Course Description

Designed to provide an understanding of the foundations of officiating for sport, and the effective organization, training, and supervision of officials for sport programs.

Learning Objectives

At the end of this Course Students:

- Will be able to understand basic fundamentals of officiating
- Will know the basic rules of multiple sports
- Will understand the social dynamics of officiating
- Will understand the ethical and legal responsibilities involved in sports officiating
- Will apply general rules to sport contests

Major Course Requirements

There are three main components to this course that make up the students grade:

1- Knowledge tests
2- Group presentation of assigned sport
3- Individual participation
4- Final Presentation

Required or Recommended Readings:

All readings will be provided for the students or linked directly to required articles from Blackboard

Textbook: NONE

Recommended or Supplemental Reading:

High school and College rule books for each sport
State Adopted Proficiencies for Teachers and/or Administrators/Counselors

1. **LEARNER-CENTERED KNOWLEDGE:** The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.

2. **LEARNER-CENTERED INSTRUCTION:** To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.

3. **EQUITY IN EXCELLENCE FOR ALL LEARNERS:** The teacher responds appropriately to diverse groups of learners.

4. **LEARNER-CENTERED COMMUNICATION:** While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills

IV. **TExES Competencies (if applicable)**

N/A

Course Policies

Attendance/tardiness – Students are allowed 1 unexcused Absence

Late work and Make-up Exams – Late work is not accepted. Exams makeups will be on an individual basis in accordance with University policy

Cell Phone/Electronic Device Usage – NO CELL PHONES IN CLASS
University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in ( ).

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. ( ) is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

Statement of Civility (can be in place of classroom/professional behavior)

Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals*

As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the
University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Disabilities Accommodations*

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

Course Organization & Tentative Schedule*

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<tr>
<th>Week</th>
<th>Topic</th>
<th>Assignment</th>
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<td>Course Introduction An Overview of content</td>
<td>Student sheet</td>
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<td>Week 2 - The Official</td>
<td>The 3 A’s of Officiating</td>
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<td>Week 3 - Introduction to basketball, baseball, football and futbal</td>
<td>The history and rules of the game</td>
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<tr>
<td>Week 4 - Introduction to basketball, baseball, football and futbal</td>
<td>Applying the rules of the game</td>
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<tr>
<td>Week 5 - Introduction to basketball, baseball, football and futbal</td>
<td>Clinic preparation</td>
<td>Exam 1</td>
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<tr>
<td>Week 6 - The history of volleyball and rules of the game</td>
<td>Clinics</td>
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<tr>
<td>Week 7 Introduction to volleyball</td>
<td>The history of volleyball and rules of the game</td>
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<tr>
<td>Week 8 - Introduction to volleyball</td>
<td>Clinic Preparation</td>
<td>Exam 2</td>
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<td>Week 9 - Overview of other competitive sports continued</td>
<td>Introduction to rules of other sports</td>
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<td>Week 10 - Overview of other competitive sports continued</td>
<td>Introduction to rules of other sports</td>
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<td>Week 11 – Thanksgiving</td>
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<td>Introduction to rules of other sports</td>
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<td>Introduction to rules of other sports</td>
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<td>Week 14 Presentations</td>
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<td>Presentations</td>
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<td>Week 15</td>
<td>Final Exam Week</td>
<td>Exam 4</td>
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*The above schedule, policies, procedures, and assignments in this course are subject to change*