Texas A&M University-Corpus Christi
College of Business
Standardized Course Syllabus
(Revised and Approved by AFBL faculty on April 12, 2017)

Course Number: FINA 4332
Course Name: Security Analysis-Portfolio Management
Semester: TBD
Instructor: TBD
Office: TBD
Phone: TBD
Email: TBD
Office Hours: Six hours per week as posted and by appointment

BAII Plus Professional Calculator (BAII Plus highly recommended)
Internet Access for accessing databases.
Wall Street Journal, Financial Times


Prerequisites: FINA 3310, FINA 3331, ORMS 3310, and junior standing or above.

Course Description: A survey of financial management issues emphasizing planning and decision making. Specific topics covered include discounted cash flow analysis, stock and bond valuation, financial intermediation, organizing, raising and managing capital, capital investment, risk analysis, and financial statement analysis.

Websites Used:
Blackboard https://bb9.tamucc.edu/

Electronic Device Usage - Computers or tablets are required to complete the course.

Learning Objectives:
• Utilize professional databases to conduct company and industry analyses (BBA Goal 1, Objectives 1 and 2, Goal 2, Objective 3)
• Understand diversification mathematics and why diversification is important.
• Understand the concept of market efficiency and its implications for portfolio construction
• Differentiate the characteristics of stocks and bonds and estimate the prices of bonds and stocks (BBA Goal 2, Objective 1)
• Understand options, pricing of options and option strategies, futures (BBA Goal 2, Objective 1)
• Understand how a portfolio evaluation is conducted (BBA Goal 2, Objective 1)

Major Field Test:
The MFT is required for all students pursuing the Bachelor of Business Administration degree. Students register for the MFT in BUSI0088, Major Field Test in Business. To prepare for this test, business majors are advised to retain their class notes, textbooks, and other relevant materials from their business core courses in the areas referenced above. Completion of all College of Business core courses except MGMT 4388 is required. BUSI 0088 is CR/NC.

As an integral part of the College of Business’ Assurance of Learning program, the Major Field Test (MFT) is a nationally-normed, standardized multiple-choice test developed by the Educational Testing Service and administered to senior-level business students at many AACSB International accredited institutions in the United States. It is designed to measure students’ academic achievement through demonstration of their basic knowledge and understanding of key concepts, theories, and analytical methods in the functional areas of business. This test covers the areas of accounting, economics, finance, international issues, legal and social environment of business, management, marketing, quantitative business analysis, and information systems.

Course Policies:

Instructional Methodology:
Lectures may be supplemented by class discussion, handouts, questions and answer sessions, computer presentations and videos.

Performance Evaluation and Grading:

Grades may be assigned based on the following weights:

<table>
<thead>
<tr>
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<th>Weight</th>
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<tbody>
<tr>
<td>2 Midterm Tests, (lower score will be dropped)</td>
<td>350 points</td>
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<tr>
<td>Final exam (comprehensive)</td>
<td>350 points</td>
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<tr>
<td>Term Project</td>
<td>100 points</td>
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<tr>
<td>Homework</td>
<td>100 points</td>
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<tr>
<td>Quizzes</td>
<td>100 points</td>
</tr>
<tr>
<td><strong>TOTAL POINTS</strong></td>
<td><strong>1000</strong></td>
</tr>
</tbody>
</table>

A letter grade will be determined based on the percentage earned of total points possible, as follows: A: 90-100%, B: 80-89%, C: 70-79%, D: 60-69%, F: 0-59%.
Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero the first time and failing the course for any additional offence.

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. TBD is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations

APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources other than the text should use APA style citations and references.

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Grade Appeals

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Summary of Topical Coverage:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Topic 1 : Asset Classes and Financial Instruments</td>
<td>3.5</td>
</tr>
<tr>
<td>Topic 2 : Securities Markets</td>
<td>3.5</td>
</tr>
<tr>
<td>Topic 3 : Mutual Funds and Other Investment Companies</td>
<td>2.0</td>
</tr>
<tr>
<td>Topic 4 : Risk and Return: Past and Prologue</td>
<td>3.0</td>
</tr>
<tr>
<td>Topic 5 : Efficient Diversification</td>
<td>4.0</td>
</tr>
<tr>
<td>Topic 6 : Capital Asset Pricing Theory and Arbitrage Pricing Theory</td>
<td>4.5</td>
</tr>
<tr>
<td>Topic 7 : The Efficient Market Hypothesis</td>
<td>4.5</td>
</tr>
<tr>
<td>Topic 8 : Bond Pricing and Yields, Bond Portfolio Management</td>
<td>3.5</td>
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<tr>
<td>Topic 9 : Macroeconomic and Industry Analyses</td>
<td>2.0</td>
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<tr>
<td>Topic 10: Equity Valuation</td>
<td>2.5</td>
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<tr>
<td>Topic 11: Option Markets and Valuation</td>
<td>6.0</td>
</tr>
<tr>
<td>Topic 12: Futures Markets and Risk Management</td>
<td>3.0</td>
</tr>
<tr>
<td>Topic 13: Portfolio Performance Evaluation</td>
<td>2.0</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>45.0</strong></td>
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