MATH-3314, FOUNDATION OF REAL NUMBERS
DEPARTMENT OF MATHEMATICS & STATISTICS
SPRING 2020

A. COURSE INFORMATION

Course Number/Section: MATH 3314.001
Class Meeting Time & Location: Section 001—TR 02:00-3:15PM, OCNR-132
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. B. Veena S. N. Rao
Office Location: CI 213-A
Office Hours: MW 9:00 AM-11:30 AM
Telephone: (361) 825-3187
e-mail: bv.rao@tamucc.edu
Appointments: Contact me by e-mail to set up an appointment

C. COURSE DESCRIPTION

This course assists a student’s transition to advanced mathematics. Fundamentals of logic and proof are reviewed and applied to topics from analysis.

D. PREREQUISITES FOR THE COURSE

Prerequisites
MATH 2414 Calculus II and MATH 2305, Discrete Math.

Corequisites
None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)

Supplies
None.

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing
it with students on how well they are accomplishing these learning outcomes students
can more efficiently and effectively focus their learning efforts. This information can
also help instructors identify challenging areas for students and adjust their teaching
approach to facilitate learning. At the end of the course, students should be able to:

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- Understand the structure and properties of real numbers
- Read and understand arguments involving functions with minimal assistance from
  the instructor
- Generalize mathematical observations of special cases
- Write proofs of basic results in analysis which include multiple quantified statements
- Present mathematically precise arguments to peers, beginning college students, and
  secondary school students
- Develop reasoning skills needed in higher mathematics course work and mathematic-
  ics teaching

G. INSTRUCTIONAL METHODS AND ACTIVITIES

A variety of instructional methods may be used depending on content area. These
include but are not limited to: lecture, multimedia, cooperative/collaborative learning
and demonstrations. Most class meetings will be centered around lecture.

H. MAJOR COURSE REQUIREMENTS AND GRADING

The expected learning outcomes for the course will be assessed by homework assign-
ments, three mid terms, and a comprehensive final exam.

Homework: Homework will be assigned weekly. Students will be informed by the in-
structor via Blackboard (https://bb9.tamucc.edu) about the homework, which should
be completed before the given deadline (generally not more than a week). Late homework
will NOT be accepted. Should you have to miss the class, it is solely your responsibility
to have your work turned in before that class time (on the due date) in order for it to be
graded. Do not wait until the weekend to start your homework. Work on the problems
daily. Your work should be legible and neat. If the work is not presentable, you will
NOT receive credit for it. Please staple the sheets of your assignment together in the
upper left corner and do not use papers torn out of spiral bound notebooks. Write clear
readable solutions, they will be of great value as a review. You need to show both your
answer and the work leading to it. NO credit for merely having the right answer.

Final grade: Homework and tests are counted towards the final grade with weights as
follows:
ACTIVITY     | % of FINAL GRADE
-------------|------------------
Homework     | 20%              
Presentation | 10%              
2 Midterms   | 40%              
Final Exam   | 30%              

Based on the above, grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Average</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

I. COURSE CONTENT/SCHEDULE

Important Dates:
- Mid Term I: Thursday, February 27.
- Mid Term II: Thursday, April 9.
- March 9 – 13, Spring Break
- Final Exam, ***day, May ***, (Will be updated)

Course Outline:
- Week 1: Introduction and Review
- Week 2: Functions as relations: Section 4.1
- Week 3: Construction of functions: Section 4.2
- Week 4: Into Onto one-to-one maps: Section 4.3
- Week 5: Inverse functions and Sets images Sections 4.4, 4.5
- Week 6: Review and Exam-I
- Week 7: Sequences: Section 4.6
- Week 8: Sequences: Section 4.6
- Week 9: Spring break
- Week 10: Limits and Continuity: Section 4.7
- Week 11: Limits and Continuity: Section 4.7
- Week 12: Algebraic structures: Section 6.1
• Week 13: Review and Exam-I
• Week 14: Groups and subgroups: Sections 6.2-6.3
• Week 15: Rings and Fields: Section 6.5
• Week 16: Review and Final Exam

Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

This course moves very fast. If you fall behind, even by one section, you may not be able to catch up, since each section generally depends very heavily on the ones before. You must attend every class. If you miss a class, it is your responsibility to find out what you missed (announcements, assignments, notes, ...).

Attendance:
Attendance is mandatory!

Late Work and Multiple Submissions:
Homework is not accepted after the deadline. There are no make ups for the in-class examinations, except for reasons of illness, stated in writing by the medical doctor, or observance of a religious holiday. Usually, no other reasons are accepted (events, plane tickets, weddings, etc. ...). If you have to miss an exam, it is your responsibility to contact me no later than the day of the exam. Failure to contact me on or before the exam day results in a grade of 0 points for the exam. This also applies to the final exam. For missed final exams due to an acceptable excuse, the university rules about “I” (Incomplete) grades apply and the make-up is at the instructor’s convenience early in the next long semester. Only extreme emergencies or official university business are acceptable reasons to miss exams and documentation will be required. Car trouble, routine doctor’s appointments, family reunions or graduations of siblings etc. are not valid reasons to miss exams. If your reason to miss the exam is not a valid one, your exam score is 0 points. Be sure to check before missing an exam whether your reason is acceptable.

Extra Credit: There is no extra credit in this class.

Calculator: Use of calculators and formula sheets in all the exams is not permitted. Electronic devices which can store formulas, including cell phones, should be turned off and stored during the exams.

Cell Phone Use: Cell phones and such must be turned off or kept in silent mode before class. If disturbance happens multiple times because of the same student, the student will be asked to leave the classroom.
Laptop Use: You may use a laptop to take notes during lecture. Distracting other students by surfing the web is not an acceptable behavior.

Food in Class: No food in class (except during the final).

Missed Exam: See Late Work and Make-up Exams above.

Grading: On mid terms and final, partial credit for correct steps will be awarded even if the final answer is wrong. Full credit will be given only if the final answer and all intermediate steps are correct. A correct final answer per se does not guarantee any credit.

Participation: Participation is not part of the grade, but you learn more by interacting, than by watching passively.

Incompletes A grade of I (Incomplete) will only be given in exceptional circumstances, such as a death in the family or personal injury that might prevent someone from taking the final test. In this case, it is the responsibility of the student to notify me as soon as possible, preferably by e-mail, and to complete the required Incomplete Form available from the University Registrar. If this is not done, a score of 0% will be assigned for any incomplete tests and a final grade will be computed using the criteria described above.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- Classroom/Professional Behavior
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. **Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.** Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar [http://www.tamucc.edu/academics/calendar/](http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**
  As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at [http://www.tamucc.edu/provost/university_rules/index.html](http://www.tamucc.edu/provost/university_rules/index.html), and the College of Science and Engineering Grade Appeals webpage at [http://sci.tamucc.edu/students/GradeAppeal.html](http://sci.tamucc.edu/students/GradeAppeal.html). For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**
  The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.
If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• Statement of Academic Continuity

In the event of an unforeseen adverse event, such as a major hurricane, and classes could not be held on the campus of Texas A&M University-Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

• Academic Advising

The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods and also by e-mail to the class.