Instructor: Chitsun Chen
Office: OCNR 343
Phone: (314)285-8460
Email: chitsun.chen@tamucc.edu

Internet Access for Connect™ Finance, Blackboard 9.1

Optional Materials: BAII Plus Professional Calculator

Prerequisites: FINA 5311 or equivalent.

Course Description: An expanded study of the theoretical framework of financial analytical principles, including contemporary topics. Combines theory and case analysis to integrate principles with practice, emphasis on the relevant theory, the application of theory to managerial problems, and the presentation of results in written and oral form. Applies concepts of corporate finance, accounting principles and quantitative analysis.

Websites Used: Blackboard https://bb9.tamucc.edu/

Electronic Device Usage: Computers or tablets are required to complete the course.

Learning Objectives:
By the end of this course, the students will be able to:
• Calculate financial ratios and make inferences about its financial characteristics and position.
• Calculate the present and future values of a lump sum or a series of cash flows.
• Differentiate the characteristics of stocks and bonds and estimate the prices of bonds and stocks.
• Use the Security Market line to measure an asset’s return when given its risk, or vice versa.
• Calculate Net Present Value, Internal Rate of Return, and determine if an investment is acceptable.
• Understand the concept of Weighted Average Cost of Capital and how it is estimated.
Performance Evaluation and Grading:
A final exam will be given. Test materials will come from lecture notes, the text, assigned readings, and homework. Questions will emphasize the understanding and application of concepts and topics covered.

All homework assignments are to be turned in through Connect™. No late homework will be accepted.

Grades may be based on the following point assignments:
- Homework ........................................................................................................................................ 50%
- Final Exam (Tuesday, 3/17/2020) ........................................................................................................50%

A letter grade will be determined based on the percentage earned of total points possible, as follows: A: 90-100%, B: 80-89%, C: 70-79%, D: 60-69%, F: 0-59%.

Academic Integrity/Plagiarism
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a zero the first time and failing the course for any additional offence.

Dropping a Class
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with me before you decide to drop to be sure it is the best thing to do. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. TBD is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations
APA style is the only accepted method used for citations and referencing during this class. All work should be paraphrased rather than copied directly. Material used from sources other than the text should use APA style citations and references.

Classroom/professional behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students
engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Grade Appeals
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Summary of Topical Coverage
We will cover the following topics. Some topics may be changed, or briefly explored, depending on how quickly we run through the early materials.

Topic 1: Discounted Cash Flow Valuation (Chapter 4)
Topic 2: Net Present Value and Other Investment Rules (Chapter 5)
Topic 3: Interest Rates and Bond Valuation (Chapter 8)
Topic 4: Stock Valuation (Chapter 9)
Topic 5: Lessons from Market History (Chapter 10)
Topic 6 : Risk and Return, and the Capital Asset Pricing Model (Chapter 11)
Topic 7 : Cost of Capital (Chapter 13)