GISC 2470 – Plane Spatial Measurement I
Geographic Information Science Program
Fall 2019

A. COURSE INFORMATION

Course number/section: GISC 2470.001 & W01
Class meeting time: Lecture: M/W (9am to 9:50am); Lab: F (12pm to 4pm)
Class location: Lecture: BH 126; Lab: Blucher 104
Course Website: http://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. Davey Edwards, PLS LSLS CFedS
Office location: CBI 105
Office hours: W/F (10am – 12pm); Th (12:30pm – 1:30pm)
Telephone: (361) 825-3419
e-mail: davey.edwards@tamucc.edu
Appointments: Please e-mail for appointments

C. COURSE DESCRIPTION

Catalog Course Description
Historical introduction to field measurement and mapping; distance measurement using
electronic distance meters; calibration and reduction. Leveling instruments; principles,
construction, testing and adjustment; ancillary equipment. Optical and electronic theodolites.
Traverse computations and adjustment. Coordinate systems. Map projections.

D. PREREQUISITES AND COREQUISITES

Prerequisites
GISC 1336

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
Paul R. Wolf and Charles D. Ghilani, "Elementary Surveying: An Introduction to Geomatics",
Prentice Hall, Twelfth Edition, USA.

Supplies
• Field Book.
• Windows Operating System (XP/Vista/7/8).
• AutoCAD Civil 3D 2014. Available from AutoDesk at
  http://www.autodesk.com/education/free-software/autocad-civil-3d
• Adobe PDF viewer. (e.g. Adobe Acrobat Reader).
• Web browser with Java Virtual Machine installed.
• Video player able to play MPEG-4 video (Quicktime, VLC, Windows Media Player).
• Speakers/headphones.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. *Recall* the methods that surveyors have used to collect data and *describe* the advantages and disadvantages of each method.
2. *List and describe* three measures of central tendency and three measures of variability when *analyzing* geospatial data.
3. *Use* electronic total stations to *collect* geospatial data (horizontal & vertical angles and distances) then *reduce and evaluate* the data to *create* open and closed traverse surveys.
4. *Observe* and *compute* elevations from differential leveling observations.
5. *Calculate* the location of points, lines and polygons using coordinate geometry using tools such as inversing, stubbing and intersections.
6. *Name and describe* the characteristics of boundary surveys, ALTA surveys, subdivision surveys and control surveys.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

All lectures will be presented live in the classroom. Students will attend live lectures and labs.

Lectures will be held twice a week. Labs will be conducted on Fridays. The lab is due on Wednesday of the next week. Skill checks, quizzes and three exams will be given.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Student learning outcomes will be assessed through examinations, labs, homework, and quizzes.

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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</thead>
<tbody>
<tr>
<td>(3) Exams</td>
<td>45</td>
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<tr>
<td>(10) Labs</td>
<td>25</td>
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### I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
<th>LABS</th>
<th>QUIZZES</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Plane Surveying</td>
<td>1</td>
<td>N/A</td>
<td>Intro Lab</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Measurement Theory</td>
<td>3</td>
<td>3.1, 3.2, 3.4, 3.8</td>
<td>Measurement Theory</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Chaining</td>
<td>6</td>
<td>6.1, 6.2, 6.3, 6.4, 6.5, 6.7</td>
<td>Chaining</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Intro to Leveling</td>
<td>4</td>
<td>4.1, 4.3, 4.6, 4.9</td>
<td>Level Checks</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Differential Leveling</td>
<td>5</td>
<td>5.1, 5.4, 5.7, 5.10</td>
<td>Level Loop</td>
<td>I</td>
</tr>
<tr>
<td>6</td>
<td>Exam I</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>Intro to Angles</td>
<td>7</td>
<td>7.4, 7.5, 7.7, 7.10</td>
<td>Closing the Horizon</td>
<td>II</td>
</tr>
<tr>
<td>8</td>
<td>Total Stations and Theodolites</td>
<td>8</td>
<td>108.2, 8.8, 8.10, 8.20</td>
<td>TS: Dist + Angles</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Traverses</td>
<td>9</td>
<td>9.1, 9.3, 9.4, 9.8</td>
<td>Traverse Loop</td>
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<tr>
<td>10</td>
<td>Traverse Computations</td>
<td>10</td>
<td>10.1, 10.3, 10.5, 10.6</td>
<td>Traverse Comps</td>
<td>III</td>
</tr>
<tr>
<td>11</td>
<td>Exam II</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>13</td>
<td>Subdivision and Control Surveys</td>
<td>handout</td>
<td>N/A</td>
<td></td>
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<td>14</td>
<td>COGO and Intersections</td>
<td>11</td>
<td>11.2, 11.9, 11.12, 11.14, 11.18</td>
<td>COGO Computations</td>
<td>IV</td>
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<td>15</td>
<td>Land Survey Organizations</td>
<td>handout</td>
<td>N/A</td>
<td></td>
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<tr>
<td>Final</td>
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Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.
A. COLLEGE AND UNIVERSITY POLICIES

• Academic Integrity (University)
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

• Classroom/Professional Behavior
Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

• Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• Deadline for Dropping a Course with a Grade of W (University)
The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

• Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• **Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**B. OTHER INFORMATION**

• **Academic Advising**
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department
chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.