A. COURSE INFORMATION

Course Number/Section: MATH 4385:001
Class Meeting Time & Location: Section 001—MW 5:30-6:45PM, OCNR:132
Course Website: bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. B. Veena S. N. Rao
Office Location: CI-213A
Office Hours: MW 9:00 AM-11:30 AM
Telephone: 361-825-3613
e-mail: bv.rao@tamucc.edu
Appointments: Contact me by e-mail to set up an appointment

C. COURSE DESCRIPTION

Catalog Course Description
Capstone course for mathematics majors. The construction of mathematical models from areas such as economics, refining, biology and mariculture, etc. Where possible, local phenomena will be modeled with the assistance of outside consultants.

D. PREREQUISITES FOR THE COURSE

MATH 3315, MATH 3342, and completion of at least 90 hours.

Corequisites
None

E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information
can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

By the end of this course, students should be able to:

- Apply mathematical modeling strategies to solve typical application problems in the physical, social, life, information, and engineering sciences.
- Effectively analyze and evaluate the quality of mathematical models and model-based interpretations.
- Find and synthesize connections within and across secondary and undergraduate mathematics content.
- Use modern computing software as a tool for visualization, simulation, and analysis of mathematical models.
- Effectively communicate mathematical modeling processes and outcomes using both written and oral form.

G. INSTRUCTIONAL METHODS AND ACTIVITIES

- The course will be a combination of instructional presentation of new content, wholeclass discussion, individual investigations of mathematics, online and computer-based explorations, and collaborative projects among students.
- Students will be required to give in-class presentations and prepare written reports.
- Students are expected to actively engage in all class components by attending class meetings, contributing ideas and providing constructive feedback on others work.

H. MAJOR COURSE REQUIREMENTS AND GRADING

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<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
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<tbody>
<tr>
<td>Major field test</td>
<td>10%</td>
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<tr>
<td>3 Midterm presentation and written reports</td>
<td>45%</td>
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<tr>
<td>Written Report</td>
<td>15%</td>
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<tr>
<td>Final Presentation</td>
<td>30%</td>
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Based on the above, grades will be assigned according to the following scale:

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<thead>
<tr>
<th>Grade</th>
<th>Average</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
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I. COURSE CONTENT/SCHEDULE

Important Dates:

- Mid Term Presentation I & written reports: Week of February 10.
- Mid Term Presentation II & written reports: Week of March 16.
- Mid Term Presentation III & written reports: Week of April 13.
- May 3, 6 – 9, Final Exams

Course Outline:

- Week 1: Syllabus and project discussion
- Week 2: Project selection and discussion
- Week 3: Research
- Week 4: Presentation
- Week 5: Discussion and Research
- Week 6: Discussion and Research
- Week 7: Discussion and Research
- Week 8: Spring Break
- Week 9: Presentation
- Week 10: Discussion and Research
- Week 11: Discussion and Research
- Week 12: Discussion and Research
- Week 13: Presentation
- Week 14: Discussion and Research
- Week 15: Discussion and Research
- Week 16: Discussion and Research
- Week 17: Final Presentation

Note: Changes in this course schedule may be necessary and will be announced to the class by the instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Attendance:
Attendance is mandatory!
Late Work and Make up Exams:
Late work is not accepted unless previously approved. In the event of an excused absence for an exam, it is the students responsibility to arrange for a time to make up the exam as soon as possible.

Extra Credit: There is no extra credit in this class.

Calculator: Use of calculators and formula sheets in all the exams is not permitted. Electronic devices which can store formulas, including cell phones, should be turned off and stored during the exams.

Cell Phone Use: Cell phones and such must be turned off or kept in silent mode before class. If disturbance happens multiple times because of the same student, the student will be asked to leave the classroom.

Laptop Use: You may use a laptop to take notes during lecture. Distracting other students by surfing the web is not an acceptable behavior.

Food in Class: No food in class (except during the final).

Missed Exam: See Late Work and Make-up Exams above.

Participation: Participation is not part of the grade, but you learn more by interacting, than by watching passively.

K. COLLEGE AND UNIVERSITY POLICIES

- Academic Integrity (University)
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- Classroom/Professional Behavior
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
• Statement of Civility
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

• Deadline for Dropping a Course with a Grade of W (University)
I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

• Grade Appeals (College of Science and Engineering)
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://www.tamucc.edu/provost/university_rules/index.html, and the College of Science and Engineering Grade Appeals webpage at http://sci.tamucc.edu/students/GradeAppeal.html. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

• Disability Services
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation,
please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116. If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

• Statement of Academic Continuity
In the event of an unforeseen adverse event, such as a major hurricane, and classes could not be held on the campus of Texas A&M University-Corpus Christi, this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

L. OTHER INFORMATION

• Academic Advising
The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

GENERAL DISCLAIMER

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled lecture periods and also by e-mail to the class.