

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Grade Appeals

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html). For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.
Academic Advising

The College of Liberal Arts requires that students meet with an Academic Advisor as soon as they are ready to declare a major. Degree plans are prepared in the CLA Academic Advising Center. The University uses an online Degree Audit system. Any amendment must be approved by the Department Chair and the Office of the Dean. All courses and requirements specified in the final degree plan audit must be completed before a degree will be granted. The CLA Academic Advising Office is located in Driftwood #203. For more information please call 361-825-3466.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. The last day to drop a class for the spring semester is April 10, 2020.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Tentative Course Schedule

Detailed information available on Blackboard. See BB for specific days and times.

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<tr>
<th>Week</th>
<th>Assignments</th>
<th>SLOs</th>
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<td>1</td>
<td>Chapter Readings, Exercises, Quizzes.</td>
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<td>2</td>
<td>Chapter Readings, Exercises, Quizzes.</td>
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<td>14</td>
<td>Reading Days / Thanksgiving Holiday</td>
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<td>15</td>
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<tr>
<td>16</td>
<td>Workshop for Project</td>
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*All due dates are tentative*