Engineering Analysis for Mechanical Engineers  
MEEN/MATH 3310.001  
Department of Mathematics and Statistics  
Summer I 2020

A. COURSE INFORMATION

Course number/section: MEEN – 3310.001  
Class meeting time: MTWR 8:00 - 9:53 AM  
Class location: Online  
Course Website: https://bb9.tamucc.edu

B. INSTRUCTOR INFORMATION

Instructor: Dr. D. Palaniappan (Dr. Pal)  
Office location: EN 211  
Office hours: Online (Blackboard, WebEx)  
Telephone: 825-2221  
e-mail: devanayagam.palaniappan@tamucc.edu  
Appointments: e-mail

C. COURSE DESCRIPTION

Catalog Course Description
Matrix operations, determinants, solutions of linear systems, vector spaces, subspaces, important examples, linear independence, linear dependence, basis, dimension, inner products, Gram-Schmidt process, least squares, linear transformations, eigenvalues, eigenvectors, and diagonalization are studied in this course.

Extended Course Description
The course also covers topics from multivariable calculus including gradient, divergence, curl operators, integral calculus, Green's Theorem, Divergence Theorem, Stokes's Theorem.

This course utilizes linear algebra, calculus and MATLAB tools to solve system of equations arising in mechanical and other engineering disciplines.

D. PREREQUISITES AND COREQUISITES

Prerequisites
MATH 3315 (Differential Equations) or Instructor’s Consent. A strong background in MATLAB (and its applications) is helpful.

Co-requisites
None
E. REQUIRED TEXTBOOK(S), READINGS AND SUPPLIES

Required Textbook(s)
Linear Algebra with Applications by Steven J. Leon 8th edition.

Optional Textbook(s) or Other References
Introduction to Linear Algebra (3rd edition) by Gilbert Strang and Vector Calculus (3rd edition) by Susan J. Cooley are recommended. Additional material will be provided as needed.

Supplies
None

F. STUDENT LEARNING OUTCOMES AND ASSESSMENT

Assessment is a process used by instructors to help improve learning. Assessment is essential for effective learning because it provides feedback to both students and instructors. A critical step in this process is making clear the course’s student learning outcomes that describe what students are expected to learn to be successful in the course. The student learning outcomes for this course are listed below. By collecting data and sharing it with students on how well they are accomplishing these learning outcomes students can more efficiently and effectively focus their learning efforts. This information can also help instructors identify challenging areas for students and adjust their teaching approach to facilitate learning.

At the end of the course the student should be able to:
1. Use matrix theory to
   • Calculate sums and products of matrices.
   • Compute the inverse of a square matrix.
   • Find left and right inverses of a matrix.
   • Use Gauss-Jordan elimination method for matrices.
   • Solve system of algebraic equations using matrix methods.
   • Obtain solutions of problems in engineering applications.
2. Give examples of vector spaces and subspaces.
   • Use the ideas of linear dependence and linear independence, inner products and projections in practical situations.
   • Define a basis and properties of bases and find a rank of a matrix.
   • Apply Gram-Schmidt process and least squares method for systems
3. Utilize the concepts of linear transformations.
   • Find eigenvalues and eigenvectors of a matrix and understand their applications.
4. Evaluate double integrals using Green’s theorem
   • Compute surface and triple integrals using Stokes and Divergence theorems.
   • Apply integral calculus to problems in mechanical engineering.
5. Use numerical techniques and computer technology to solve linear systems.
   • Apply numerical methods to obtain solutions of ordinary differential equations arising in the field of engineering.
G. INSTRUCTIONAL METHODS AND ACTIVITIES

A variety of instructional methods may be used depending on content area. These include but are not limited to: online lecture, multimedia, cooperative/collaborative learning, projects and presentations, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

H. MAJOR COURSE REQUIREMENTS AND GRADING

Homework will be assigned in Blackboard along with the due date. No credit for late homework. Online quizzes will be given. At the end of the semester the lowest homework/quiz grade gets dropped.

**Project:** Each student will select a topic to describe a physical problem from mechanical engineering. The problem should be such that its mathematical model use the concepts of this course. Project paper (report) should include the following:

a. Statement of the problem
b. Its Mathematical Model
c. Analytical/numerical results of the model
d. Interpretation of the results in engineering

Grades will be calculated based on the following

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>% of FINAL GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams</td>
<td>48%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
</tr>
<tr>
<td>Project Report</td>
<td>7%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

Grading scale:

- A = 90% – 100%
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = Below 60%

I. COURSE CONTENT/SCHEDULE

Week of June 01 --- Introduction to the Course, Linear Algebra: Matrices and operations, determinants and Properties, Gauss-Jordan method, inverse of matrices, systems of equations,
Solutions of linear systems, applications, vector spaces.

Week of June 08 --- Subspaces, examples, linear independence and linear dependence, Basis and dimension, inner Products, least squares, Linear transformations, TEST1 (Online Test)

Week of June 15 --- Eigenvalues and eigenvectors, Diagonalization of matrices and applications, Vector analysis

Week of June 22 --- Scalar and vector values functions, gradient, divergence, curl operators, Evaluation of integrals, Green’s theorem, Stokes’s and Divergence theorems, TEST 2 (Online Test)


IMPORTANT MESSAGE: Courses may require additional fees for students to take tests and exams online, and those tests/exams might be monitored by third-party online exam-proctoring services.
1. All costs for exams are the responsibility of the student and typically involve third party charges ranging from $1 - $50.00 per exam. Students may be required to schedule exams at least 24 hours in advance or incur late scheduling charges.

2. Students may be responsible for providing webcams to be used in test proctoring.

3. Students may be required to show to an online proctor via webcam 1) photo ID and 2) the interior of the room where the student is taking the test/exam.

Note: Changes in this course schedule may be necessary and will be announced to the class by the Instructor. The assignments and exams shown are directly related to the Student Learning Outcomes described in Section F.

J. COURSE POLICIES

Late Work and Make-up Exams
Missed homework assignments cannot be made up. At most one make-up exam will be scheduled for each exam. Make-up exams tend to be harder than the original exam.

Extra Credit
There is no extra credit in this class

Missed Exam
If you have to miss an exam, it is your responsibility to contact me no later than the
day of the exam. Failure to contact me on or before the exam day results in a grade of zero points for the exam. This also applies to the final exam. For missed final exams due to an acceptable excuse the university rules about I (Incomplete) grades apply and the make-up is at the instructor's convenience early in the next long semester. Only extreme emergencies or official university business are acceptable reasons to miss exams and documentation will be required. Car trouble, routine doctor's appointments, family reunions or graduations of siblings etc. are not valid reasons to miss exams. If your reason to miss the exam is not a valid one, your exam score is 0 points. Be sure to check before missing an exam whether your reason is acceptable.

K. COLLEGE AND UNIVERSITY POLICIES

- **Academic Integrity (University)**
  University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a failing grade.

- **Classroom/Professional Behavior**
  Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.

- **Statement of Civility**
  Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behavior that infringe on the rights of another individual will not be tolerated.

- **Deadline for Dropping a Course with a Grade of W (University)**
  The grade of W will be assigned to any student officially dropping a course. Please consult with the instructor before you decide to drop to be sure it is the best thing to do. Just stopping attendance and participation WILL NOT automatically result in your
being dropped from the class. Should dropping the course be the best course of action, visit the Office of the University Registrar for the Course Drop Form that must be submitted. No student is eligible to receive a W without completing the official drop process by this deadline. Please consult the Academic Calendar (http://www.tamucc.edu/academics/calendar/) for the last day to drop a course.

- **Grade Appeals (College of Science and Engineering)**

As stated in University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is required to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C0.03, Student Grade Appeal Procedures. These documents are accessible through the University Rules website at http://academicaffairs.tamucc.edu/rules_procedures/assets/13.02.99.c0.03_student_grade_appeals.pdf. For assistance and/or guidance in the grade appeal process, students may contact the chair or director of the appropriate department or school, the Office of the College of Science and Engineering Dean, or the Office of the Provost.

- **Disability Services**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please call (361) 825-5816 or visit Disability Services in Corpus Christi Hall 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disability Services office for assistance at (361) 825-5816.

http://disabilityservices.tamucc.edu/

- **Statement of Academic Continuity**

In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students
need to make certain that the course instructor has a primary and a secondary means of contacting each student.

- **Civil Rights Reporting Info**
  Texas A&M University-Corpus Christi is committed to fostering a culture of caring and respect that is free from discrimination, relationship violence and sexual misconduct, and ensuring that all affected students have access to services. For information on reporting Civil Rights complaints, options and support resources (including pregnancy support accommodations) or university policies and procedures, please contact the University Title IX Coordinator, Sam Ramirez (Samuel.ramirez@tamucc.edu) or Deputy Title IX Coordinator, Rosie Ruiz (Rosie.Ruiz@tamucc.edu) x5826, or visit website at Title IX/Sexual Assault/Pregnancy. Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University’s student record policies. However, students should be aware that University employees, including instructors, are not able to maintain confidentiality when it conflicts with their responsibility to report alleged or suspected civil rights discrimination that is observed by or made known to an employee in the course and scope of their employment. As the instructor, I must report allegations of civil rights discrimination, including sexual assault, relationship violence, stalking, or sexual harassment to the Title IX Coordinator if you share it with me. These reports will trigger contact with you from the Civil Rights/Title IX Compliance office who will inform you of your options and resources regarding the incident that you have shared. If you would like to talk about these incidents in a confidential setting, you are encouraged to make an appointment with counselors in the University Counseling Center.

I. **OTHER INFORMATION**

- **Academic Advising**
  The College of Science & Engineering requires that students meet with an Academic Advisor as soon as they are ready to declare a major. The Academic Advisor will set up a degree plan, which must be signed by the student, a faculty mentor, and the department chair. Meetings are by appointment only; advisors do not take walk-ins. Please call or stop by the Advising Center to check availability and schedule an appointment. The College’s Academic Advising Center is located in Center for Instruction 350 or can be reached at (361) 825-3928.

**GENERAL DISCLAIMER**

I reserve the right to modify the information, schedule, assignments, deadlines, and course policies in this syllabus if and when necessary. I will announce such changes in a timely manner during regularly scheduled online lecture periods.