GEOG 1300-World Geography
Department of Computing Sciences
Fall 2019

A. COURSE INFORMATION
Course number/section: GEOG 1300.001
Class meeting time: TR 02:00-03:15 PM
Class location: IH 163
Course Website: http://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION
Instructor: Dr. Davey Edwards, PLS LSLS CFedS
Office location: CBI 105
Office hours: W 10:00-12:00, Th 11:30-12:30, F 9:00-11:00
Telephone: 361-825-3419
e-mail: davey.edwards@tamucc.edu
Appointments: All appointments are to be made by email.

C. COURSE DESCRIPTION
Geography 1300 is a survey course of the major regions of the world. The significant physical and cultural aspects of each region will be covered.

D. PREREQUISITES AND COREQUISITES
Prerequisites
None

Corequisites
None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Optional Textbook(s) or Other References
Miscellaneous print materials and URL’s may be provided by the instructor from time to time. Students are expected to regularly check their TAMUCC email. In addition, online resources are available through the university web site: www.tamucc.edu.

Supplies
None required. Laptop is recommended. Note taking material/media are strongly suggested.
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Locate and describe the world’s major geographic realms as they are presently constituted and analyze how they have evolved over time.
2. Identify and locate the world’s major physical features, cities and countries on maps of varying scales.
3. Describe the current distributions of the world’s major climates, population clusters, language families, religions and economies.
4. Classify the major environmental and cultural characteristics of today’s global village as impacted by technology, energy demands, and politics.
5. Give examples of how different cultures have adapted to and transformed the globe’s natural landscapes over time.

This is a traditional face to face lecture course. Students are encouraged to participate through enquiry and discussion at any time. Note taking is strongly suggested. Lectures may be recorded by preferred media platforms as long as doing so does not disrupt the class.

This class is designed to be an interactive learning that will integrate a geospatially interpretation of the world’s cultural impact to geography through lecture, reading, research, and reports. The class will learn about various cultures around the world through lectures and using online GIS (geographic information systems) software to prepare papers for grades. This course will be graded on participation (15%), three papers (50%), and two quizzes (35%).

Week 1: Objectives & Tools of World Geography

Week 2: Physical Processes & World Regions
Week 3: Human Processes & World Regions

Week 4: Paper #1

Week 5: Europe

Week 6: Russia and the near abroad

Week 7: Middle East and North Africa

Week 8: Quiz #1

Week 9: South & East Asia

Week 10: Paper #2

Week 11: Oceania & Antarctica

Week 12: Sub-Saharan Africa

Week 13: Paper #3

Week 14: Latin America

Week 15: United States and Canada

Week 16: Reading Day.

Week 17: Quiz #2

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Students are encouraged to attend all scheduled classes. Experience indicates that missing class often results in poor grades, and, as such, absences are strongly discouraged. Students who are late to class should not disrupt others upon entry. That said, students who are tardy are strongly encouraged to attend class for the length of
time they can.

**Late Work and Make-up Exams**
Any make-up exams are given on the last class day. Only one make-up exam per student is allowed. A valid excuse (i.e. medical, familial or other emergency) and instructor approval are required before a make-up for a missed exam is scheduled. At the discretion of the instructor, make-up exams may be short answer, “fill in the blank” and/or essay.

**Extra Credit**
No extra credit is given in this course. Exams may be curved, however.

**Cell Phone Use**
Cell phone use during class is discouraged, but not prohibited. Audible phone conversations in the classroom are not allowed except in case of emergency. Phones are to be put away during exams.

**Laptop Use**
Laptops/tablets may be used at any time except during exams.

**Food in Class**
Permitted, but discretion advised. Other students must not be disturbed and university property must be respected.

**Missed Exam**
See reference above in “Late Work and Make-up Exams” section.

**Participation**
Students are encouraged to attend class regularly and participate through enquiry and discussion at any time.

**K. COLLEGE AND UNIVERSITY POLICIES**

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under
Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.
• **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

I. **OTHER INFORMATION**

Academic Advising
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.