Statistics for Life MATH 1442.005  
Department of Mathematics and Statistics  
Fall 2019

A. COURSE INFORMATION
Course number/section: MATH 1442.005  
Class meeting time: TR 3:30-4:45  
Class location: IH-163  
Course Website: https://bb9.tamucc.edu/webapps/login/

B. INSTRUCTOR INFORMATION
Instructor: Dr. Abdullah Abu-Rqayiq  
Office location: TBA  
Office hours: TR 11:00 -12:30 and W 11:00- 1:00  
e-mail: aaburqayiq@tamucc.edu  
Appointments: Via email

C. COURSE DESCRIPTION
An introduction to statistical concepts and methods used in all disciplines to enhance decision making based on data analysis, including: basic experimental design models, measurement and data collection through sampling; display and summary of information, and assessment of relationship through descriptive techniques; probability concepts leading to estimation and hypothesis testing of means, variance and proportions, regression analysis, one-factor ANOVA and chi-square test of independence; and applications through case studies. The laboratory component of the course offers applications of the theory presented during the classroom sessions. Counts as the mathematics component of the University Core Curriculum.

This course prepares students for taking higher level courses in statistics and research and to understand the scientific literature in their field.

D. PREREQUISITESTES AND COREQUISITES
Prerequisites: MATH 0399 or placement beyond MATH 0399; also non-remedial status in Reading and Writing as determined by placement testing or THEA. Fall, Spring, Summer.

Corequisites: None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES
Required textbook: Electronic version of the textbook, Elementary Statistics by Mario F. Triola, 13th edition, it is included in the MyStatLabsPlus system. For buying access to
MyStatLabsPlus please see the supplies section below.

**Optional Textbook(s) or Other References**
You can buy either the loose leaf version (cheaper) of Triola, Elementary Statistics 13th Ed. and access code with ISBN 9781323774731, or the (cheaper) MyLab Statistics Plus with Pearson eText Standalone Access Card 9781323745175. Earlier editions of Triola, Elementary Statistics will probably be just as helpful and hopefully cheaper as well. JMP software (JMP Pro®, Version 13, Copyright © 2013 SAS Institute Inc., Cary, NC) will be provided in the Lab and does not need be purchased unless you intend to work on labs at home.

**Supplies**
You need to purchase an access code, either one of the two bundled versions mentioned above, or the standalone access code for MyStatLabPlus with ISBN: 9781323745175 through the campus bookstore or directly from the publisher at the website. I recommend checking both sources before buying. I will discuss how you access and use MyLabsPlus during the first class meeting. An electronic version of the textbook is included inside the MyStatLabsPlus system.

**F. STUDENT LEARNING OUTCOMES AND ASSESSMENT**
Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

1. Students will be able to use descriptive statistics and graphical exploration to summarize key features of data.
2. Students will be able to perform elementary probability calculations, primarily with the normal distribution and including applications of the Central Limit Theorem.
3. Students will be able to calculate confidence intervals and perform hypothesis tests of the following forms: one and two sample t-tests, Chi-square test, ANOVA, and linear regression.
4. Students will be able to determine an appropriate statistical analysis, given data and a research question.
5. Students will be able to interpret the results of all calculations and statistical tests in the context of the processes that generate that data, and will be able to express these interpretations clearly in writing.
6. Students will be able to use appropriate technology tools to perform needed calculations and tests.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

Methods for instruction include the following:
• Lecture.
• Demonstrations.
• Use of computer resources, including statistical software, spreadsheets, and the Internet for data location, data organization, and data analysis.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Final course standing will be based upon homework, quizzes, two semester tests, lab section grade, and a final test each weighted as follows:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two midterm exams</td>
<td>20 % each</td>
</tr>
<tr>
<td>Quizzes MyLabsPlus</td>
<td>10%</td>
</tr>
<tr>
<td>Homework MyLabsPlus</td>
<td>15%</td>
</tr>
<tr>
<td>Lab Section</td>
<td>15%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20%</td>
</tr>
</tbody>
</table>

Grades will be assigned according to the following scale.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90%-100%</td>
</tr>
<tr>
<td>B</td>
<td>80%-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>70%-79.99%</td>
</tr>
<tr>
<td>D</td>
<td>60%-69.99%</td>
</tr>
<tr>
<td>F</td>
<td>below 60%</td>
</tr>
</tbody>
</table>

I. COURSE CONTENT/SCHEDULE

<table>
<thead>
<tr>
<th>DATE (BY WEEK)</th>
<th>TOPIC</th>
<th>CHAPTER(S)</th>
<th>ASSIGNMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Syllabus discussion</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Introduction and graphing</td>
<td>Chapters 1 and 2</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>3</td>
<td>Numeric Summaries</td>
<td>Chapter 3</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>4</td>
<td>Probability</td>
<td>Chapters 3 and 4</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>5</td>
<td>Discrete Probability Distributions</td>
<td>Chapter 5</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>6</td>
<td>Continuous Probability Distributions</td>
<td>Chapter 5and</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td></td>
<td>Topic</td>
<td>Chapter</td>
<td>Classwork</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------------------------------------------------</td>
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</tr>
<tr>
<td>7</td>
<td>Continuous Probability Distributions and Exam 1 during lab section</td>
<td>Chapter 6</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>8</td>
<td>Estimates and Sample Sizes</td>
<td>Chapter 7</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>9</td>
<td>Spring Break</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>10</td>
<td>Hypothesis Testing</td>
<td>Chapter 8</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>11</td>
<td>Continued – Hypothesis testing</td>
<td>Chapter 8</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>12</td>
<td>Two Samples Hypothesis Testing and Exam 2 during lab</td>
<td>Chapter 9</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>13</td>
<td>Two samples Hypothesis Testing</td>
<td>Chapter 9</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>14</td>
<td>Correlation and Regression</td>
<td>Chapter 10</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>15</td>
<td>Contingency Tables and ANOVA</td>
<td>Chapter 11</td>
<td>MLP and Labs</td>
</tr>
<tr>
<td>16</td>
<td>Review and Final Exam</td>
<td>NA</td>
<td>NA</td>
</tr>
<tr>
<td>17</td>
<td>Final Exam</td>
<td>NA</td>
<td>NA</td>
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</table>

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance/Tardiness
Attendance will be taken each class. Talking during class time and tardiness are often disruptive to the whole class and are not appreciated. If you are delayed and arrived late please do so quietly. If you leave early (before the class finishes) you will be counted as absent even if you already signed the roster. Excessive tardiness, disruptive talking, disruptive behavior or performing activities not related to the class will be counted as absences. The instructor is NOT responsible for informing absent students what was covered in previous classes, homework or any other announcements. Good attendance will help me to determine borderline grades (For students with good attendance, 95% or more, grades will be rounded up).
Late Work and Make-up Exams
MyLabsPlus homework will have a 10% penalty after the due date, quizzes will be closed. There will be no makeup for a missed exam. Please see section below regarding the exams policy.

Exams Policy
The lowest score of one of the two tests administered during the semester will be replaced by the score on the final test, provided that the final test score is better than one of the semester test scores. A missed test score will be replaced following the policy described above. The final test score will not be replaced by the semester test scores. Cell phones cannot be used as calculators. No music devices are allowed during the examinations. Scratch paper and formula sheets will be provided during the examination and should be returned to the instructor. No other webpages should be opened during a computer administered exam.

Cell Phone Use
Cell phones and such must be turned off before class.

Laptop Use
Laptop and tablets usage is permitted only for following the lecture material presented during class time.

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit
from the instructional program may be considered a breach of the peace and is subject to
disciplinary sanction outlined in article VII of the Student Code of Conduct. Students
engaging in unacceptable behavior may be instructed to leave the classroom. This
prohibition applies to all instructional forums, including classrooms, electronic
classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents
the population of the state. Our goal is to provide you with a high quality educational
experience that is free from repression. You are responsible for following the rules of the
University, city, state and federal government. We expect that you will behave in a
manner that is dignified, respectful and courteous to all people, regardless of sex,
ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that
infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However,
events can sometimes occur that make dropping a course necessary or wise. *Please consult
with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.*
Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services
Center and filling out a course drop form. Just stopping attendance and participation
WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar ([http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/)) for the
last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a
student who believes that he or she has not been held to appropriate academic standards
as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading,
may appeal the final grade given in the course. The burden of proof is upon the student to
demonstrate the appropriateness of the appeal. A student with a complaint about a grade
is encouraged to first discuss the matter with the instructor. For complete details,
including the responsibilities of the parties involved in the process and the number of
days allowed for completing the steps in the process, see University Procedure
13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible
through the University Rules website at
[http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science
and Engineering Grade Appeals webpage at
[http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the
grade appeal process, students may contact the chair or director of the appropriate
department or school, the Office of the College of Science and Engineering Dean, or the
Office of the Provost.

- **Disability Services**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**
  In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**
I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods.