HCAD 5330.W01 (Spring 2020)
Name of Professor: Mike Monahan, JD, MBA
Class meeting time and location: Online
Office hours: virtual by appointment (text me)
Spring 2020
Office Telephone: 312-636-6477 (leave text message)
E-Mail: michael.monahan@tamucc.edu

Health Law and Ethics

CREDITS: Semester Hours (3.0)

COURSE DESCRIPTION:
Introduction to law and the legal system with special emphasis on health-related topics including health care ethics and key health law issues.

COURSE OBJECTIVES:
- Understand legal standards applicable to health care professionals and organizations
- Understand the role of legal rules and regulations in strategy and planning
- Use legal reasoning as a broad analytic and communications tool
- Identify the relationship between ethical values and legal norms
- Promote ethical values as being integral to effective decision-making
- Understanding the functions of and interaction between courts, legislatures, regulators
- Analyzing the role of the legal system in health policy and health care delivery
- Developing strategies for and ways of communicating with attorneys
- Applying basic tort, contract, and corporate law principles
- Understanding the law’s limits in providing definitive answers

REQUIRED TEXTS AND RESOURCES:
George D. Pozgar, Legal and Ethical Issues for Health Professionals (5th Ed.). Jones and Bartlett Learning, Publishers. ISBN: 9781284144185

Monahan, Course Syllabus: Spring 2020
The Text is available for purchase (new or used) or rent at Amazon.com ($38.99)
https://www.amazon.com/Legal-Ethical-Issues-Health-Professionals/dp/1284144186

Other readings as noted in class assignments

LEARNING EXPERIENCES AND TEACHING METHODS:

Online discussion, independent reading, group assignments, and online activities are used to stimulate the development of an understanding of the principles of health care law and ethics.

In preparation as a knowledge worker, the student is responsible for the identification of individual learning needs, self-direction, and demonstration that learning has occurred. TAKE NOTES on your reading; ask questions - there is no such thing as a stupid question. Review your notes between classes, review the Chapter Powerpoint in detail and then ask your Professor online to clarify points that are not well-understood before the start of another topic. Professor Monahan will provide guidance to assist every student’s successful completion of this course.

Graded Activities Located at UNITS/LESSONS: Case Questions and Answers

Each student clicks on “Units/Lessons” and then clicks on each “Unit” and there they will find the “Activity” which offers a case fact scenario and written questions which must be answered in a Word Document and submitted in Blackboard by the due date.

Examination

Each student quizzes that will reflect the student's knowledge of basic legal terminology as well as the basic health care law topics.

Research Paper

Students will complete a research paper based on current legal/ethical issues relevant to healthcare administration or health delivery.

Attendance

Students are required to read all material and post all assignments by the due date. Your grade will be reduced 10% for each day an assignment is late, based on the posted date. Ten (10 days after the due date has passed, you will receive a ZERO “0” for any assignment, post, response or paper. NO EXCUSES.

Monahan, Course Syllabus: Spring 2020
Miscellaneous

Be sure to keep a digital copy of all your work before turning them in.

GRADING OF COURSE ACTIVITIES

The contribution to the final course grade is as follows.

Online Discussion Participation & Short Answers & Activities
Research Paper
Chapter Quizzes

Grading Scale of the College of Nursing and Health Sciences:

<table>
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<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 – 100%</td>
<td>A</td>
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<tr>
<td>83 – 89 %</td>
<td>B</td>
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<tr>
<td>75 – 82%</td>
<td>C</td>
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<tr>
<td>67 – 74%</td>
<td>D</td>
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<tr>
<td>Less than 67%</td>
<td>F</td>
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Extra credit work will not be accepted.

POLICIES:

Evaluation Input From Students

The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty

It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty.

Monahan, Course Syllabus: Spring 2020
Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own). Please see the following sites for additional information:

University Student Handbook and Code of Conduct: http://www.tamucc.edu/~students

University catalog related to academic integrity and honesty: http://catalog.tamucc.edu/


Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services Office for assistance at (361) 825-5816

Title IX

As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826).

Active Military Duty

Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

Grade Appeals Process

The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See http://academicaffairs.tamucc.edu/Rules_Procedures/ for the University procedure and see http://conhs.tamucc.edu/shb/ for the CONHS process identified in the Student Handbook.
Support Services

Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.
Units begin on Monday and end the following Sunday. All assignments within a unit are due by Sunday 11:59 pm. There is a reduction of 10% for each day an assignment is late; no excuses. After 10 days, you will receive a ZERO “0” for your assignment, quiz, discussion or paper.

Chapter readings are due prior to reviewing the Chapter’s Powerpoint; see course calendar for details.

Class participation online is vital to the successful completion of this course. Students should check Blackboard daily for any type of announcements or notifications as well as changes to the Schedule or Syllabus.

Quizzes will close on the due date and do not re-open; please note the due dates carefully.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Date</th>
<th>Assignments</th>
<th>Assessments</th>
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| 1    | 21-26 Jan | - Read Syllabus and Course Schedule  
- Post your Introduction to your classmates by Jan 26 in BB Discussion Forum  
Begin reading Ch 1 and 2 | Syllabus Quiz (complete quiz by Sunday Jan 26 before 11:59 pm) |
| 2    | 27 Jan – 2 Feb | Read CH 1: Intro to Ethics  
Review Powerpoint  
Read CH 2: Contemporary Ethical Dilemmas  
Review Powerpoint | Ch 1 Quiz and Ch 2 Quiz (you must complete by Sunday Feb 2 before 11:59pm)
Activity 1: Turn in Word Doc to Blackboard by Sunday Feb 2 before 11:59pm
Short Answer in Discussion Board on ETHICS thinking |
| 3    | 3-9 Feb  | Read CH 3: End of Life  
Review Powerpoint | Ch 3 Quiz (you must complete by Sunday Feb 9 before 11:59pm)
Activity 2: Turn in Word Doc to Blackboard by Sunday Feb 9 before 11:59pm
Case #1: Advanced Directives (3 page paper due by Feb 9) |
| 4    | 10-23 Feb | Read CH 4: HC Ethics Committee  
Read CH 5: Development of Law  
Review Powerpoint | Ch 4 and 5 Quiz (you must complete by Sunday Feb 23 before 11:59pm)
Ch 4 Graded Discussion (Turn in Word Doc to Blackboard Feb 23 by Sunday before 11:59pm)
Activity 3: Sole Supplier (due by Sunday Feb 23 before 11:59pm) |
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Reading and Activities</th>
<th>Any Additional Notes</th>
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| 6    | 24- Feb – 8 Mar | **Read CH 6: Introduction to Law**  
**Review Powerpoint**  
**Read CH 7: Gov’t, Ethics and the Law**  
**Review Powerpoint** | **Ch 6 and 7 Quiz (you must complete before Sunday Mar 8 before 11:59pm)**  
**Note: Spring Break is March 9 week so plan on turning in before you blast away for the Break**  
**Ch 5 Graded Discussion (you must complete by Sunday Mar 8 before 11:59pm)**  
**Case #2 Negligence: 3 page paper due by Mar 8** |
| 7    | 9-15 March | **Read CH 8: Organizational Ethics and the Law**  
**Review Powerpoint**  
**Read CH 11: Employee Rights and Responsibilities**  
**Review Powerpoint** | **Ch 8 and 11 Quiz (Complete by Sunday Mar 29 before 11:59pm)**  
**Review Research Paper Details, format and deadline.**  
**Activity 4: A Pharmacist Refuses (Complete by Sunday Mar 29 before 11:59pm)**  
**Short Answer on Respondeat Superior in Discussion Forum due Mar 29** |
| 8    | 16-29 Mar | **Individual Research Paper details published**  
**Read CH 8: Organizational Ethics and the Law**  
**Review Powerpoint**  
**Read CH 11: Employee Rights and Responsibilities**  
**Review Powerpoint** | **Ch 9 and 10 Quiz (Complete by Sunday Apr 5 before 11:59pm)**  
**Ch 9 Graded Discussion (See your assigned question in chart in Unit Excel file. Post answer and two replies to other students in Blackboard Discussion Group by Sunday Apr 5 before 11:59pm)**  
**Activity 5 (Submit Answers as Word Doc in Blackboard by Sunday Apr 5 before 11:59pm)**  
**Short Answer of Aging Physicians by Apr 5**  
**Short Answer on EMTALA by Apr 5**  
**OUTLINE only of Research Paper due Sunday April 5 to Professor Monahan’s email address (Michael.Monahan@tamucc.edu)** |
| 9    | 30 Mar-5 Apr | **Read CH 9: HC Professionals’ Ethical and Legal Issues,**  
**Review Powerpoint**  
**Read 10: Physicians’ Ethical and Legal Issues**  
**Review Powerpoint** | **Ch 9 and 10 Quiz (Complete by Sunday Apr 5 before 11:59pm)**  
**Ch 9 Graded Discussion (See your assigned question in chart in Unit Excel file. Post answer and two replies to other students in Blackboard Discussion Group by Sunday Apr 5 before 11:59pm)**  
**Activity 5 (Submit Answers as Word Doc in Blackboard by Sunday Apr 5 before 11:59pm)**  
**Short Answer of Aging Physicians by Apr 5**  
**Short Answer on EMTALA by Apr 5**  
**OUTLINE only of Research Paper due Sunday April 5 to Professor Monahan’s email address (Michael.Monahan@tamucc.edu)** |
<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignment/Activity</th>
<th>Due/Details</th>
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<tbody>
<tr>
<td>11</td>
<td>6-12 Apr</td>
<td>Read CH 12: Patient Consent</td>
<td>Ch 12 Quiz (Complete by Sunday before 11:59pm)</td>
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<td>Review Powerpoint</td>
<td>Ch 10 Graded Discussion (See your assigned question in chart in Unit Excel file. Post answer and two replies to other students in Blackboard Discussion Group by Sunday before 11:59pm)</td>
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<td>Draft of full Research Paper due April 12 before 11:59 pm; send draft of entire paper to Professor Monahan’s email.</td>
<td>Short Answer on Patient Consent</td>
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<td><strong>DRAFT of full Research Paper due Sunday April 12 before 11:59 pm.</strong></td>
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<td>12</td>
<td>13-19 Apr</td>
<td>Read CH 13: Patient Abuse</td>
<td>Ch 13 Quiz (Complete by Sunday 11:59 pm)</td>
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<td>Review Powerpoint</td>
<td>Extra Credit project if points are needed- completely OPTIONAL (due May 3)</td>
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<td>Comments returned to each of you by Professor Monahan to your email before Sunday 19 April before 11:59 pm</td>
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<tr>
<td>13</td>
<td>20-26 Apr</td>
<td>Read CH 14: Patient Rights and Responsibilities</td>
<td>Ch 14 Quiz (Complete by Sunday 11:59 pm)</td>
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<td>Review Powerpoint</td>
<td>Activity 6 (Submit Word Doc answers in Blackboard by Sunday before 11:59 pm)</td>
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<td><strong>Research Paper (100 points) due Sunday May 3 before 11:59 pm; turn into Blackboard</strong></td>
<td><strong>Research Paper (100 points) due Sunday May 3</strong></td>
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<td>14</td>
<td>27 Apr-3 May</td>
<td><strong>Research Paper (100 points) due Sunday May 3 before 11:59 pm; turn into Blackboard</strong></td>
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<tr>
<td>4-6 May</td>
<td>NO CLASS</td>
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<td>Have a great summer!</td>
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