Course Name: Physiology of Exercise Lab
Course Number: KINE 4112.W01
Location: Online via Blackboard and WebEx
Professor: Dr. Dan Newmire PhD, CSCS, CISSN
Meeting Time: Live WebEx Presentation at M 1:00-2:00 PM, 07/03/2020 - 08/07/2020
Office: IH 371
Office Hours: Make an appointment by email; WebEx meetings strongly encouraged
Phone: (361)-825-3693
Email: Daniel.Newmire@tamucc.edu
Departmental Administrative Assistant: Liz Perez (361)-825-6072

Course Description:
This is the required laboratory course with KINE 4312 (Physiology of Exercise). Demonstration and hands-on learning will introduce students to the scientific basis, techniques, and methods used in exercise physiology. Lab activities will compliment lecture materials from KINE 4312.

Learning Objectives:
- Demonstrate knowledge of the structure and function of the body as it relates to physical activity.
- Understand and be able to apply the basic concepts and terminology associated with exercise physiology.
- Demonstrate knowledge of the integrative nature of the physiological systems under the stress of exercise.
- State representative values of the various body systems at rest, submaximal exercise, and maximal exertion.
- Identify functional changes in response to a session of exercise.
- Identify laboratory procedures with respect to exercise physiology.
- Identify the scientific body of knowledge in exercise physiology.

Course Evaluation:
1. **Online Laboratory Assignments (20 Points Each): 40%**
   Throughout the semester, assignments will be given that correspond to data collection from previous labs and topic discussed. Lab assignments will be turned in at the beginning of the class period on the dates assigned. Electronic submission of lab assignments will not be accepted. Late assignments will not be accepted and will be assigned a grade of zero (0), unless student can present proof of an excused absence (e.g. medical excuse). NO EXCEPTIONS WILL BE MADE.

2. **Online Lab Reports 30 Points Each): 40%**
Each Laboratory Assignment will have an accompanying Lab Report, this will be due the following lab class time. It will be submitted online.

3. **Online Quizzes: 20%**
   Throughout the semester, quizzes will be given reviewing topics discussed within the lab. All quizzes will be given online with due date and time line. No make-up quizzes will be permitted for students that arrive late to class or who do not have an official excused absence letter from student life.

**Course Points:**
1. Lab Assignments: 4 x 20 points (80)
2. Lab Reports: 4 x 30 points (120)
3. Quizzes: 1-4 x 10 points (10-40)
   *Points values may be altered to reflect the needs of the course.*

Lab Assignments and Reports consist of you the student:
- Observing videos of data collection from labs online
- Statistically analyzing data from previous labs
- Interpreting the data
- Answering questions and presenting rationale for findings based on scientific or otherwise authoritative resources
- Completion of all lab reports in an APA format and style with corresponding citations.

*Labs turned in late will be handled completely at the discretion of your instructor.*
You will be required to utilize the full extent of your education to produce your lab reports. Half-done labs, obviously hurried labs designed to feign some kind of completion, and labs that blatantly did not follow instructions will be given a grade equivalent to the effort associated with its completion. It’s both done and done well, or it will be met with significant reductions or worse. "A" and "B" grades will only be given to truly excellent labs. Average and just meeting all basic requirements will receive a "C" at best. Please review Lab Report Rubric for further details and requirements when submitting Lab Reports.

**Grading Scale:**
- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 59% and below = F

**Note Regarding Rounding Grades:**
*This is not a normal procedure and completely at the discretion of the instructor. Please do not email inquiring if your grade may be rounded up to a higher grade until you have considered the following:*
   1. Made a concerted effort to contact the instructor (in person) for help on a regular basis
   2. Completed all assignments and extra credit point opportunities (if able)
   3. Interacted regularly in online class discussions
   4. Attended class every class unless an absence was excused by the instructor

**Course Schedule and Policies**
Note: Please see attached Schedule Outline at end of Syllabus, may be altered throughout semester!

**Required or Recommended Readings**
*Textbook: N/A*
State Adopted Proficiencies/TExES competencies (COE)
State Adopted Proficiencies for Teachers and/or Administrators/Counselors

A. LEARNER-CENTERED KNOWLEDGE: The teacher possesses and draws on a rich knowledge base of content, pedagogy, and technology to provide relevant and meaningful learning experiences for all students.
B. LEARNER-CENTERED INSTRUCTION: To create a learner-centered community, the teacher collaboratively identifies needs; and plans, implements, and assesses instruction using technology and other resources.
C. EQUITY IN EXCELLENCE FOR ALL LEARNERS: The teacher responds appropriately to diverse groups of learners.
D. LEARNER-CENTERED COMMUNICATION: While acting as an advocate for all students and the school, the teacher demonstrates effective professional and interpersonal communication skills.
E. LEARNER-CENTERED PROFESSIONAL DEVELOPMENT: The teacher, as a reflective practitioner dedicated to all students’ success, demonstrates a commitment to learn, to improve the profession, and to maintain ethics and personal integrity.

TExES Competencies
- Competency 002 - Physical education teacher applies principles and concepts of fitness and fitness development/maintenance to evaluate, select, and adapt activities that help learners achieve and maintain appropriate fitness levels.
- Competency 003 - The teacher appreciates human diversity, recognizes how diversity in the classroom and the community may affect learning and creating a classroom environment in which both the diversity of groups and the uniqueness of individuals are recognized and celebrated.
- Competency 004 - Fitness-related health, nutrition, and safety. The physical education teacher knows health, nutrition, and safety principles and practices related to fitness/performance and encourages learners to apply these principles and practices.
- Competency 011 - Legal, ethical, medical, and safety issues. The physical education teacher understands legal, ethical, medical, and safety issues relating to physical education programs and applies this understanding in a variety of contexts.

Course Policies

Online Attendance
Failure to submit the weekly Lab Assignment and Lab Report will result in a 0. Missing just one of these assignments will put your grade (1 = 25% of grade) in almost unrecoverable grade jeopardy, likely leading to a non-passing grade.

Note Regarding Quality of Online Work
If any work completed on behalf of this class is not performed at a standard expected of a junior or senior in college, it may not be graded. I will not give partial credit for a partially completed assignment, an unprofessionally prepared or sloppy (i.e. numerous misspellings, poor grammar) assignment, an
assignment that was obviously completed in a big hurry to beat a deadline, or because you didn’t read the instructions. You will simply receive a zero. These assignments will not be allowed to be made up once the grade is assigned. You can avoid this problem by simply doing a quality job the first time and planning ahead. For quizzes and assignments, which will be done online, your writing must be legible. If I can’t read something, poorly spelled, very poor grammar it will impact your grade negatively. Please revise your work.

**Note Regarding Submission of Assignments**

All work in this class is to be submitted as an attached word document unless otherwise specified. It is your job to save your documents in a format that can be opened by the instructor.

**Academic Integrity/Plagiarism:**

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in one or more of the following:
1. Written reprimand.
2. Requirement to re-do work in question.
3. Requirement to submit additional work.
4. Lowering of grade on work in question;  
5. Assigning grade of 'F' to work in question;  
6. Assigning grade of 'F' for course;  
7. Recommendation for more severe punishment, such as dismissal from the program or from the University.

Please see the University Catalog for more information.

**Dropping a Class:**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Make sure you check the last day to drop is the last day to drop a class with an automatic grade of “W” this term.

**Preferred methods of scholarly citations:**

APA formatting will be the preferred method of citation and formatting ([https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html))

**Classroom/professional behavior:**

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all
instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

**Statement of Civility:**
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high-quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

**Grade Appeals:**
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

**Disabilities Accommodations:**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call or visit Disability Services at (361) 825-5816 in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

*(course outline – May change due to class requirements. PLEASE BE FLEXIBLE)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Lab Content</th>
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<tbody>
<tr>
<td>July 6th</td>
<td>Introduction, Online Lab 1</td>
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<tr>
<td>July 13th</td>
<td>Online Lab 2</td>
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<tr>
<td>June 20th</td>
<td>Online Lab 3</td>
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<td>June 27th</td>
<td>Online Lab 4</td>
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<td>Aug 3rd</td>
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