Texas A&M University - Corpus Christi
College of Nursing and Health Sciences

NURS 3550 E01 - Nurse as a Provider of Care to Parents & Newborns

Syllabus
Spring, 2019

FACULTY: Catherine Harrel MSN, RNC-OB, CHSE
OFFICE: Island Hall, Office 336B
OFFICE HOURS: By appointment
TELEPHONE: 361-825-5761 (office); 361-960-5737 (cell)
EMAIL: catherine.harrel@tamucc.edu
FAX: (361) 825-5761
CREDITS: 5 semester hours (3:6)

COURSE DESCRIPTION:
A study of the theoretical and empirical basis for nursing care of childbearing families using both nursing and developmental theories. Biopsychosocial factors such as legal/ethical and cultural considerations related to pregnancy, birth and newborn periods are included. A historical overview of obstetrical advances and parent-child nursing will be presented. Practice in providing nursing care to families during each phase of the childbearing cycle will occur in selected local hospitals and clinics. The nursing process is used with emphasis on the theoretical and empirical basis of practice. Prerequisites: NURS, 3318, 3614, 3342, 3435

COURSE OBJECTIVES:
At the completion of the course, the student will be able to:
1. Define legal, cultural, ethical, economic, historical, and political factors which impact the delivery of health care to childbearing families. (AACN Essentials I, II, IV, V, VII, VIII, IX)
2. Describe normal and abnormal physiological changes that occur during each period of the childbearing cycle and newborn period. (AACN, Essentials I, III, VII, IX)
3. Identify common psychological and developmental processes in the newborn and the childbearing woman and her family. (AACN Essentials I, II, III, IV, VII, IX)
4. Use relevant research for decision making in relation to childbearing families and the newborn. (AACN Essentials I, III, IV, VII, IX)
5. Use the nursing process to identify problems and appropriate nursing interventions for family. (AACN Essentials I, III, VI, VII, IX)
6. Discuss the role of the nurse and the use of nursing standards to monitor patient/family care. (AACN Essentials I, II, III, IV, V, VI, VIII, IX)
7. Prepare a teaching plan based on principles of teaching/learning. (AACN Essentials I, IV, VI, VII, IX)
8. Analyze the respective roles of interdisciplinary team members in perinatal care. (AACN Essentials I, II, III, V, VI, VIII, IX)
9. Discuss caring in relation to nursing the childbearing family and newborn. (AACN Essentials I, II, VI, VIII, IX)
10. Identify the nurse’s counseling role in each area of practice. (AACN Essentials I, IV, VI, VII, VIII, IX)
11. Demonstrate responsibility for growth and development as a learner and a professional. (AACN Essentials I, III, VIII)

**CLINICAL OBJECTIVES:**
At the completion of the clinical rotation, the student will be able to:
1. Use nursing theories and theories from other disciplines in working with newborns and families during the childbearing cycle.
2. Derive nursing diagnoses from physiological, psychological, social, and cultural data gathered from a variety of sources.
3. Assist the patient/family to formulate goals and determine priorities.
4. Plan nursing care with the patient/family to achieve goals and meet priorities.
5. Implement a plan of care based on standards of practice, research, and theory.
6. Participate with other health care providers from other disciplines to evaluate progress toward goal achievement.
7. Demonstrate caring behaviors while managing the health care of newborns and families in the childbearing cycle. Use teaching/learning principles in client instruction to promote health and encourage choices.
8. Use teaching/learning principles in client instruction to promote health and encourage choices.

**REQUIRED TEXTS AND RESOURCES:**

**Additional Required Online Resources (other resources available via bookstore):**
Examity proctoring: Courses may require the use of exam-proctoring involving third party charges. Exam-proctoring charges may range from $1 - $50.00 per exam.

Students may be required to schedule exams at least 24 hours in advance or incur late scheduling charges. All costs for exams are the responsibility of the student. Students may also be responsible for providing webcams to be used in
**All HESI exams require on-line purchase ** Cost range between $35 – $65.00 each

Students will be required to purchase all HESI exams for this course. This does not include any test center proctor fees. Distance students are also responsible for proctor site fees. Estimated costs for the HESI exams range from $35 – $65.00 depending on the exam type as follows: OB Exam ~ $36.

Instructions for purchasing the exams will be provided in class.

**RECOMMENDED TEXTBOOKS:**


**LEARNING EXPERIENCES AND TEACHING METHODS:**

Course objectives may be met through individual study using suggested resources, active involvement in formal and informal exchange of ideas with classmates and colleagues regarding specific topics as well as utilizing critical thinking skills. Teaching methods include independent study of texts and library resources, computer-assisted instruction, audio-visual aids and the assignments listed. While the professor will provide guidance and consultation, the student is responsible for identification of learning needs, self-direction, seeking consultation and demonstration of course objectives.

- WebEx may be used for formal and informal exchange of ideas.
- HESI case studies are utilized to enhance student learning by applying content from the modules to an actual patient scenario. You should receive your access code and information during eLine orientation. Instructions for submission are included in the assignment details in the Learning Management System (LMS).

As eLine is an online learning environment students are expected to log-in to the LMS at least daily. While printing of course materials is allowed, be mindful that the content is copyrighted through TAMUCC and the adopted text is for personal use only. No content may be shared or disseminated in anyway, including via facebook, you tube, or other social media. Clinical examples cannot be recorded due to patient confidentiality and HIPAA regulations. Students are expected to act in a professional manner and are accountable for their behaviors and learning.

**STUDENT RESPONSIBILITES:**

eLine is an on-line learning environment. Students are expected to log into the LMS at least daily.
Web course and lecture/learning materials are located on the course website.

1. Students are expected to respect the learning rights of all others in the online learning environment. Communications should follow the basic rules of netiquette.
2. Cell phones and pagers are to be turned off or put on vibrate during campus labs and clinical.
3. No children are allowed in campus labs or clinical at any time.
4. Students are expected to complete all required reading. As a 5-credit course, it is expected that students will spend at least 8-12 hours of independent study and preparation each week in addition to assignment and assessment time. Preparation includes assigned reading, review of appropriate anatomy, physiology, and pathophysiology, and review of assessment of appropriate body systems. Students are held accountable for content from previous and concurrent courses. Questions related to content from previous or concurrent coursework may appear on quizzes or examinations.
5. While printing of course materials is allowed, be mindful that the content is copyrighted through TAMUCC and the adopted text and is for personal use only. No content may be shared or disseminated in anyway, including via facebook, you tube, or other social media. Clinical examples cannot be recorded due to patient confidentiality and HIPAA regulations.
6. The student is responsible to have the correct system requirements.

**CLINICAL INFORMATION:**

Clinical practice is the application of the theoretical component into the practice area. Clinical practice is comprised of the hospital/community experiences and the learning lab. Clinical orientation is mandatory.

The clinical component of this course will be evaluated on a pass/fail system. A passing grade must be attained for clinical (see clinical evaluation form) in order to pass the course. Failure of the clinical component will result in failure of the course. Students are expected to comply with the Student Handbook, agency policy and course directions. Violation of the rules in the Student Handbook, University and CONHS policy, or agency policy may result in a clinical warning. Accumulating 2 warnings in a 90 hour clinical course will lead to failure of the clinical rotation and therefore, failure of the entire course.

Due to the nature of this course, some of your clinical experiences will be observational and without your instructor’s direct presence. It is essential that you conduct yourself in a professional manner at all times. Failure to do so may result in failure of clinical.

Clinical attendance is mandatory and there are a minimum number of hours required by the Board of Nursing. Loss of time in the clinical setting for can place a student in jeopardy of not meeting the course objectives. Make up time and/ or alternative assignments might be required.

If an absence from the clinical site is absolutely necessary (for example, due to an infectious disease), the student must notify his/her clinical instructor/preceptor at least one hour before the clinical day begins. Some absences for illness should be covered by a written note from a physician or nurse practitioner, at the discretion of clinical faculty. Contact them to discuss as early as possible. Faculty should also be notified of expected tardiness immediately so that
clinical assignments can be adjusted. Tardiness can result in a clinical warning.

Each student is responsible for knowledge about medications being administered for every patient to which they are assigned. Each student is also responsible for any additional medication assignment made by the instructor. Students are to wear their name tags and uniforms for all clinical assignments, unless specifically instructed otherwise. Satisfactory completion of the clinical component requires the following:

1. Satisfactory demonstration (as evaluated by clinical instructor/preceptor) of
   Postpartum, labor and delivery and newborn assessment skills
2. Satisfactory (>75) assessment and care plan of the newborn.
4. Satisfactory (>75) assessment and care plan for the L&D patient.

Each student is expected to submit care plans and assignments at directed. Late papers will have 5 points per day deducted from grade at faculty discretion. Please communicate any extenuating circumstances, emergencies or disasters directly with clinical faculty. Designated due dates for care plans will be determined by each clinical instructor.

Clinical Evaluation:
Evaluation is an ongoing process and provides students with information about progress in relation to course objectives. Conferences with faculty/preceptors allow opportunities to discuss progress, and will be formal at the end of the 4 weeks clinical experience with the clinical faculty. Students will participate in self-evaluation throughout their clinical experiences. The final clinical evaluation form will become part of the student record.

Professional Behavior and Safe Practice:
Students must adhere to the dress code of the agency/institution in which the clinical practice takes place. If a student is not properly attired, including the College of Nursing and Health Sciences ID badge and patch, the student will be dismissed from clinical for the day with NO credit for hours. Additionally, students are required to bring all equipment/materials needed to perform patient care and vital signs with them. Students are not allowed to leave the facility during the stated hours of clinical practice, nor be on the unit in student attire after clinical is over. Cell phones are only allowed to be used when contacting your instructor/preceptor during clinical hours.

Students who do not demonstrate professional and safe practice will be given a clinical warning for each offense. Infractions that may lead to a clinical warning include but are not limited to:

- Tardiness
- Illness
- Violation of dress code (either in hospital or during data collection)
- Incomplete health immunization records
- Expired CPR certification
- Failure to turn in care plan when due
- Incomplete hospital orientation on Blackboard
- Lack of preparation
- Failure to submit schedule and preceptor information

A student who earns a total of two clinical warnings will receive a final grade of “F” in clinical.
Other offenses, depending on severity may lead to immediate failure of the course. These include but are not limited to:
- Unprofessional conduct
- Unsafe nursing practice
- No call, no show for clinical day
- Unsafe or unprofessional practices or behaviors
- HIPAA violations
- Inability to pass required clinical assignments
- Falsification of records

**COURSE OUTLINE:**
Module One: Antepartum (Including High Risk)
Module Two: Intrapartum (Including High Risk)
Module Three: Postpartum & Newborn (both Low and High Risk)

**GRADING CRITERIA:**
Completion of NURS 3550 requires the successful completion of both theoretical and clinical components of the course. You must pass clinical to pass the class. If a student fails clinical, he/she will receive an F in the course, regardless of the theory grade. A comprehensive HESI exam will be taken at the end of the course. It is a proctored exam and arrangements for securing the testing site is the responsibility of the student.

In order to pass Nursing 3550, the student must achieve the following:

1. **Grading Criteria**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>20%</td>
</tr>
<tr>
<td>Care Plans</td>
<td>10%</td>
</tr>
<tr>
<td>Exams</td>
<td>45%</td>
</tr>
<tr>
<td>NCLEX Questions</td>
<td>Pass/Fail</td>
</tr>
<tr>
<td>Comprehensive Final Exam (Standardized)</td>
<td>25%</td>
</tr>
</tbody>
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2. A combined average of ≥ 75% on end of module exams, including the final exam. **Students who do not achieve a >74.5% exam average including the end of course exam (HESI) will receive a D or F for the course based on their exam average.** That is, the average of exams and end of course exam must be >74.5% for all other coursework to count into the final grade. In calculating the final grade, only the final overall course grade will be rounded.

3. All required clinical paperwork including 3 care plans with ≥ 75% (see clinical requirements below) and any additional assignments required by clinical faculty.
4. A grade of “pass” on the Clinical Evaluation Tool used for the clinical component of the course. Must be submitted to course faculty in order to receive a grade.

**Grading scale for TAMUCC CONHS**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>83-89</td>
</tr>
<tr>
<td>C</td>
<td>75-82</td>
</tr>
<tr>
<td>D</td>
<td>65-74</td>
</tr>
<tr>
<td>F</td>
<td>0-64</td>
</tr>
</tbody>
</table>

Quizzes in blackboard may be administered using Respondus Lockdown Browser. Instructions and the link for download are available in the course in blackboard.

**LATE WORK:** No work including assignments, tests and clinical work will be accepted as late. A grade of zero will be entered for any work submitted beyond the due date. In the event that a student is aware they may need to submit an assignment late due to illness or other circumstances, it is the student’s responsibility to inform the professor prior to the due date. Deductions for late assignments with special circumstances and notification before the due date may be waived at the professor’s discretion.

**Dropping a Class**

I hope that you never find it necessary to drop this or any other class. However, events can sometimes occur that make dropping a course necessary or wise. *Please consult with your academic advisor, the Financial Aid Office, and me, before you decide to drop this course.* Should dropping the course be the best course of action, you must initiate the process to drop the course by going to the Student Services Center and filling out a course drop form. Just stopping attendance and participation WILL NOT automatically result in your being dropped from the class. **Refer to the academic calendar for** the last day to drop a class with an automatic grade of “W” this term. **Faculty cannot drop you from a course.**

**Preferred Methods of Scholarly Citations**

Scholarly citations are to be cited using the Publication manual of the American Psychological Association (6th ed.). Resource listed in recommended resources.

**Mary Jeff Bell Library**

There are many resources on the Mary & Jeff Bell Library (http://rattler.tamucc.edu/) website. The home page will take students to links for online databases, online articles, the online catalog, and interlibrary loan requests. The “Distance Learning” (http://rattler.tamucc.edu/distlearn/index.htm) link will be especially helpful to all students. This site includes all the information students need for remote access as well as tutorials on using the databases and finding articles. If eligible, registering as a distance student confers eligibility for a TexShare card. These cards are a Texas wide library card that allows users to use all state libraries in Texas. The cards will be mailed to students, so be sure mailing addresses are current in the University system. For any questions about receiving the TexShare card, please contact Dan Cayce: Daniel.cayce@tamucc.edu
Center for Academic Achievement (CASA)
The Center for Academic Student Achievement offers a variety of services, including a writing center. For more information about all of these services, go to the website: http://tlc.tamucc.edu/ or call 361-825-5933

POLICIES:

Evaluation Input from Students
The faculty of the College of Nursing and Health Sciences places great value on evaluative input from students. Evaluation of courses, instructors and clinical facilities provides the College with important data which is used to strengthen the program. Data is analyzed as to trends and themes and is important to curriculum and sequencing decisions. All evaluations for courses posted are online. The online mechanism allows us the opportunity to tabulate and store information in order to analyze trends within the curriculum. Please be assured that this information is secured and not released until after grades are submitted. No names are available to faculty. In order to garner some reliability and validity, the College must have representative data from the student population. That representation, based on the literature, has been set at 70%. The College is anticipating that students will thoughtfully participate in the evaluation process which will assist the faculty with the growth of the program. A link to evaluations will be available on Blackboard toward the end of the semester. Thank you in advance for your assistance with the evaluation process.

Academic Integrity and Honesty
It is expected that University students will demonstrate a high level of maturity, self-direction, and ability to manage their own affairs. Students are viewed as individuals who possess the qualities of worth, dignity, and the capacity for self-direction in personal behavior. University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to a penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one’s own).

Plagiarism means to steal and pass off the work of another as one’s own work. It usually results from bad paraphrasing or improper referencing. The substitution of a few changes from those of the original author and forgetting to use quotation marks, and reference citation are technically considered plagiarism. The only safe way to paraphrase is to read the original over several times and then write your conception of what you have read without looking at the original. In other words, when paraphrasing, keep the source book closed! (Wilson, 1985, p. 523)


Please see the following sites for additional information:
University Student Handbook and Code of Conduct: http://www.tamucc.edu/~students
University catalog related to academic integrity and honesty: http://catalog.tamucc.edu/
**Students with Disabilities**
The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Services Office at 361.825.5816 or visit the office in CCH 116.

If you are a returning veteran and are experiencing cognitive and/or physical access issues in the classroom or on campus, please contact the Disabilities Services office for assistance at (361) 825-5816

**Title IX**
As part of the Texas A & M Corpus Christi University policy, pregnant students are urged to contact the Title IX office for facilitation of academic issues impacted by pregnancy, delivery and subsequent complications. Contact information: Mr. Samuel Ramirez, Title IX Coordinator or Ms. Rosie Ruiz, Deputy Title IX Coordinator (825-5826)

**Active Military Duty**
Active duty military personnel, military spouses, and veterans with special circumstances (eg: deployment, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to the course and clinical instructor.

**Grade Appeals Process**
The College of Nursing and Health Sciences (CONHS) adheres to the University’s student grade appeal procedures described in Section 13.02.99.C2.01 (revised May, 2013) and follows those guidelines. See [http://academicaffairs.tamucc.edu/Rules_Procedures/](http://academicaffairs.tamucc.edu/Rules_Procedures/) for the University procedure and see [http://conhs.tamucc.edu/shb/](http://conhs.tamucc.edu/shb/) for the CONHS process identified in the Student Handbook.

**Support Services**
Students are encouraged to seek faculty assistance in accessing University Services, including tutoring, health services, personal counseling, degree counseling, financial aid, learning resources, job/work placement, career guidance, and computer/technical support/instruction. If a student is interested in other support services provided by the University, the student is encouraged by the College of Nursing and Health Sciences and the University to seek these services.

**Statement of Academic Continuity**
In the event of an unforeseen adverse event, such as a major hurricane and classes could not be held on the campus of Texas A&M University–Corpus Christi; this course would continue through the use of Blackboard and/or email. In addition, the syllabus and class activities may be modified to allow continuation of the course. Ideally, University facilities (i.e., emails, web sites, and Blackboard) will be operational within two days of the closing of the physical campus. However, students need to make certain that the course instructor has a primary and a secondary means of
contacting each student.

**Syllabus Disclaimer:** While the provisions of this syllabus are as accurate and complete as possible, the faculty reserves the right to change non-critical aspects of the course to accommodate emergencies, unexpected technical problems, or any unforeseen circumstances. Such changes will be announced as soon as feasible and will be communicated by course email or announcements via Blackboard. *It is the STUDENT’S responsibility to keep abreast of course announcements.* Questions regarding course requirements should be addressed when the syllabus is received, within the first week of the course.

The Texas A&M University Corpus Christi: TAMUCC College of Nursing and Health Sciences Student Handbook is available online: [http://conhs.tamucc.edu/shb](http://conhs.tamucc.edu/shb)

The handbook and syllabus should be reviewed before signing the receipt form.
The following receipt form must be signed and returned within the first week of classes.

Student Handbook Receipt & Statement of Syllabus Understanding Form
I have reviewed a copy of the College of Nursing and Health Sciences Student Handbook located on the college website and the course syllabus for eLine NURS 3550. I have been provided an opportunity to clarify questions. Receipt form must be signed and submitted to the course faculty. I understand the expectations set forth in the 3550 course syllabus and the CONHS Student Handbook.

________________________
Student Name(Print)

________________________  ___________
Student Signature                Date