NURS 3150 Professional Nursing Issues 1

Course Description

Concentrates on legal, ethical, economic and political issues affecting the nurse as an individual, and health care delivery to clients, groups and aggregates. Consideration is given to self-discovery, personal assertiveness, role conflict, negotiation and collective bargaining. Students are encouraged to apply critical thinking strategies during the course discussions and presentations. Prerequisite NURS 3202, 3318, 3435, 3342, 3548, 3628

Learning Objectives

Analyze the impact of selected historical, political, ethical, legal and professional issues on the health care delivery. (AACN Essential I (3,4,9), V (1,4,5,6,12), VI (1,6), and VIII)

Analyze multidimensional influences on health and health care (AACN Essential V (1,4,5,6,12), VI (1,6) and VIII)

Accept responsibility for own learning and professional growth. (AACN essential VIII)

Complete assignments is assigned time frame (AACN essential I (1,2,3,4,9)

Utilizes group dynamics and communication skills in collaboration with individuals and groups through discussion postings. (AACN Essentials VI (1.6)

Major Course Requirements

1. Class attendance and participation are required as the course is designed around these. Your participation and scholarly comments are evidence of your preparation for class.

2. When indicated assignments must be typed in APA format and include the students name. Sources need to be cited and referenced.

3. On-line attendance will be taken, and credit will be given as part of the assignment grade.

4. All assignments must be submitted by the due date (see late assignments policy)

5. Dishonest behavior will result in a zero for the assignment.

6. Students will be held to academic decorum
ACADEMIC DECORUM
The learning process involves an exchange of ideas and an exploration of concepts between faculty and students. A certain level of decorum facilitates this process for learners and teachers. Behaviors can also disrupt it. Use the following examples as guides to behaviors that support learning. Avoid those that disrupt the learning process.

GRADING CRITERIA
Grading is a process of comparing a student's performance (the outcome of learning) against a designated standard, or set of criteria, and assigning a symbol to the level of performance achieved. Current College of Nursing and Health Sciences policy stipulates the following grading scale:
- A: 90-100
- B: 83-89
- C: 75-82
- D: 67-74
- F: Below 67

The course grade breakdown is as follows:
- Online attendance 20%
- Discussion board 30%
- Book report/Essay 20%
- Journal reflection 30%
- Total - 100%

Discussion Grade: Each student is expected to regularly participate in the activities of this course. The instructors will post discussion assignments over reading material for the assigned week's discussion content. Students should review this information and be prepared to discuss online various aspects from these resources. One initial Discussion postings is required to answer a study/discussion question posted by the instructors within 48 hours of the week’s assigned discussion begins and post at least one response to another student’s initial post. Irrespective of how the posting originates, the student will provide at least two current (less than five years old) references supporting the information posted. Any posting that fails to include referencing will not count toward the course discussion grade.

Note: Failure to comply with the plagiarism policy could result in disciplinary action which may include dismissal from the program or a “0”. Please avoid using a “copy and paste” posting of material; this is a violation of copyright and does constitute a form of plagiarism, especially when the quotation is not indicated appropriately (APA format) and referenced. Experience is valuable if it contributes to the discussion thread in ways that have not been cited before.

Book Report / Essay

Students will be required to write a one to two-page double spaced essay on what insight and pearls of knowledge you
have learned from reading the assigned textbook: “The Other End of The Stethoscope”. Explain how you can apply this insight into your future nursing practice.

Required or Recommended Readings


Optional Text:


Course Policies

Attendance: 20 % of the student’s grade will be tied to on-line attendance.

Late work policy:

Course assignments submitted late will be subject to point deductions as follows:

- Any assignment, submitted after the due date will get 10 % taken off grade per week up to two weeks late, any assignment not turned in will get a grade of 0

If a student is aware that they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

Academic Integrity/Plagiarism

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, falsification, forgery, complicity or plagiarism. (Plagiarism is the presentation of the work of another as one’s own work.) In this class, academic misconduct or complicity in an act of academic misconduct on an assignment or test will result in a class failure and report to academic integrity

Dropping a Class

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course. Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. April 10, 2020 is the last day to drop a class with an automatic grade of “W” this term.

Preferred methods of scholarly citations: APA formatting

Classroom/professional behavior

Texas A&M University-Corpus Christi, as an academic community, requires that each individual respect the needs of others to study and learn in a peaceful atmosphere. Under Article III of the Student Code of Conduct, classroom behavior that interferes with either (a) the instructor’s ability to conduct the class or (b) the ability of other students to profit from the instructional program may be considered a breach of the peace and is subject to disciplinary sanction outlined in article VII of the Student Code of Conduct. Students engaging in unacceptable behavior may be instructed to leave the classroom. This prohibition applies to all instructional forums, including classrooms, electronic classrooms, labs, discussion groups, field trips, etc.
Statement of Civility (can be in place of classroom/professional behavior)
Texas A&M University-Corpus Christi has a diverse student population that represents the population of the state. Our goal is to provide you with a high quality educational experience that is free from repression. You are responsible for following the rules of the University, city, state and federal government. We expect that you will behave in a manner that is dignified, respectful and courteous to all people, regardless of sex, ethnic/racial origin, religious background, sexual orientation or disability. Behaviors that infringe on the rights of another individual will not be tolerated.

Grade Appeals*
As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Office of the Provost.

Title IX
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826). Statement of Academic Continuity In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student. Grade Appeals Process As stated in University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures, a student who believes that he or she has not been held to appropriate academic standards as outlined in the class syllabus, equitable evaluation procedures, or appropriate grading, may appeal the final grade given in the course. The burden of proof is upon the student to demonstrate the appropriateness of the appeal. A student with a complaint about a grade is encouraged to first discuss the matter with the instructor. For complete details, including the responsibilities of the parties involved in the process and the number of days allowed for completing the steps in the process, see University Procedure 13.02.99.C2.01, Student Grade Appeal Procedures. These documents are accessible through the University Rules Web site at http://www.tamucc.edu/provost/university_rules/index.html. For assistance and/or guidance in the grade appeal process, students may contact the Dean’s office in the college in which the course is taught or the Provost's Office.
**Support Services:** Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

**Military students:** Active duty military personnel, military spouses, and veterans with special circumstances (e.g., deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of contacting each student.

**Syllabus Disclaimer:** While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. It is the STUDENT’S responsibility to keep abreast of course announcements. Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

**Important Dates to Remember:**

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<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Mid-term Grading</td>
<td>March 4-25, 2020</td>
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<tr>
<td>Spring Break</td>
<td>March 9-13, 2020</td>
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<tr>
<td>Last Day to Drop a Class</td>
<td>April 10, 2020</td>
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<tr>
<td>Final Exam Week</td>
<td>May 8-14, 2020 (This course does not have a final exam)</td>
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<tr>
<td>Grades Due</td>
<td>May 19, 2020</td>
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